



Sports Premium and PE Funding

2025-2026



Department
for Education



PE Funding Evaluation Form

At Wharncliffe Side Primary School, we welcome the Government's continued investment through the PE and Sport Premium funding. This funding has enabled us to make sustainable improvements to the quality of physical education, school sport and physical activity across the school.

We are committed to promoting healthy, active lifestyles and ensuring that all pupils develop the knowledge, skills and confidence to participate in physical activity both now and in the future.

The funding has been used strategically to enhance the quality of teaching and learning in PE, broaden opportunities for participation, and increase pupils' engagement in sport and physical activity.

We strive to ensure that every child has access to high-quality, inclusive experiences that support their physical development, wellbeing and enjoyment of sport, helping them to lead healthy and active lives.

Aim	Why?	Key Areas	Supporting evidence
1. Engagement of all children in regular physical activity	To increase the amount of time pupils are physically active throughout the school day and to encourage all children to adopt healthy, active lifestyles.	Help pupils achieve the recommended 60 minutes of physical activity each day. Improve physical health, fitness and wellbeing. Support positive mental health and emotional wellbeing. Increase participation among less active pupils. Develop positive habits that promote lifelong engagement in physical activity. Improve concentration, behaviour and readiness to learn	Heat maps of class activity, ensure that PE lessons are regularly taught. Monitor registers to see which children are taking part in clubs. Pupil voice survey.

Aim	Why?	Key Areas	Supporting evidence
2. Use PE and Sports Premium funding across the school as a tool for school improvement.	To ensure that physical education, school sport and physical activity are valued as a key part of school life and contribute positively to pupils' health, wellbeing, behaviour, attendance, personal development and academic achievement	Promoting healthy, active lifestyles. Improving physical and mental wellbeing. Developing resilience, teamwork, leadership and communication skills. Enhancing pupils' engagement, enjoyment and readiness to learn. Supporting positive behaviour and attitudes. Creating a positive school culture where physical activity is celebrated and accessible to everyone.	Pupil voice surveys. Competition and club participation.

Aim	Why?	Key Areas	Supporting evidence
3. Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.

Aim	Why?	Key Areas	Supporting evidence
4. Give children a broader experience of a range of sports and activities.	Enable children to discover new interests, develop new skills and build confidence in being physically active.	Increase participation and enjoyment in physical activity. Engage pupils who may not be attracted to traditional team sports. Develop physical literacy and a wider range of skills. Promote lifelong participation in sport and physical activity. Ensure all pupils can find an activity that motivates and inspires them. Improve inclusion and access for all groups of pupils.	Monitor club and competition registers. Maintain a register of children's involvement in clubs outside school. Parent and Pupil voice survey.

Aim	Why?	Key Areas	Supporting evidence
5. Increase participation in competitive sport	To provide all pupils with opportunities to participate in a range of competitive sporting experiences that develop confidence, resilience, teamwork and sportsmanship, whilst increasing engagement in physical activity and promoting a positive attitude towards competition.	Increase the number of pupils participating in competitive sport. Provide inclusive opportunities for all children, regardless of ability. Develop skills such as teamwork, leadership, determination and resilience. Raise aspirations and build confidence through representing the school. Encourage greater participation in school sport and physical activity. Foster a lifelong enjoyment of sport and healthy competition.	Record the percentage of children participating. Pupil voice. Monitor any groups that appear to be participating in fewer activities than others.

Key Priorities and Outcomes 2025/26

Action	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide playground equipment and training for sports leaders to deliver active lunchtime and breaktime sessions.	Children in both key stages benefit from sports leaders working on the play ground	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Free equipment from Sainsbury's for playground activities and other games equipment decide on by sports leaders.
Provide after school clubs that give children the opportunity to take part in a variety of activities.	All year groups have opportunity to take part in clubs.		Children are involved through the pupil Sports Council to choose activities that they would like to participate in.	Providing 33 subsidised after school clubs that are delivered by qualified coaches: We have reduced the cost of clubs this year by increasing parental contribution to £3. There are still opportunities for pupil premium children to receive a
Provide a lunchtime club for children unable to access out of hours clubs	This enables children who are unable to participate in an after school club to still have access to a club coach.		Afterschool clubs are subsidised to make them more accessible. Clubs for targeted groups are free of charge. Participation	

Provide mini-kicks coaching for youngest children.	This gives our Nursery and KS1 children chance to work with a specialist coach. This also provides CPD for staff		has been higher in lunchtime clubs. We have provided a girls football club to target increased female participation We have used mni-kicks in KS1 as well as Nursery this year to give continuity of provision through a trusted coach.	reduced/free rate These were attended 343 times. 211 times by boys 132 times by girls
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SUFC Healthy Eating / Move more Programme linked to Science curriculum	Teaching staff will take part in lessons in Rowan class for Y3/4	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	These sessions have been delivered alongside the PE and science curriculum to promote an active and healthy lifestyle.	Coach from SUFC to deliver 6 weeks of sessions – free this year
Worry Warriors Yoga classes for small groups of children to focus on controlling anxieties	Children will benefit from small group sessions. Linked to whole school – ‘Zones of Regulation’ training.		The benefits of exercise, lessons in self-awareness and self-esteem and having strategies to cope with anxiety have helped our children cope with exam pressures. This has particularly helped our children with SEND.	£1250 – Specialist yoga practitioner and Worry Warriors Wellness coach
Y6 Yoga preparation before SATS	Whole year group to benefit from sessions that will reduce student anxiety around SATs. Staff to be part of sessions too.			£300
Y6 children to attend the Show Racism the Red Card event	Children accessed this cross-curricular topic through the medium of sport.		This event is always very popular with the children and is something they have referred back to in other lessons.	Cost of travel to stadium. £300 for both events
Y5/Y6 children to attend a diversity event	Event to promote tolerance and understanding of LGBTQ+			Part of Premier All Stars – SWFC package

Y5 children to take part in a event that promoted community cohesion – run by Sheffield Wednesday	SWFC based project to help the Archer project for homeless at Xmas		This free event was funded by SWFC and children sang carols at Sheffield Wednesday ground as part of a community Xmas cekebration.	Free as supported by SWFC
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Provide team teaching experience for staff as they work alongside specialist coaches from Sheffield Eagles (rugby) and Links (gymnastics and dance)	Teaching and support staff benefit from working with coaches. Children have access to high quality PE teaching. Having an extra member of staff gives teachers an opportunity to assess and monitor pupils in lessons.	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£1750 to pay for coaches to work alongside teachers to deliver high quality PE lessons in specialist subjects.
CPD for teaching staff for new sports	Teachers have access to high quality planning and assessment materials that show consistency and progression in skills through school.		Getset4PE resource includes online training opportunities that our staff have taken advantage of.	£400 to cover supply costs while teacher attends training
Provide quality planning and assessment resources for teachers PE lead to attend network meetings and training	PE lead is able to share good practice.			Getset4PE resource purchased £1445. Part of SWFC package

Golf coach to provide a 'day of golf' for the whole school. Oughtibridge Cricket to provide cricket sessions for the whole school. Cricket SEND engagement day Bikeability – children to learn how to ride safely on the road Learn to Ride Project and Dr Bike	Pupils have had access to sports that we identified were easier to forge links with pathways to development this year. e.g. Loxley golf club and Bradfield / Oughtibridge Cricket clubs Cycling has also linked in to the Y6 residential - that included mountain biking.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	There are links to other sporting institutions that are well formed. These enable our children to have a pathway to future opportunities and the chance to develop further.	Golf coach to deliver sessions : £150 Cricket Coach - Free Free Free Free Free
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Children participated in the following events: Tag rugby Athletics Basketball Dodgeball KS1 ball skills Gymnastics Aquafest Dancing Orienteering Colour dash Cricket Table Cricket Football (boys) Football (Girls) Football (Mixed) Pantathlon Flag Football Table cricket Y2 Multi-sport Y3 Multi-sport Diving	Children attended a range of events that were in school time and also outside of normal school hours. Some were level 2 & 3 competition, whereas others were festivals that had no progression to another level of competition. Some competitions were also held on an intra-school basis to pick teams for these inter-school events.	Key indicator 5: Increased participation in competitive sport.	All children in school to have the opportunity to represent the school at some sport or physical activity within the year	£3168 to pay transport costs £2375 to be part of LINKS school sport partnership for competition organisation. Part of SWFC package is to provide sporting competitions too.
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Key achievements 2025/6

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Every child in Years 1–6 has been given the opportunity to represent the school this year, ensuring broad participation and inclusivity across the cohort.	Levels of enjoyment in sport remain high, with pupil voice evidence demonstrating that children view PE as a positive and rewarding aspect of school life.	Although competitive success is valued, our focus remains on ensuring that pupils embody the school's values through sport. Children consistently demonstrate resilience, respect, resourcefulness, reflectiveness, responsibility, and a willingness to challenge themselves through positive risk-taking.
High-quality Physical Education, School Sport and Physical Activity (PESSPA) now feels embedded within the culture of the school, promoting lifelong participation in physical activity and healthy lifestyles.	Pupils demonstrate a strong understanding of the link between physical activity and mental wellbeing. Regular participation in PE, sport and physical activity contributes positively to pupils' physical health, emotional wellbeing and overall readiness to learn.	Opportunities like Worry Warriors are invaluable in helping children to make the link between physical and mental health.
To ensure that PE, school sport and physical activity are fully inclusive, providing meaningful opportunities for all pupils, including those with SEND, disadvantaged pupils and girls, to participate, succeed and develop a lifelong enjoyment of being active.	An inclusive approach by our staff (the IR team in particular) has resulted in strong participation rates across all groups, ensuring that barriers to engagement are reduced and that all pupils can experience success, enjoyment and personal development through PE and sport.	Children from the IR won the local finals and competed in the regional finals at Headingley in table cricket

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	Some children in our class have SEND that mean that they will find this harder to achieve. Most children have had 2 sessions of swimming – in Y3 and 4 and then followed that up with private lessons
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	Some children in our class have SEND that mean that they will find this harder to achieve.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	81 %	Children who have not successfully passed this have SEND.

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No sports premium has been used.	We provide our children in Y3 with an 18 week block of swimming lessons Any children who still do not meet the NC standards are given the chance of a further 18 week block when they are in Y4 – these children go with the previous year's Y3 cohort. Children have the opportunity to attend Aquafest in upper KS2 – promoting swimming and confidence around water.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Our staff have attended the CPD for swimming and do get in the water with swimming staff to support less able children. PE lead has also attended and observed swimming lessons.

Grant Expenditure Report

Reporting Category	Examples:	Expenditure:
Teacher Professional Development	Attending conferences, network meetings, online training, lesson observations.	£2645
Swimming	Aqua-fest (included in competitions expenditure)	£0
Extra-curricular	After school clubs, lunchtime clubs, equipment, sports leader training,	£4119
Memberships		0
School Games Organisers	Links membership	£2475
External Coaches and activities	Yoga, Worry Warriors, Rugby, Dance, Gymnastics, participation in competitions	£7853
	Total	£17093
	Sport Premium Grant	£17120

Signed off by:

Head Teacher:	<i>MGaughan</i> Matthew Gaughan
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>NHartley</i> Nigel Hartley – PE lead
Governor:	<i>DChinchen</i> David Chinchen – Chair of Governors
Date:	July 2026