



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Using sports premium to subsidise transport and staffing costs enabled us to enter a wide variety of competitive events.	Although we are a small school, with a small cohort of children to select a team from, we achieved some amazing results last year. Our teams got through to level 3 competitive finals in tag rugby and football. Our orienteering team won the South Yorkshire finals.	Successes at events like this help develop our ethos of being a fit, active and healthy school.
41 after school clubs gave 350 children the chance to take part in a sporting activity.	Our sports leaders helped to choose some of these clubs, which were well attended, as pupil voice was heard.	We will continue to engage with children and their views on how we can keep our school fit and active.
We targeted girls' participation in after school and competitive activities this year.	Participation of girls was slightly more than boys 180 :170	Continue to champion girls' sport.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide playground equipment and training for sports leaders to deliver active lunchtime and breaktime sessions.</p> <p>Provide before and after school clubs that give children the opportunity to take part in a variety of activities.</p> <p>Provide a lunchtime club for children unable to access out of hours clubs</p> <p>Provide mini-kicks coaching for youngest children.</p>	<p>Children in both key stages benefit from sports leaders working on the play ground</p> <p>All year groups have opportunity to take part in clubs.</p> <p>This enables children who are unable to participate in an after school club to still have access to a club coach.</p> <p>This gives our Nursery and Reception children chance to work with a coach.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children are involved through the pupil Sports Council to choose activities that they would like to participate in. Afterschool clubs are subsidised to make more accessible. Clubs for targeted groups are free of charge. Average participation has increased, so that the clubs are more cost effective to run.</p>	<p>£125 for playground activities</p> <p>Providing 33 subsidised after school clubs that are delivered by qualified coaches:</p> <p>£4482</p> <p>These were attended 342 times.</p> <p>148 times by boys 194 times by girls</p>

<p>Skipping School taught our sports leaders skipping games and also game three classes in school the chance to take part in a skipping workshop.</p>	<p>TA and lunchtime supervisors were given chance to learn playground activities to engage less active children.</p>		<p>Continue with further coaching and more skipping ropes for next year.</p>	<p>£125</p>
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SUFC Healthy Eating Programme linked to Science curriculum	Teaching staff will take part in lessons in Oak and Sycamore class for Y4/5/6	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	These sessions have been delivered alongside the PE and science curriculum to promote an active and healthy lifestyle.	Coach from SUFC to deliver 6 weeks of sessions £500
Worry Warriors Yoga classes for small groups of children to focus on controlling anxieties	Children will benefit from small group sessions. Linked to whole school – ‘Zones of Regulation’ training.		The benefits of exercise, lessons in self-awareness and self-esteem and having strategies to cope with anxiety have helped our children cope with exam pressures. This has particularly helped our children with SEND.	£1550 – Specialist yoga practitioner and Worry Warriors Wellness coach
Y6 Yoga preparation before SATS	Whole year group to benefit from sessions that will reduce student anxiety around SATs. Staff to be part of sessions too.			
Y6 children to attend the Show Racism the Red Card event	Children accessed this cross-curricular topic through the medium of sport.		This event is always very popular with the children and is something they have referred back to in other lessons.	Cost of travel to stadium. £145
Children to take part in a sporting charity event	Our sports leaders organized this event that involved the wider school community.			Free (included in Premier League All Stars Package)

<p>Provide team teaching experience for staff as they work alongside specialist coaches from SWFC as part of the Premier League All Stars and LINKS school sport partnership.</p> <p>CPD for teaching staff for new sports</p> <p>Provide quality planning and assessment resources for teachers</p> <p>PE lead to attend network meetings and training</p> <p>Cricket/Inclusive sport coaching.</p> <p>Special PE training</p>	<p>Teaching and support staff benefit from working with coaches.</p> <p>Children have access to high quality PE teaching.</p> <p>Having an extra member of staff gives teachers an opportunity to assess and monitor pupils in lessons.</p> <p>Teachers have access to high quality planning and assessment materials that show consistency and progression in skills through school.</p> <p>PE lead is able to share good practice.</p> <p>Mr Wharne attended and received resources.</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>Getset4PE resource includes online training opportunities that our staff have taken advantage of.</p> <p>Special PE interventions for SEND children are improved.</p>	<p>£3564 to have a coach from SWFC to deliver ½ a day each week alongside teachers to deliver high quality PE lessons.</p> <p>£400 to cover supply costs while teacher attends training</p> <p>Getset4PE resource purchased £1234 for a 3 year licence.</p> <p>Included in Chance to Shine Package</p> <p>£75</p>
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<p>Golf coach to provide a 'day of golf' for the whole school.</p> <p>Chance to Shine Cricket to provide cricket sessions for the whole school.</p> <p>Cricket SEND engagement day</p> <p>Bikeability – children to learn how to ride safely on the road</p> <p>Learn to Ride</p>	<p>Pupils have had access to sports that we identified were easier to forge links with pathways to development this year.</p> <p>e.g. Loxley golf club and Bradfield / Oughtibridge Cricket clubs</p> <p>Cycling has also linked in to the Y6 residential - that included mountain biking.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>There are links to other sporting institutions that are well formed. These enable our children to have a pathway to future opportunities and the chance to develop further.</p>	<p>Golf coach to deliver sessions : £150</p> <p>Cricket Coach £220</p> <p>Free</p> <p>Free</p> <p>Free</p>
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<p>Children participated in the following events:</p> <p>Tag rugby Athletics Basketball Dodgeball KS1 ball skills Gymnastics Aquafest Dancing Orienteering Colour dash Cricket Table Cricket Football (boys) Football (Girls) Football (Inclusive) Bowling Pantathlon Rounders</p>	<p>Children attended a range of events that were in school time and also outside of normal school hours.</p> <p>Some were level 2 & 3 competition, whereas others were festivals that had no progression to another level of competition.</p> <p>Some competitions were also held on an intra-school basis to pick teams for these inter-school events.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>All children in school to have the opportunity to represent the school at some sport or physical activity within the year</p>	<p>£2670 to pay transport costs and supply cover for teachers / support staff to be out of class</p> <p>£1320 to be part of LINKS school sport partnership for competition organisation.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Wharncliffe Side were the winners in the Sheffield School Games Partnership. The school was commended for 'helping to inspire and engaging children to take part and enjoy physical activity'.	Children enjoy sport and pupil voice indicates that they have a very positive view of PE. Children all will get the chance to represent the school at some point.	We do not always have a large enough cohort of children to win at sporting events. However, we do have pockets of excellence that do really well. We punch above our weight! Although we recognize the importance of competitive sport, we are proud that our children show all the values of the school games: Respect, Teamwork, Determination and Passion.
'High quality PESSPA is embedded within the culture of the school'	All our Y6 children have had access to the Worry Warriors yoga training this year.	At Wharncliffe Side we recognize the links between physical and mental well-being.
Our IR team committed to participating in sport and PE activities.	All our children attached to the IR unit have had the chance to represent the school at competitive events or festivals.	We value sport and PE in developing wider social and emotional skills.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	Some children in our class have SEND that mean that they will find this harder to achieve.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	Some children in our class have SEND that mean that they will find this harder to achieve.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	91 %	Children who have not successfully passed this have SEND.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<p>We provide our children in Y3 with an 18 week block of swimming lessons</p> <p>Any children who still do not meet the NC standards are given the chance of a further 18 week block when they are in Y4 – these children go with the previous year's Y3 cohort.</p>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<p>Our staff have attended the CPD for swimming and do get in the water with swimming staff to support less able children.</p> <p>PE lead has also attended and observed swimming lessons.</p>

Signed off by:

Head Teacher:	(Name)
Subject Leader or the individual responsible for the Primary PE and sport premium:	Nigel Hartley – PE lead
Governor:	(Name and Role)
Date:	