



Topic Overview for: Poles Apart December 2017 Class 2 Year 1

<p>ENGLISH (Non Fiction: polar regions and their animals) Story (The Penguin Who Wanted To Find Out) Poetry (Polar animals/Northern Lights)</p> <ul style="list-style-type: none"> <input type="radio"/> I can read information to find facts <input type="radio"/> I can pick out key vocabulary linked to the topic <input type="radio"/> I can discuss the sequence of events in stories <input type="radio"/> I can explain how characters behave and how they might be feeling 	<ul style="list-style-type: none"> <input type="radio"/> I can recognise and write capital and lower case letters <input type="radio"/> I can plan and say my ideas before writing <input type="radio"/> I can record facts in sentences <input type="radio"/> I try to use new vocabulary (words) in my writing <input type="radio"/> I can edit my writing <input type="radio"/> I know which letters should sit on the line, which should go up (ascenders) and which should go below the line (descenders) <input type="radio"/> I learn my weekly spellings 	<p>Personal Social Health Education (PSHE)</p> <ul style="list-style-type: none"> <input type="radio"/> I can explain how I can help other people <input type="radio"/> I can discuss what improves and harms environments 	<p>GEOGRAPHY</p> <ul style="list-style-type: none"> <input type="radio"/> I can name and locate the 7 continents and 5 oceans <input type="radio"/> I can locate the Arctic and Antarctic <input type="radio"/> I can describe the climate of polar regions <input type="radio"/> I can compare polar regions and Wharncliffe Side
<p>MATHS</p> <ul style="list-style-type: none"> <input type="radio"/> I know pairs of numbers that make 10 and I am starting to know pairs that make 20 <input type="radio"/> I know that addition can be done in any order but subtraction cannot <input type="radio"/> I can use counters and equipment to help me add and subtract <input type="radio"/> I can use pictures to help me add and subtract 	<ul style="list-style-type: none"> <input type="radio"/> I can quickly add 2 single digit numbers <input type="radio"/> I know fact families for small numbers e.g $5 + 3 = 8$ $3 + 5 = 8$ $8 - 3 = 5$ $8 - 5 = 3$ <input type="radio"/> I can see the relationship between addition and subtraction <input type="radio"/> I can identify and describe 2D and 3D shapes 	<p>RELIGIOUS EDUCATION (RE)</p> <ul style="list-style-type: none"> <input type="radio"/> I can explain why Christians celebrate Christmas <input type="radio"/> I can retell the Christmas story 	<p>PHYSICAL EDUCATION</p> <ul style="list-style-type: none"> <input type="radio"/> I can respond to music with movements in dance <input type="radio"/> I can develop skills controlling a ball <input type="radio"/> I am aware of space around me when I move <input type="radio"/> I can pass a ball to a partner
<p>SCIENCE</p> <ul style="list-style-type: none"> <input type="radio"/> I can ask questions, test, observe, gather and present information <input type="radio"/> I can identify different materials <input type="radio"/> I can describe the properties of materials 	<ul style="list-style-type: none"> <input type="radio"/> I can compare the suitability of materials <input type="radio"/> I can explain how polar animals are suited to their habitat <input type="radio"/> I can identify and start to group animals <input type="radio"/> I can identify carnivores, herbivores and omnivores <input type="radio"/> I can explain a simple food chain (polar emphasis) 	<p>HISTORY</p> <ul style="list-style-type: none"> <input type="radio"/> I can talk about things that happened before I was born <input type="radio"/> I know about Captain Scott's expedition to the Antarctic <input type="radio"/> I can compare Captain Scott's expedition to modern day polar explorers 	<p>ART</p> <ul style="list-style-type: none"> <input type="radio"/> I can use the polar regions as inspiration for art work <input type="radio"/> I can mix paint to make different shades of colours
<p>COMPUTING</p> <ul style="list-style-type: none"> <input type="radio"/> I can use a graphics program to design a card <input type="radio"/> I can save my work and edit it to make improvements 		<p>MUSIC</p> <ul style="list-style-type: none"> <input type="radio"/> I can join in with singing as a group <input type="radio"/> I can keep a steady beat <input type="radio"/> I can listen carefully to rhythms and make up my own rhythms 	
<p>OTHER: I can perform as part of my class (for the Christmas Production)</p>			