**Topic Overview for: ‘Once Upon a Time’ Autumn Class 2 Year 2**

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| **ENGLISH****Story** (The Colour Monster and a variety of Traditional Tales)* I can listen attentively to stories that are read to me
* I can ask and answer questions about what has been read
* I can explain my thinking using complete sentences (verbally and written)
* I can change details in a traditional tale, then rewrite as my own story
* I can re-read books to build up my fluency
 | * I can discuss the sequence of events in stories
* I can retell a story
* I can recognise and write capital and lower case letters
* I can form all my letters (and numbers) correctly
* I can say out loud my sentences before I write them
* I can write down my ideas
* I try to use new vocabulary (words) in my writing
* I can re-read my writing to check it makes sense
 | **Personal Social Health Education (PSHE)** * I know how I am the same as and different to other people
* I feel safe and content within my class
* I can help to make my classroom a good place to learn
* I can explain my feelings and know who to talk to if I have worries
 | **COMPUTING*** I can find letters quickly on a keyboard
* I know how to keep safe online
* I can type sentences, edit and improve my work
* I can save my work
* I can add images to my work
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| **RELIGIOUS EDUCATION (RE)*** I can talk about who I am, where I belong and how I connect with others who are similar and different
* I am aware that people have different religions
* I can express my ideas about how people can get along when they are all different
* I can think about what “goodness” is and how people behave
 | **MUSIC*** I can listen to music and express my opinions about it
* I can sing songs based on traditional tales
* I can join in with singing as part of a group
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| **MATHS*** I can write 2 digit numbers
* I can find 2 digit numbers on a number square
* I can find 2 digit numbers on a bead string
* I can recognise the value of digits in 2 digit numbers (e.g I know that in 25, the digit 2 means 20)
* I can count in steps of 2, 5 and 10 from 0
 | * I can read and write numbers to at least 100 in numerals and words
* I can count in tens (forwards and backwards) from 1 and 2 digit numbers
* I know pairs of numbers that make 10
* I can use knowledge of pairs of numbers that make 10 to know pairs of numbers that make 20
* I can describe and recognise 2D shapes
 | **DESIGN TECHNOLOGY*** I can use stories as a stimulus
* I can understand how a simple pulley works
* I can plan a design for a picture with a moving part
* I can follow my plan to make a picture with a moving part
* I can evaluate my own work and work by others
 | **SCIENCE*** I can explain the changes from babies to adults
* I can identify different materials
* I know the difference between objects and materials
* I can describe materials
* I know that materials are chosen for objects because of their properties
* With help, I can carry out investigations with materials
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| **PHYSICAL EDUCATION*** I can keep the beat when dancing and follow dance movements
* I can start to create my own dance movements to make a dance with a partner/group
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| **HISTORY*** I can records facts about my own ‘Once upon a time’, eg I know when I was born and other significant/special events in my life
* I can compare toys from the present and the past (thinking about the materials they are made from)
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