**Topic Overview for: ‘Once Upon a Time’ Autumn Class 2 Year 2**

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| **ENGLISH**  **Story** (The Colour Monster and a variety of Traditional Tales)   * I can listen attentively to stories that are read to me * I can ask and answer questions about what has been read * I can explain my thinking using complete sentences (verbally and written) * I can change details in a traditional tale, then rewrite as my own story * I can re-read books to build up my fluency | * I can discuss the sequence of events in stories * I can retell a story * I can recognise and write capital and lower case letters * I can form all my letters (and numbers) correctly * I can say out loud my sentences before I write them * I can write down my ideas * I try to use new vocabulary (words) in my writing * I can re-read my writing to check it makes sense | **Personal Social Health Education (PSHE)**   * I know how I am the same as and different to other people * I feel safe and content within my class * I can help to make my classroom a good place to learn * I can explain my feelings and know who to talk to if I have worries | **COMPUTING**   * I can find letters quickly on a keyboard * I know how to keep safe online * I can type sentences, edit and improve my work * I can save my work * I can add images to my work |
| **RELIGIOUS EDUCATION (RE)**   * I can talk about who I am, where I belong and how I connect with others who are similar and different * I am aware that people have different religions * I can express my ideas about how people can get along when they are all different * I can think about what “goodness” is and how people behave | **MUSIC**   * I can listen to music and express my opinions about it * I can sing songs based on traditional tales * I can join in with singing as part of a group |
| **MATHS**   * I can write 2 digit numbers * I can find 2 digit numbers on a number square * I can find 2 digit numbers on a bead string * I can recognise the value of digits in 2 digit numbers (e.g I know that in 25, the digit 2 means 20) * I can count in steps of 2, 5 and 10 from 0 | * I can read and write numbers to at least 100 in numerals and words * I can count in tens (forwards and backwards) from 1 and 2 digit numbers * I know pairs of numbers that make 10 * I can use knowledge of pairs of numbers that make 10 to know pairs of numbers that make 20 * I can describe and recognise 2D shapes | **DESIGN TECHNOLOGY**   * I can use stories as a stimulus * I can understand how a simple pulley works * I can plan a design for a picture with a moving part * I can follow my plan to make a picture with a moving part * I can evaluate my own work and work by others | **SCIENCE**   * I can explain the changes from babies to adults * I can identify different materials * I know the difference between objects and materials * I can describe materials * I know that materials are chosen for objects because of their properties * With help, I can carry out investigations with materials |
| **PHYSICAL EDUCATION**   * I can keep the beat when dancing and follow dance movements * I can start to create my own dance movements to make a dance with a partner/group |
| **HISTORY**   * I can records facts about my own ‘Once upon a time’, eg I know when I was born and other significant/special events in my life * I can compare toys from the present and the past (thinking about the materials they are made from) | | | |