**Topic Overview for: ‘Once Upon a Time’ Autumn Class 2 Year 1**

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| **ENGLISH**  **Story** (The Colour Monster and a variety of Traditional Tales)   * I can listen attentively to stories that are read to me * I can ask and answer questions about what has been read * I can explain my thinking using complete sentences (verbally and written) * I can change details in a traditional tale, then rewrite as my own story * I can re-read books to build up my fluency | * I can discuss the sequence of events in stories * I can retell a story * I can recognise and write capital and lower case letters * I can form all my letters (and numbers) correctly * I can say out loud my sentences before I write them * I can write down my ideas * I try to use new vocabulary (words) in my writing * I can re-read my writing to check it makes sense | **Personal Social Health Education (PSHE)**   * I know how I am the same as and different to other people * I feel safe and content within my class * I can help to make my classroom a good place to learn * I can explain my feelings and know who to talk to if I have worries | **COMPUTING**   * I can find letters quickly on a keyboard * I know how to keep safe online * I can save my work * I can add images to my work |
| **RELIGIOUS EDUCATION (RE)**   * I can talk about who I am, where I belong and how I connect with others who are similar and different * I am aware that people have different religions and I can express my ideas about how people can get along when they are all different | **MUSIC**   * I can listen to music and express my opinions about it * I can sing songs based on traditional tales * I can join in with singing/playing instruments as part of a group |
| **MATHS (Place Value and + and -)**   * I can count to **twenty**, forwards and backwards, beginning with 0 or 1, or from any given number. * I can count, read and write numbers to **10, then 20** in numerals and words. * When given a number, I can identify one more and one less (I know the words ‘more than, equal to, less/fewer than, most, least’) **up to 10, then 20** * I know how numbers can be represented in pictures or items | * I can use a number line * I can show numbers up to 10, then 20 using Numicon/ Base Ten/ arrow cards * I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs * I can quickly recall pairs of numbers that make 10 * I can add and subtract one digit numbers to 10, then 20 * I can describe and recognise 2D shapes | **DESIGN TECHNOLOGY**   * I can use stories as a stimulus * I can understand how a simple pulley works * I can plan a design for a picture with a moving part * I can follow my plan to make a picture with a moving part * I can evaluate my own work and work by others | **SCIENCE**   * I can explain the changes from babies to adults * I can identify different materials * I know the difference between objects and materials * I can describe materials * With help, I can carry out investigations with materials |
| **PHYSICAL EDUCATION**   * I can keep the beat when dancing * I can follow dance movements * I can start to create my own dance movements to make a dance * I can work with a partner | **HISTORY**   * I know the month, day and year I was born * I know that ‘history’ are things that have already happened * I can compare toys from the present and past |