**Topic Overview for: ‘Once Upon a Time’ Autumn Class 2 Year 1**

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| **ENGLISH****Story** (The Colour Monster and a variety of Traditional Tales)* I can listen attentively to stories that are read to me
* I can ask and answer questions about what has been read
* I can explain my thinking using complete sentences (verbally and written)
* I can change details in a traditional tale, then rewrite as my own story
* I can re-read books to build up my fluency
 | * I can discuss the sequence of events in stories
* I can retell a story
* I can recognise and write capital and lower case letters
* I can form all my letters (and numbers) correctly
* I can say out loud my sentences before I write them
* I can write down my ideas
* I try to use new vocabulary (words) in my writing
* I can re-read my writing to check it makes sense
 | **Personal Social Health Education (PSHE)** * I know how I am the same as and different to other people
* I feel safe and content within my class
* I can help to make my classroom a good place to learn
* I can explain my feelings and know who to talk to if I have worries
 | **COMPUTING*** I can find letters quickly on a keyboard
* I know how to keep safe online
* I can save my work
* I can add images to my work
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| **RELIGIOUS EDUCATION (RE)*** I can talk about who I am, where I belong and how I connect with others who are similar and different
* I am aware that people have different religions and I can express my ideas about how people can get along when they are all different
 | **MUSIC*** I can listen to music and express my opinions about it
* I can sing songs based on traditional tales
* I can join in with singing/playing instruments as part of a group
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| **MATHS (Place Value and + and -)*** I can count to **twenty**, forwards and backwards, beginning with 0 or 1, or from any given number.
* I can count, read and write numbers to **10, then 20** in numerals and words.
* When given a number, I can identify one more and one less (I know the words ‘more than, equal to, less/fewer than, most, least’) **up to 10, then 20**
* I know how numbers can be represented in pictures or items
 | * I can use a number line
* I can show numbers up to 10, then 20 using Numicon/ Base Ten/ arrow cards
* I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
* I can quickly recall pairs of numbers that make 10
* I can add and subtract one digit numbers to 10, then 20
* I can describe and recognise 2D shapes
 | **DESIGN TECHNOLOGY*** I can use stories as a stimulus
* I can understand how a simple pulley works
* I can plan a design for a picture with a moving part
* I can follow my plan to make a picture with a moving part
* I can evaluate my own work and work by others
 | **SCIENCE*** I can explain the changes from babies to adults
* I can identify different materials
* I know the difference between objects and materials
* I can describe materials
* With help, I can carry out investigations with materials
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| **PHYSICAL EDUCATION*** I can keep the beat when dancing
* I can follow dance movements
* I can start to create my own dance movements to make a dance
* I can work with a partner
 | **HISTORY*** I know the month, day and year I was born
* I know that ‘history’ are things that have already happened
* I can compare toys from the present and past
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