



Topic Overview for: 'Once Upon a Time'

Autumn

Class 2

Year 2

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| <p>ENGLISH Story (Different Traditional Tales, Who's Afraid of the Big Bad Book)</p> <ul style="list-style-type: none"> ○ I can listen attentively to stories that are read to me ○ I can ask and answer questions about what has been read ○ I can explain my thinking using complete sentences (verbally and written) ○ I can change details in a traditional tale, then rewrite as my own story ○ I can re-read books to build up my fluency | <ul style="list-style-type: none"> ○ I can discuss the sequence of events in stories ○ I can retell a story ○ I can recognise and write capital and lower case letters ○ I can form all my letters (and numbers) correctly ○ I can say out loud my sentences before I write them ○ I can write down my ideas ○ I try to use new vocabulary (words) in my writing ○ I can re-read my writing to check it makes sense | <p>Personal Social Health Education (PSHE) SEAL (Social and Emotional Aspects of Learning) New Beginnings</p> <ul style="list-style-type: none"> ○ I know that I belong to a community ○ I know how I am the same as and different to other people ○ I feel safe and content within my class ○ I can help to make my classroom a good place to learn | <p>COMPUTING</p> <ul style="list-style-type: none"> ○ I can find letters quickly on a keyboard ○ I know how to keep safe online ○ I can type sentences, edit and improve my work ○ I can save my work ○ I can add images to my work |
| <p>MATHS</p> <ul style="list-style-type: none"> ○ I can write 2 digit numbers ○ I can find 2 digit numbers on a number square ○ I can find 2 digit numbers on a bead string ○ I can recognise the value of digits in 2 digit numbers (e.g I know that in 25, the digit 2 means 20) ○ I can count in steps of 2, 3 and 5 from 0 | <ul style="list-style-type: none"> ○ I can read and write numbers to at least 100 in numerals and words ○ I can count in tens (forwards and backwards) from 1 and 2 digit numbers ○ I know pairs of numbers that make 10 ○ I can use knowledge of pairs of numbers that make 10 to know pairs of numbers that make 20 ○ I can describe and recognise 2D shapes | <p>RELIGIOUS EDUCATION (RE)</p> <ul style="list-style-type: none"> ○ I can talk about who I am, where I belong and how I connect with others who are similar and different ○ I am aware that people have different religions ○ I can express my ideas about how people can get along when they are all different ○ I can think about what "goodness" is and how people behave | <p>MUSIC</p> <ul style="list-style-type: none"> ○ I can listen to music and express my opinions about it ○ I can sing songs based on traditional tales ○ I can join in with singing as part of a group |
| <p>HISTORY</p> <ul style="list-style-type: none"> ○ I can records facts about my own 'Once upon a time', eg I know when I was born and other significant/special events in my life | <p>DESIGN TECHNOLOGY</p> <ul style="list-style-type: none"> ○ I can use stories as a stimulus ○ I can understand how a simple pulley works ○ I can plan a design for a picture with a moving part ○ I can follow my plan to make a picture with a moving part ○ I can evaluate my own work and work by others <p>PHYSICAL EDUCATION</p> <ul style="list-style-type: none"> ○ I can complete basic 'fundamental' movements like balancing and moving in different ways, developing core strength ○ I can develop skills in order to play team games | <p>SCIENCE</p> <ul style="list-style-type: none"> ○ I can identify different trees in our local environment ○ I can compare the differences between things that are living, dead and things that have never been alive ○ I can explain the changes from babies to adults | <p>OTHER</p> <ul style="list-style-type: none"> ○ I can join in with the class performance as part of the Harvest Festival |

