



Topic Overview for: 'Once Upon a Time' Autumn Class 2 Year 1

<p>ENGLISH Story (Different Traditional Tales, Who's Afraid of the Big Bad Book)</p> <ul style="list-style-type: none"> ○ I can listen attentively to stories that are read to me ○ I can ask and answer questions about what has been read ○ I can explain my thinking using complete sentences (verbally and written) ○ I can re-read books to build up my fluency ○ I can discuss the sequence of events in stories ○ I can retell a story 	<ul style="list-style-type: none"> ○ I can change details in a traditional tale, then rewrite as my own story ○ I can recognise and write capital and lower case letters ○ I can form all letters and numbers correctly ○ I can say out loud my sentences before I write them ○ I can write down my ideas in a sentence ○ I can re-read my writing to check it makes sense 	<p>Personal Social Health Education (PSHE) SEAL (Social and Emotional Aspects of Learning) New Beginnings</p> <ul style="list-style-type: none"> ○ I know that I belong to a community ○ I know how I am the same as and different to other people ○ I feel safe and content within my class ○ I can help to make my classroom a good place to learn 	<p>COMPUTING</p> <ul style="list-style-type: none"> ○ I can find letters quickly on a keyboard ○ I know how to keep safe online ○ I can save my work ○ I can add images to my work
<p>MATHS</p> <ul style="list-style-type: none"> ○ I can count to twenty, forwards and backwards, beginning with 0 or 1, or from any given number. ○ I can count, read and write numbers to 20 in numerals and words. ○ When given a number, I can identify one more and one less (I know the words 'more than, equal to, less/fewer than, most, least') ○ I can show numbers using pictures 	<ul style="list-style-type: none"> ○ I can use a numberline ○ I can show numbers using Numicon/ Base Ten/ arrow cards ○ I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs ○ I can quickly recall pairs of numbers that make 10 ○ I can add and subtract one digit numbers to 20, including zero. ○ I can describe and recognise 2D shapes 	<p>RELIGIOUS EDUCATION (RE)</p> <ul style="list-style-type: none"> ○ I can talk about who I am, where I belong and how I connect with others who are similar and different ○ I am aware that people have different religions and I can express my ideas about how people can get along when they are all different ○ I can think about what "goodness" is and how people behave 	<p>MUSIC</p> <ul style="list-style-type: none"> ○ I can listen to music and express my opinions about it ○ I can sing songs based on traditional tales ○ I can join in with singing as part of a group
<p>DESIGN TECHNOLOGY</p> <ul style="list-style-type: none"> ○ I can use stories as a stimulus ○ I can understand how a simple pulley works ○ I can plan a design for a picture with a moving part ○ I can follow my plan to make a picture with a moving part ○ I can evaluate my own work and work by others 		<p>PHYSICAL EDUCATION</p> <ul style="list-style-type: none"> ○ I can complete basic 'fundamental' movements like balancing and moving in different ways, developing core strength ○ I can develop skills in order to play team games 	<p>SCIENCE</p> <ul style="list-style-type: none"> ○ I can identify different trees in our local environment ○ I can compare the differences between things that are living, dead and things that have never been alive ○ I can explain the changes from babies to adults
<p>HISTORY</p> <ul style="list-style-type: none"> ○ I can records facts about my own 'Once upon a time', eg I know when I was born and other significant/special events in my life 			<p>OTHER</p> <ul style="list-style-type: none"> ○ I can join in with the class performance at the Harvest Festival

