**Topic Overview for: Toys & Once upon a time**

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| **ENGLISH**  **Reception**   * I can practise my letter formation * I can read the list of words on my high frequency words mat * I can practise my phase 2 sounds and tricky words * I can label and write simple captions * I know how to compose a sentence * I can use role play to explain and show my understanding of stories. | Y1   * I can recognise and write capital and lower case letters * I can practise my phase 5 sounds * I can use finger spaces in my sentence writing * I can use punctuation in sentences including full stops and capital letters * I can use ‘and’ to join my sentences * I learn my weekly spellings | **Personal Social Health Education (PSHE) - ALL**   * I can set myself personal goals * I can talk about things I like and dislike and respect other people’s opinions are different from my own. | **GEOGRAPHY - ALL**   * I can identify some symbols on a map * I can use maps effectively. |
| **RELIGIOUS EDUCATION (RE) - ALL**   * I can listen to religious stories from different religions and discuss them * I can talk about different celebrations * I can talk about who and what I belong to * I can discuss how we are all connected. | **PHYSICAL EDUCATION- ALL**   * I can follow instructions * I can work in a team to complete a game. * I can practise my ball skills. |
| **MATHS - Reception**   * I can name some 2D and 3D shapes * I can use positional language * I can create a pattern * I can learn the value of numbers by writing and representing them (with the help of the numberblocks) * I can name some number bonds to 10. | * Y1 * I can use positional language * I can name different 2D and 3D shapes * I can create a pattern * I can use a part whole model to represent the ways of making amounts. * I can use my knowledge of place value to add numbers * I can use my knowledge to solve problems | **HISTORY - ALL**   * I can compare past and present toys * I can research famous bears from the past and present * I can sequence famous bears on a timeline | **ART - ALL**   * I can make a self-portrait inspired by Picasso’s work * I can mix paint to make different colours |
| **SCIENCE**  **Reception**   * I can name and label body parts * I can discuss the similarities and differences between seasons * I can name different materials * I can name the 5 senses | Y1   * I can identify, name, draw and label the basic parts of humans * I can identify the signs of Autumn * I can experiment to see what materials are best for keeping us dry * I can name the 5 senses and which is associated with each body part | **COMPUTING ALL**   * I can complete a simple programmes using different ICT hardware and software. * I can begin to use technology independently e.g. logging on, saving work. | **MUSIC ALL**   * I can join in with singing as a group * I can keep a steady beat * I can listen carefully to rhythms and make up my own rhythms |
| OTHER:I can perform as part of my year group (for the Christmas Productions) | |