**Topic Overview for: Toys & Once upon a time**

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| **ENGLISH****Reception*** I can practise my letter formation
* I can read the list of words on my high frequency words mat
* I can practise my phase 2 sounds and tricky words
* I can label and write simple captions
* I know how to compose a sentence
* I can use role play to explain and show my understanding of stories.
 | Y1* I can recognise and write capital and lower case letters
* I can practise my phase 5 sounds
* I can use finger spaces in my sentence writing
* I can use punctuation in sentences including full stops and capital letters
* I can use ‘and’ to join my sentences
* I learn my weekly spellings
 | **Personal Social Health Education (PSHE) - ALL*** I can set myself personal goals
* I can talk about things I like and dislike and respect other people’s opinions are different from my own.
 | **GEOGRAPHY - ALL*** I can identify some symbols on a map
* I can use maps effectively.
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| **RELIGIOUS EDUCATION (RE) - ALL*** I can listen to religious stories from different religions and discuss them
* I can talk about different celebrations
* I can talk about who and what I belong to
* I can discuss how we are all connected.
 | **PHYSICAL EDUCATION- ALL*** I can follow instructions
* I can work in a team to complete a game.
* I can practise my ball skills.
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| **MATHS - Reception*** I can name some 2D and 3D shapes
* I can use positional language
* I can create a pattern
* I can learn the value of numbers by writing and representing them (with the help of the numberblocks)
* I can name some number bonds to 10.
 | * Y1
* I can use positional language
* I can name different 2D and 3D shapes
* I can create a pattern
* I can use a part whole model to represent the ways of making amounts.
* I can use my knowledge of place value to add numbers
* I can use my knowledge to solve problems
 | **HISTORY - ALL*** I can compare past and present toys
* I can research famous bears from the past and present
* I can sequence famous bears on a timeline
 | **ART - ALL*** I can make a self-portrait inspired by Picasso’s work
* I can mix paint to make different colours
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| **SCIENCE****Reception*** I can name and label body parts
* I can discuss the similarities and differences between seasons
* I can name different materials
* I can name the 5 senses
 |  Y1* I can identify, name, draw and label the basic parts of humans
* I can identify the signs of Autumn
* I can experiment to see what materials are best for keeping us dry
* I can name the 5 senses and which is associated with each body part
 | **COMPUTING ALL*** I can complete a simple programmes using different ICT hardware and software.
* I can begin to use technology independently e.g. logging on, saving work.
 | **MUSIC ALL*** I can join in with singing as a group
* I can keep a steady beat
* I can listen carefully to rhythms and make up my own rhythms
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| OTHER:I can perform as part of my year group (for the Christmas Productions)  |