



Class 4 Topic Overview for Class : Topic – Romans Spring 1

KS2

<p>ENGLISH (Writing)</p> <ul style="list-style-type: none"> ○ I can use similar texts as a model for my own writing ○ I can use different ways to plan my writing and discuss my ideas ○ I can organise my writing in to appropriate paragraphs ○ I can create characters, settings and plot effectively in my stories ○ I use adverbs and prepositions to increase the variety and richness of my sentences 	<p>ENGLISH (Grammar)</p> <ul style="list-style-type: none"> ○ I use the first few letter of a word to check its spelling in a dictionary ○ I can use a thesaurus to improve my vocabulary ○ I can use adjectives and prepositions to write expanded noun phrases ○ I can use adverbials to add greater detail to my sentences ○ I can use inverted commas and other punctuation correctly when including character speech 	<p>ENGLISH (Reading)</p> <ul style="list-style-type: none"> ○ I can listen to and discuss stories from other cultures and poems ○ I can retell a story verbally, using appropriate detail and capturing the reader's interest ○ I can identify the purpose of a text ○ I can discuss how different texts are structured and why this is ○ I can summarise the main points of a text ○ I can infer character thoughts, feelings & motives from their actions 	<p>COMPUTING</p> <ul style="list-style-type: none"> ○ I can understand different computer networks including the internet ○ I can use search technologies effectively ○ I can use technology to present data in a number of ways. ○ I can share my work with another class using a shared drive in school. ○ I can understand some of the risks in using the web ○ I can identify how to stay safe when using the web
<p>MATHS</p> <ul style="list-style-type: none"> ○ I can find equivalent fractions ○ I can identify some fractional and decimal equivalents ○ I can count up and down in fractions ○ I can find fractions of numbers ○ I can order and compare fractions ○ I can add and subtract fractions ○ I can understand place value in decimals 	<ul style="list-style-type: none"> ○ I can add and subtract decimal numbers ○ I can round decimal numbers ○ I can convert between different units of measure ○ I can find the area and perimeter of rectilinear shapes ○ I can read Roman numerals ○ I can read, write and convert time between 12 and 24 hour clocks 	<p>MODERN FOREIGN LANGUAGES</p> <ul style="list-style-type: none"> ○ I can participate in and respond to conversations in French ○ I can speak in sentences, using familiar vocabulary, phrases and basic language structures ○ I am developing accurate pronunciation and intonation so that others understand ○ I can describe people, place, things and actions orally and in writing 	<p>ART & DESIGN</p> <ul style="list-style-type: none"> ○ I can use a sketch book to collect record and evaluate my ideas ○ I can explore and discuss art from other time periods ○ I can work collaboratively on an art project
<p>SCIENCE - States of matter</p> <ul style="list-style-type: none"> ○ I can compare and group materials according to whether they are solids, liquids or gases ○ I can describe what happens to some materials when they are heated or cooled and the temperature at which changes happen ○ I can measure and read temperature in °C ○ I can explain the role of evaporation and condensation in the water cycle ○ I can link the rate of evaporation with temperature 	<p>PHYSICAL EDUCATION</p> <ul style="list-style-type: none"> ○ I can develop flexibility, strength, technique, control and balance in gymnastics ○ I can perform dances using a range of movement patterns 	<p>PSHE</p> <ul style="list-style-type: none"> ○ I can identify my strengths ○ I can set realistic goals and plan how to achieve them ○ I can think of ways to overcome barriers and evaluate advantages and disadvantages of them 	<p>HISTORY</p> <ul style="list-style-type: none"> ○ I can identify where the Roman Empire began ○ I can discuss the impact of the Roman Empire on Britain ○ I understand where the Roman Empire fits in chronologically with British history ○ I can discuss successful and unsuccessful invasions by the Romans in Britain ○ I can identify how Roman technology, cultures and beliefs impacted Britain ○ I can discuss British resistance to the Roman invasion
	<p>MUSIC</p> <ul style="list-style-type: none"> ○ I can use my voice and instruments with increasing accuracy control and expression in a group or as a solo performance ○ I can listen with attention to detail ○ I can understand staff and other musical notations 	<p>RELIGIOUS EDUCATION</p> <ul style="list-style-type: none"> ○ I can respond thoughtfully to stories about inspirational religious leaders ○ I can understand and discuss religious artefacts thoughtfully ○ I can make links between beliefs and actions 	

