

Pupil Premium Funding 17-18 April 2017 Budget

Objective: To narrow the achievement gap in English and Maths by accelerating rates of progress for target pupils.

Spending allocation	Number of pupils	Cost £30,800	Objectives/Priority areas: <ul style="list-style-type: none"> • Increasing engagement in learning • Increasing attendance • Reducing barriers to learning • Raising aspirations 	Impact Review
Pupil Premium Champion TA1	24	£7339	<p>To be a link between school and families.</p> <p>To support individual pupils to enable them to thrive in the school environment.</p> <p>To work with individual or groups of pupils to support with academic or social/emotional needs.</p> <p>To link with school staff and other agencies to enable them to best support the pupils.</p> <p>To track pupils over the year and celebrate their success with them and flag up to other staff areas for concern.</p> <p>To work under the direction of the head teacher but to liaise with class room and SEND staff.</p> <p>To encourage pupils to participate in extracurricular activities including those supported by School Sports Funding.</p> <p>To facilitate pupils taking part in visits and special events.</p> <p>To increase pupils academic and social skills.</p> <p>To promote love of learning.</p>	<ul style="list-style-type: none"> • Regular contact with parents particularly LAC pupils and those with SEND or attendance issues. Ensured home/links in place and sign posted parents to other staff or agencies as needed. • Continued work with pupils on 1:1 or small group basis and focused on key skills as directed by teachers and review of data with head. • On yard every day to welcome pupils but also be available for parents and supported Y6 pupil with SEND issues in coming into school. • Sign posted pupils and parents to information about extracurricular activities and accompanied pupils on trips including residential trips. • Set up special projects for PP children to engage them in wider school community (Christmas Tree Festival). • Ensured that all academic successes are celebrated with pupils. • Checked that pupils completing their wishes in books and encouraged better working habits e.g. one pupil started coming in early to do them. • Supported Y6 pupil through SATs enabling him to cope with the stress of doing tests.

				<ul style="list-style-type: none"> • Supporting lower school pupils with phonics interventions ready for Y1 phonics tests or retakes. • Supported with teaching personal care needs such as teeth cleaning. • Set up reward system for pupil with repeated late marks and supported parent with home issues including access to food bank. • Ensuring pupils have eaten in a morning especially late arrivers. • Provided information to CP or LAC meetings. • Provided access to second hand uniform. • Provided feedback to pupils on completing home work including certificate system. • Sign posted parents to access support from other agencies . • Encouraging pupils into healthy eating habits. • Liaised with SEND staff to ensure parents have correct information and also to access training for strategies to support pupils (Social Stories).
Contribution to classroom based Teaching Assistants across school, including nursery when applicable	24	£20,000	<p>To track pupils over the year and celebrate their success with them and flag up to other staff areas for concern.</p> <p>To work under the direction of the class teachers to increase pupils academic and social skills.</p> <p>To promote love of learning. To promote pupil participation with peer group in learning activities.</p> <p>To facilitate pupils taking part in visits and special events.</p>	<ul style="list-style-type: none"> • Observations by SLT, external advisors, governor learning walks show that TAs are very proactive in lessons and provide effective support to pupils. • Work scrutiny and lesson observations show that TAs are giving regular feedback to PP pupils and having a positive impact on their progress. • Teachers are organising their own intervention programmes including pre and post teaching to ensure PP children make good progress.

Teacher led booster session for Spring Term 65 hours	24	£1000	To work with individual or groups of pupils to support with academic needs and prepare them for end of age phase testing, KS2. To work under the direction of the class teachers and head.	<ul style="list-style-type: none"> • Redirected into TA funding.
Contribution toward resources	24	£2461	To enable school to target resources to support the effective teaching and tracking of pupils over their school journey including: Data tracking system, Education City online resources (accessible at school and home), School Library Services. PP Champion will work with children and families to ensure that pupils access these resources to increase engagement in learning both at home and school.	<ul style="list-style-type: none"> • Encouraging pupils to use Education City at school to enable them to be more confident in using it at home. • DCPRO enabled tracking and analysis of PP group of pupils as a distinct group, also allows for filtering of SEND issues, different year groups or classes etc. • Still need to increase use of
Total PP funding from Governor approved Spending Plan	24 12% of school Population	£30,800		