



Pupil Premium Funding 20-21

Pupil Premium funding is an allocation of additional funding provided to schools to support children who are vulnerable to underachievement and to support the narrowing of the achievement gap.

The Pupil Premium Grant is provided to schools in addition to the main school funding grant. It is allocated according to the number of pupils on roll in the following categories:

- pupils who are eligible for free school meals (FSM) or have been eligible for free school meals within the last 6 years
- pupils in local authority care for 6 months or more
- pupils from service families

Pupil Premium Grant

Total number of pupils on roll (excluding Nursery)	(Sept 2020)	135
Total number of pupils eligible for PPG	(Sept 2020)	31
Percentage of whole-school population		23%
Total number of pupils eligible for EYFS PPG	(Sept 2020)	1
Amount of PPG received per pupil	£1345 (£2345 for LAC, £302 for Nursery-aged children)	
Total PPG expected for 2020-21	(Projected from GASP)	£41,695
Total Cost of the Pupil Premium Action Plan	(2020-21 School Year)	£41,695

Our aspirations for the impact pupil premium strategy - ongoing from 2019-20

To narrow the achievement gap in English and Maths by accelerating rates of progress for target pupils.

Targeted interventions support pupils' social skills, confidence, and positive mental health.

Pupils have positive learning behaviours and engagement in learning

Families value regular school attendance and as a result attendance for all pupils is 95%+

Objectives:

To narrow the achievement gap in English and Maths by accelerating rates of progress for target pupils.

Targeted interventions support pupils' social skills, confidence, and positive mental health.

Pupils have positive learning behaviours and engagement in learning

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Spending allocation	Number of pupils	Cost	Objectives/Priority areas: <ul style="list-style-type: none"> • Increasing engagement in learning • Increasing attendance • Reducing barriers to learning • Raising aspirations 	Success Criteria
Pupil Premium Champion TA1	31 (As of Sept 2020)	£10,661 + (up to an additional £2000 in supply budget to pay for additional hours when required)	<p>To be a link between school and families. To support individual pupils to enable them to thrive in the school environment. To work with individual or groups of pupils to support with academic or social/emotional needs. To link with school staff and other agencies to enable them to best support the pupils. To track pupils over the year and celebrate their success with them and flag up to other staff areas for concern. To work under the direction of the head teacher but to liaise with classroom and SEND staff. To encourage pupils to participate in extracurricular activities including those supported by School Sports Funding. To facilitate pupils taking part in visits and special events. To increase pupils' academic and social skills. To promote love of learning.</p> <p>Note: Change in hours from September 2020 to enable additional support to take place during afternoons.</p>	<ul style="list-style-type: none"> - Pupils made progress in core subjects of reading, writing and maths. - Pupils have an attendance of at least 95% individually and increases on 19/20 percentage as a group. - Communication between home and school is good so that school are aware of any issues that are presenting as barriers to learning. - Pupils enjoy learning and are motivated to improve their work. - Pupils have good friendships and enjoy their time at school. - Pupils enjoy in physical activities and healthy life styles.

Contribution to classroom based Teaching Assistants across school, including nursery when applicable	31	£23,800	<p>To track pupils over the year and celebrate their success with them and flag up to other staff areas for concern.</p> <p>To work under the direction of the class teachers to increase pupils academic and social skills.</p> <p>To promote love of learning.</p> <p>To promote pupil participation with peer group in learning activities.</p> <p>To facilitate pupils taking part in visits and special events.</p> <p>To support our mixed-aged classes so that all children are getting the support they need.</p>	
Contribution toward resources	31	£3372	<p>This will pay for Education City Online learning platform – all pupils are given access to this inside and outside school. It will also pay for the Schools Library Service. PP Champion will work with children and families to ensure that pupils access these resources to increase engagement in learning both at home and school.</p>	<ul style="list-style-type: none"> - Pupils are able to access resources that enhance their learning. - Pupils develop a better attitude towards learning and complete more homework - Teachers are provided with more data re. progress - Pupils make better progress
Subsidise Breakfast Club for PP children	31	£1560 (TBC)*	<p>Breakfast Club is subsidised for PP families (they pay £12 per week instead of £20). This was launched just before 'lockdown' in March so Autumn 2020 is our first full term. Expected numbers are low initially due to the ongoing impact of the COVID-19 pandemic.</p> <p>*Figure based on 5 PP children attending each day.</p>	<ul style="list-style-type: none"> - Improved attendance / punctuality - Better attitude / behaviour due to having had a good breakfast - More prepared for learning / better concentration - Improved parking outside school as not all families are arriving at the same time - Parents more likely to be able to get to work if they can drop children off earlier
Provide additional hours in Nursery	1	£302	<p>This money will be used to provide an additional 8 Nursery sessions per term (i.e. 72 hours per child) – arranged at the convenience of the parents. This will enable children to get more:</p> <ul style="list-style-type: none"> - Taught sessions with the teacher - Opportunities to demonstrate learning in the provision - Experience of developing social skills - Confidence & independence - 1:1 support where needed 	<p>Nursery PP children are more 'school-ready':</p> <ul style="list-style-type: none"> - More prepared for attending every day - On track to achieve GLD by the end of Reception - More likely to be toilet-trained - Less likely to need a nap or support with eating - More confident about speaking in front of a group - More aware of school rules & routines - More secure friendships - Staff have greater awareness of their strengths / areas for development (more accurate assessment)

Total PP funding from Governor approved Spending Plan	31	£41,695	
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IMPACT REVIEW

- Attendance for 2020/21 was **86.8%** amongst our Pupil Premium children. This was severely affected by the ongoing COVID-19 pandemic (parental attitudes towards sending their children into school). It was down from the previous year (89.8% up to March) but in line with the Sheffield average of 86.8%.
- Many of our PP children attended school during the Spring lockdown. Those that didn't were offered laptops to access lessons via 'Zoom' and contacted regularly by staff to ensure their safety and wellbeing. Parents were very positive about our remote learning offer; with **96.6%** rating the lessons as 'effective' or 'very effective' (report available)
- Maintaining positive mental health and wellbeing was a major focus of this academic year. Teachers used the Leuven Wellbeing & Involvement scales to assess pupils in September and again in July. We saw an increase of 0.4 in both across the year; giving us average scores of 4.2 and 3.9 respectively (out of 5).
- We were contacted by Education City to write a testimonial for their platform due to our 'high usage' during the COVID-19 lockdown. They extended our subscription as a thank you for doing this.
- With an otherwise very tight budget, the contribution towards class-based TAs enabled us to operate effectively during a very challenging year – meaning we were able to accommodate all children who needed places and offer equal provision for those in and out of school. We didn't have to close bubbles / send children home due to lack of staffing.
- Attainment for *all* children was affected by the COVID-19 pandemic; with only 41% of our children achieving ARE in Reading, Writing & Maths combined. This figure was significantly lower for PP children. Of the 31 PP children at our school in July 2021, 19 were also on the SEND register. Of the remaining 12, **25%** achieved ARE in Reading, Writing & Maths (**58%** in Reading).
- We delivered food parcels and processed food vouchers for our PP families throughout the year (during National lockdowns and bubble closures). Again, parents were very appreciate of this. As part of our MAT, we set up a 'Bags of Kindness' initiative to collect and distribute food to those in need. This has continued in 2021/22.
- We had 16 new starters join us during the academic year, giving us an overall mobility of **17.2%** (above the Sheffield average of 10.6%). Of these 16 children, 13 were on the Pupil Premium register (2 of the other 3 had SEND). This led to increased workload for the Headteacher and Pupil Premium Champion.
- PP families started to access Breakfast Club but not in the numbers we had hoped for.
- We had a very successful external review of our provision for disadvantaged learners. This took place in June 2021 and was conducted by Marc Rowland on behalf of Learn Sheffield / Peak Edge Multi-Academy Trust.