

Pupil premium summary

Financial Year April 14-15 (Reviewed July 2014)

Objective: To narrow the achievement gap in English and maths by accelerating rates of progress for pupils in the target cohorts.

School: Wharnccliffe Side Primary School

School lead: A.M.Leach

Funding: £35,700

Pupil information:

Qualifying pupils for pupil premium	FSM	LA	Total Eligible for PP (including those not currently on FSM)
Numbers involved	21	3	30

Action plan:

Approach/resource	Number of pupils involved	Boys	Girls	Cost	Description of support
Pupil Premium Champion – 3 days per week. TA3	31			£10749	. 1:1 or small group work to consolidate learning from class sessions, pick up any PSHE issues and support engagement with parents. All pupils eligible to PP to access some level of support depending on their needs. Champion to liaise with class teacher and SENCO to plan learning programmes. 2014 PP Champion to introduce more detail tracking system for all PP children.
KS2 Booster sessions, 1:1 or small group work. 20 days Supply Teacher time.	Pupils to be identified based on outcomes from teacher			£4000	Support in class and pick up any issues after session. Y6/Y5 pupils to be prioritised but to increasingly pick up pupils from across

	assessment over the year.				KS2. Booster work to be inline with pupils needs based on teacher assessment and Pupil Progress meeting discussions
Reading Volunteers				£0	Pupils to have access to reading volunteers if identified as an issue in Pupil Progress meeting discussions.
Contribution to TA in every classroom				£17,487	All classrooms have allocated TA time. Teacher target intervention and impact is tracked at PPMs. TAs liaise with Pupil Premium Champion and reinforce each others work.
Contribution to Achievement For All Project costs				£3464	AFA work targets some PP specifically but also looks at strategies for improving outcomes for vulnerable pupils including increasing parental engagement.

Impact Review

For soft measures (confidence, participation etc.) see new Tracking system Sept 2014 onwards. Pupil Progress meetings show that both the work by PP Champion and teacher led booster sessions improves pupil confidence and enthusiasm for learning. It enables teachers to lead the learning for these pupils but provides additional support for closing gaps. The PP Champion is also acting as a liaison between school and home, encouraging pupils to do homework and offering support and advice to parents.

Comment

Yr Grp	PP % of cohort	Group	SEN % of pp group	ARE at end of year	Reading ARE 2013	Reading ARE 2014	Writing ARE 2013	Writing ARE 2014	Maths ARE 2013	Maths ARE 2014	
R	9	2	50	ELG		50		50		50	
1	30	6	33	1B		50		67		67	ELG data not available for some pupils 2013
2	9	2	50	2B	50	50	50	50	50	50	
3	16	3	0	2A/3C	67	100	33	67	100	100	
4	24	6	17	3B	100	83	80	67	100	83	Additional child joined 2014
5	17	4	0	3A/4C	75	75	25	25	75	75	
6	41	7	86	4C+	57	71	14	71	43	71	
						Reading ARE 2014					