

## Pupil Premium Funding 16 -17

**Objective: To narrow the achievement gap in English and Maths by accelerating rates of progress for target pupils.**

Spending allocation	Number of pupils	Cost	Objectives/Priority areas	Impact Review
<p>Academic outcomes:            Percentage of pupils making progress in year            Writing 100%            Reading 100%            Maths 95% (1 pupil with SEND/IR didn't progress )            55% of the group had SEND issues ranging from school support to ECHP/Statements, 3 of these pupils were part of the IR. above            45% were at the expected standard for their age in reading.            41% were at the expected standard for their age in writing.            55% were at the expected standard for their age maths.            13% were working above expected standard.</p>				
Pupil Premium Champion TA1	25	£7,110	<p>To be a link between school and families.</p> <p>To support individual pupils to enable them to thrive in the school environment.</p> <p>To work with individual or groups of pupils to support with academic or social/emotional needs.</p> <p>To link with school staff and other agencies to enable them to best support the pupils.</p> <p>To track pupils over the year and celebrate their success with them and flag up to other staff areas for concern.</p> <p>To work under the direction of the head teacher but to liaise with class room and SEND staff.</p>	<p>This continues to be an effective strategy to support pupils in a flexible way. SS supports pupils and families with both SEND and safeguarding issues. She has been able to work with families on attendance and other home issues, provide information for PEP and SEND plans, supported pupils with very personalised learning and behaviour issues, accompany pupils on visits when their SEND issues require them to be supported by a member of staff who can enable them to cope. She ensures that communication between school and families are maintained. She has targeted pupils to ensure they are involved in special events such as Christmas Tree Festival at local chapel. She ensures are having a positive school experience and is a contact point for parents and children should issues arise.</p>
Contribution to classroom based	25	£19,649	<p>To work with individual or groups of pupils to support with academic or social/emotional needs.</p>	<p>Our classroom support staff continue to be a strength of the school and support pupils in classrooms very effectively.</p>

Teaching Assistants across school, including nursery when applicable			To link with school staff and other agencies to enable them to best support the pupils. To track pupils over the year and celebrate their success with them and flag up to other staff areas for concern. To work under the direction of the class teachers.	
Teacher led booster session for Spring Term 65 hours		£2000 (+2,740)	To work with individual or groups of pupils to support with academic needs and prepare them for end of age phase testing. To work under the direction of the class teachers	USED TA3 FROM Y4-Y6 , UNSPENT FUNDS CARRIED OVER FROM 16-17 BUDGET
Total				
Contribution toward resources		£3,000	To enable school to target resources to support the effective teaching and tracking of pupils over their school journey including data tracking systems.	DC Pro Tracking system, Maths resources , new reading books.
Total PP funding from Governor approved Spending Plan		<b>£31,759 (+2740)</b>		