

**Phonics Actions**

**This booklet contains the actions that we teach in our phonics sessions. Each picture/action links to a phoneme (sound).**

**We find that having an action to match the sound helps children to remember the sound and also which letter or letters are used when writing the sound.**

**At first, the emphasis is on hearing, reading and recognising the sounds.**

**We then move on to writing the letters to match the sounds.**

**The phases relate to the order we teach phonics, following the ‘Letters and Sounds’ programme.**

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| s |  | Weave hand like a snake, making s shapes while saying ssssss. |
| a |  | Short a: Wiggle fingers above  elbow, as if ants are crawling on you, and say a,a,a. |
| t |  | Children imitate watching tennis, moving head side to side saying t,t,t. |
| p |  | Hold up index finger, pretending it is a lit candle, and imagine you are blowing it out by saying p,p,p. |
| i |  | Children pretend to be mice by wiggling fingers on the end of their noses and squeaking i,i,i, i. |
| n |  | Hold out your arms, as if you are a plane nose diving, and say nnnnnn. |
| m |  | Rub tummy, as if you see tasty food, and say mmmmm. |

**Phase 2**

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| d |  | Pretend to hold drumsticks and beat up and down saying d,d,d. |
| g |  | Spiral hand down, as if water  gurgling down a plughole, saying g,g,g. |
| o |  | Short o: Pretend you are turning a switch on and off, saying o,o,o. |
| c/k |  | Raise hands and snap fingers, as if playing castanets, saying k,k,k. |
| u |  | Short u: Keep one hand steady and raise the other up, as if raising an umbrella, saying u,u,u. |
| e |  | Short e: Pretend to hold egg in two hands and crack it open. Say eh, eh,eh. |
| r |  | Pretend to be a puppy pulling a rag in its teeth. Keep teeth closed, shake head and say rrrrr. |
| h |  | Act as if panting after a race: hold hand to mouth and say h,h,h. |
| b |  | Place hands together , as if batting away a cricket ball, and say b,b,b. |
| f |  | Place one hand above the other and push them together gently, as if a toy fish is deflating, saying fffff. |
| ff |  | Like ‘f’. Outstretch arms to show longer sound. |
| l |  | Pretend to lick a lollipop, saying lllll. |
| ll |  | Pretend to lick a lollipop, saying lllll. Outstretch arms to show longer sound. |
| ss |  | ‘S’ like for ‘snake’. Extend arms to show longer sound. |

**Phase 3**

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| j |  | Pretend to be a jelly and wobble, saying j,j,j. |
| v |  | Pretend to be driving along in a van saying vvvvv. |
| w |  | Blow into open hand, like the wind, saying wh,wh,wh. |
| x |  | Imagine you are taking an x-ray with an x-ray gun in your hand. Move hands up and down and say ks,ks,ks. |
| y |  | Pretend to eat yoghurt from a spoon, saying y,y,y. |
| z |  | Pretend to be a buzzing bee, with elbows in and arms flapping while saying zzzzzzzzzzzz. |
| zz |  | As for ‘z’. Outstretch arms to show longer sound. |
| qu |  | Make a duck’s beak with your hand and say qu,qu,qu. |
| sh |  | Put your index finger over your lips and say shshsh. |
| th |  | Hard and soft th: Pretend to be a naughty clown and stick tongue out a little for th (as in this) and a bit further for th (as in thumb). |
| ch |  | Pretend you are an old fashioned train moving your arms back and forth while saying ch,ch,ch. |
| ng |  | Pretend to be a weightlifter, lifting a heavy weight above your head, and say ng……… |
| ai |  | Long a: Cup hand over ear, as if hard of hearing, and say ai,ai,ai. |
| ee/  or |  | Put hands on ears and pretend to be a donkey, saying eeee-or, eeee-or. |
| oo |  | Short and long oo: Imagine being the cuckoo in the cuckoo clock, bending forwards and back while saying u,oo, u,oo. |
| oa |  | Long o: Hold hand over mouth, as if you have done something wrong and say oh! |
| ar |  | Open mouth wide and say ah… |
| igh | [Image result for sigh](https://www.google.co.uk/imgres?imgurl=https://www.prevention.com/sites/prevention.com/files/articles/2016/04/shutterstock_395155093-sigh-kotikoti-opener.jpg&imgrefurl=https://www.prevention.com/health/why-you-sigh-so-much&docid=qiSqTbLRisc5fM&tbnid=Gm9Uutws0a5CVM:&vet=10ahUKEwjkr7mojrXaAhUHOsAKHZwtAmQQMwjLASgAMAA..i&w=1000&h=636&safe=strict&bih=618&biw=1222&q=sigh&ved=0ahUKEwjkr7mojrXaAhUHOsAKHZwtAmQQMwjLASgAMAA&iact=mrc&uact=8) | Sigh. Shoulders down. Say igh, igh (like the word ‘eye’). |
| ur | [Image result for arm anticlockwise turn](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwixp6CoiLXaAhXGvxQKHffaDC0QjRx6BAgAEAU&url=https://en.wikipedia.org/wiki/Clockwise&psig=AOvVaw0ipUSJGBM8swedacc51qdN&ust=1523633784547520) | Big turn in the air (make a large circle) with arm. Say ur, ur, ur. |
| ow | [Image result for makaton cow sign](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiCuoSHibXaAhVGuxQKHezPCWkQjRx6BAgAEAU&url=https://www.pinterest.com/pin/351140102167016460/&psig=AOvVaw1FbTmsPu9WxyL8Zoa6CQVZ&ust=1523633982430176) | Make cow horn actions. Say ow (like in cow). |
| oi |  | Cup hands around mouth and shout to a boat, saying oi! Ship ahoy! |
| ear | [Image result for ear clipart](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwipgPWOirXaAhWCPBQKHVhCCqIQjRx6BAgAEAU&url=http://www.clker.com/clipart-156243.html&psig=AOvVaw3FDQ1qxAYkx15Kpan-Xf29&ust=1523634268334625) | Point to ear. We hear with our ear. Say ear, ear, ear. |
| er |  | Roll hands over like a food mixer and say er, er, er. |
| air | [Image result for brush hair clipart](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwimkPflirXaAhVMwBQKHfWGD_AQjRx6BAgAEAU&url=https://www.123rf.com/photo_46828179_i-comb-my-hair.html&psig=AOvVaw27mk3POKmsVBUiuJ8tAr_g&ust=1523634436334248) | Brush hair. Say air, air, air. |
| ure | https://pbs.twimg.com/media/ChonR6lWMAAhl4u.jpg | ‘Sure it’s pure?’ Shrug arms. Say ure, ure, ure (like the word ‘your’). |
| nk | [Image result for thinking child](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjrgbyilrPaAhVQkRQKHb3kBFgQjRx6BAgAEAU&url=https://www.dreamstime.com/stock-photo-closeup-thinking-child-looking-up-lightbulb-above-head-image51886418&psig=AOvVaw0xfU0ZNIJ4x0Xi7o10cm5k&ust=1523568785420951) | Touch chin as if think ing. |

**Phase 5**

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| ay | [Image result for child new day arms spread](https://www.google.co.uk/imgres?imgurl=https://c.tadst.com/gfx/750w/absolutely-incredible-kid-day-fun.jpg?1&imgrefurl=https://www.timeanddate.com/holidays/fun/absolutely-incredible-kid-day&docid=GkhzJayIsbh1XM&tbnid=AXIXTbrzmLM1fM:&vet=10ahUKEwiJ4_afkbPaAhUCa8AKHSxjDaUQMwg0KAAwAA..i&w=750&h=500&hl=en&safe=vss&bih=618&biw=1222&q=child%20new%20day%20arms%20spread&ved=0ahUKEwiJ4_afkbPaAhUCa8AKHSxjDaUQMwg0KAAwAA&iact=mrc&uact=8) | New day. Hands spread.  These letters are often found at the end of words, eg ‘day’, ‘play’. Say ay, ay, ay. |
| ou |  | Pretend your finger is a needle and prick your thumb, saying ou,ou,ou.  Like in the word ‘ouch’. |
| ie |  | Stand to attention and salute saying aye, aye (like the word ‘eye’). |
| ea | [Image result for makaton eat](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwipi7T2kbPaAhUMsBQKHczHAEAQjRx6BAgAEAU&url=http://www.redbridgehighschool.co.uk/css/pages/sub%20pages/parents/makaton%20signs.html&psig=AOvVaw2wZA__2l6ybn6x9d2qsuI9&ust=1523567645429520) | Long ‘ea’ sound. Makaton sign for ‘eat’. One hand, finger tips clenched, touch lips.  Say ee, ee, ee like in the word ‘eat’. |
| oy | [Image result for makaton boy sign](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwi2w8LribXaAhXE0xQKHScDAoAQjRx6BAgAEAU&url=http://kemback.blogspot.com/2006/01/makaton-signs-for-this-week.html&psig=AOvVaw0X2j_pJSfgDw1sEk5tkRdd&ust=1523634082638854) | Makaton sign for ‘boy’. Point across under chin.  The letters used for this sound often come at the end of a word, like in ‘boy’, ‘toy’ and ‘enjoy’. Say oy, oy, oy. |
| ir | [Related image](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwi9u4zMiLXaAhXFUhQKHcw9ATMQjRx6BAgAEAU&url=https://www.colourbox.com/vector/index-finger-vector-6879560&psig=AOvVaw2TCy_pg-8OLLoK3Vurp3g5&ust=1523633829730650) | ‘First’. Hold up index finger.  Like in the words, ‘first’, ‘bird’, ‘third’. (There are 3 different letter combinations to make this sound). |
| ue | [Image result for colour blue](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwizj5jukrXaAhULtxQKHaMoB9oQjRx6BAgAEAU&url=https://www.nda.ac.uk/blog/new-blue-yinmn-blue/&psig=AOvVaw3rvRA-ldl9RXGPJ5ufYw_v&ust=1523636610892830)[Image result for makaton blue sign](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjD0du8krXaAhVGtRQKHeznBSUQjRx6BAgAEAU&url=http://jacktaylorschool.blogspot.com/2010/01/jack-taylor-newsleter-tuesday-19th.html&psig=AOvVaw3foP1oD14voRql9FUEV2TD&ust=1523636505816921) | Makaton ‘blue’. Run finger down blue vein on other hand. Say oo,oo,oo. Like in the words ‘blue’, glue and true. |
| aw | [Related image](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwj1xdS3lLXaAhVDPhQKHQn7CRoQjRx6BAgAEAU&url=http://cinquantaine-harmonie.skyrock.com/3124637083-Une-scie-qui-ferait-capoter-nos-ancetres-l.html&psig=AOvVaw0iJaxxRH0S0UVz4rmvgqed&ust=1523637038824202) | Make a sawing action ‘saw’. Say or, or, or ; like in the words ‘saw’, ‘claw’ and ‘draw’. |
| wh | [Image result for makaton where](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjEzreQvbXaAhVDuBQKHVzGBu4QjRx6BAgAEAU&url=https://www.pinterest.co.uk/pin/413134965789711840/&psig=AOvVaw3WuaKEBq8W6r8qUU2fl8Pi&ust=1523647914917506) | Makaton sign for ‘where’ (arms circling to the sides). Say w, w, w like in the words ‘wheel’, ‘whisper’, ‘why’. |
| ph | [Image result for photo clipart](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiY-ovikbXaAhUIWhQKHT-WAygQjRx6BAgAEAU&url=http://www.clker.com/clipart-camera-clip-art.html&psig=AOvVaw07Q41vpDcj6ByKfhg5GzzD&ust=1523636322620825) | Pretend to take a photo. Say f, f, f like in the words ‘photograph’, ‘dolphin’. |
| ew | [Image result for chew the stew](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjpjr6YkrXaAhUGbhQKHZlYCEIQjRx6BAgAEAU&url=https://twitter.com/dahlhanwell/status/725744308435951616&psig=AOvVaw3Ewa1aibKLllPh_5gHw9Fl&ust=1523636435521594) | Chew the stew. Make chewing action and say oo, oo, oo like in ‘flew’ |
| ue |  | Point to people around you and say you, you, you. Like in the word ‘rescue’. |
| oe | [Image result for toe clip art](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjupYSjkLXaAhUGchQKHavnAu0QjRx6BAgAEAU&url=https://www.abcteach.com/documents/clip-art-basic-words-toe-bw-unlabeled-i-abcteachcom-46077&psig=AOvVaw3p2N9Fjad9OXhs5jWvTQXs&ust=1523635922628764) | Point to toe. Say oh, oh  like in the words ‘toe’ and ‘Joe’. |

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| au | [Image result for autumn leaves clipart](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwil_9vVlLXaAhWLVRQKHXjGBjwQjRx6BAgAEAU&url=https://gallery.yopriceville.com/Free-Clipart-Pictures/Fall-PNG/Transparent_Fall_Leaves_Clipart&psig=AOvVaw0dC6QWNozrOwCM465WNNcF&ust=1523637100975547) | Autumn leaves. Gently sway hands down as if autumn leaves are falling. Say or, or, or, like in ‘autumn’, ‘haunted’ and ‘sauce’. |
| ey | [Image result for key](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiM_7i5k7PaAhXMWBQKHWstBm0QjRx6BAgAEAU&url=https://pixabay.com/en/key-vintage-key-lock-old-antique-2824086/&psig=AOvVaw369Y556q4bnZBJCL0br8PR&ust=1523568053113765) | Long ‘ee’. Turn hand as if turning a key in a lock. Say ee, ee, ee like in the words ‘key’, ‘journey’ and ‘chimney’. |
| a-e | [Image result for makaton cake](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwi697_TkLPaAhWCWhQKHUh4CnAQjRx6BAgAEAU&url=http://jacktaylorschool.blogspot.com/2009/12/&psig=AOvVaw3zC4PXQQ3yJNtp3R3duLE5&ust=1523567299112658) | Makaton sign for cake (hand in cake shape on top of other hand). Say ‘Make a cake’.  Like in the words ‘wake’, ‘flame’, ‘ape’. |
| e-e | P[Image result for pirate pete](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjhzKS-rrfaAhULchQKHcxtALEQjRx6BAgAEAU&url=http://blog.tpet.co.uk/posts/images/pirate-pete/&psig=AOvVaw1KINWH5cNsgVCIbF10wTpM&ust=1523712740195611) | Pete the Pirate. Put one hand over one eye like an eye patch. Say ee, ee, ee like in ‘Pete, ‘athlete’ and ‘extreme’ (not a common way of making this sound). |
| i-e | [Image result for slide clip art](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiYkt3hjrXaAhWGORQKHa9rD6MQjRx6BAgAEAU&url=https://openclipart.org/tags/slide&psig=AOvVaw3WPgNpzhL7MEV4kzgrWJ4U&ust=1523635515890063) | Slide action made with hand. Like in the words ‘slide’, ‘size’, ‘time’. |
| o-e | [Image result for holding cell phone to ear clipart](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwj6yNKxkbXaAhVB1xQKHUNlCCcQjRx6BAgAEAU&url=https://www.canstockphoto.com/vector-clipart/holding-phone-to-ear.html&psig=AOvVaw03zkLr_sNJepi-x05gEB5V&ust=1523636199247613) | Say ‘Phone home’. Hold a pretend phone to ears.  Like in the words ‘phone’, ‘bone’, ‘hope’. |
| u-e | [Image result for huge clip art](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiM1sKzk7XaAhVGbhQKHT_bCMEQjRx6BAgAEAU&url=http://www.art4apps.org/images/?page_number%3D1%26image_search_text%3Dbig%2B%26catagory_id%3D0&psig=AOvVaw2r0gbt3Ul7jrccHg_rOr31&ust=1523636735051623) | Huge…stretch arms out as wide as possible. Sounds like ‘you’ in the middle.  Like in the words ‘huge’, ‘cute’ and ‘cube’. |
| u-e | [Image result for boy playing a flute clipart](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjtwtT0k7XaAhWFSBQKHXQpAf4QjRx6BAgAEAU&url=https://www.colourbox.com/vector/cartoon-musician-kid-vector-illustration-for-children-music-vector-21015747&psig=AOvVaw0ES-mAWLPxM0ogooCzpZwf&ust=1523636870139775) | oo. Pretend to play a flute.  Like in the words ‘flute’, ‘June’ and ‘rude’. |
| sure | [Image result for makaton treasure sign](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiqwZOksLfaAhUEOhQKHXF6Ah8QjRx6BAgAEAU&url=https://twitter.com/makatoncharity/status/778157142280929284&psig=AOvVaw1mO4MrnfkQ_GZ6P4o2uigm&ust=1523713219366881) | Like in ‘treasure, ‘measure’. Make a treasure box shape with hands and open it up. |

Phase 5 alternative pronunciations. Children need to know that these letters can make more than one sound.

Some are best taught as exceptions through spellings, eg ay = eigh in the word eight.

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| ea | [Related image](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjWndiCvrXaAhVKsBQKHQORCKwQjRx6BAgAEAU&url=https://www.canstockphoto.com/women-have-a-head-massage-12864207.html&psig=AOvVaw3lzrFLOUSiPJ_sjTMv2fMw&ust=1523648073002105) | Short ‘e’ like in ‘head’. Both hands on head. |
| eigh | [Image result for how to write 8](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwi5lJzmkbPaAhWLXRQKHQbSAz8QjRx6BAgAEAU&url=http://www.math-only-math.com/learn-to-write-number-8.html&psig=AOvVaw2JqREib4uSnxAO-tCW84ni&ust=1523567608096888) | Like in 8. Make the shape of a number eight. |
| y | [Image result for making smile with fingers](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjS1LPWkrPaAhXEwBQKHTbdAhQQjRx6BAgAEAU&url=https://www.gettyimages.com/detail/photo/portrait-of-boy-making-smile-with-two-fingers-royalty-free-image/74362837&psig=AOvVaw2_-qGZW1JsUocUylSKrad_&ust=1523567827792903) | Long ‘ee’ sound. Happy smile. Make smile shape with hands. |
| gn | [Image result for gnash teeth](https://www.google.co.uk/imgres?imgurl=https://sheffieldchapel.org/wp-content/uploads/teeth-300x244.jpg&imgrefurl=https://sheffieldchapel.org/articles/three-misunderstood-metaphors-about-hell-part-1-gnashing-of-teeth/&docid=2y5rAzKZPm-92M&tbnid=elbD-f2lEYhUgM:&vet=10ahUKEwjbqtbvk7PaAhWOa1AKHWn7CH0QMwg1KAAwAA..i&w=300&h=244&hl=en&safe=strict&bih=618&biw=1222&q=gnash%20teeth&ved=0ahUKEwjbqtbvk7PaAhWOa1AKHWn7CH0QMwg1KAAwAA&iact=mrc&uact=8) | Gnash teeth. |
| kn | [Image result for child pointing to knees illustration](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwix6sHAlbPaAhWEuhQKHYpbBvQQjRx6BAgAEAU&url=https://www.dreamstime.com/stock-photo-school-card-girl-pointing-her-feet-isolated-white-background-wearing-pink-swimsuit-anatomy-body-part-chart-image41069217&psig=AOvVaw0SGeHkeQYpa8vMn2V3SuYh&ust=1523568571587131) | Point to knees. |
| wr | [Image result for writing action](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwji8sPdlrPaAhVC1xQKHVXFBzsQjRx6BAgAEAU&url=https://www.wikihow.com/Make-an-Action-or-Adventure-Movie&psig=AOvVaw2Oh-TQaMpFs-9VwLWcWL0l&ust=1523568910983838) | Writing action. |
| tch | [Image result for tapping watch](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwj7sJHwl7PaAhVDPhQKHQn7CRoQjRx6BAgAEAU&url=https://www.canstockphoto.com/man-tapping-his-watch-10441041.html&psig=AOvVaw2w-aE9xJ8YTxRL5gH6s51k&ust=1523569217278935) | Point to watch on wrist. |
| dge | [Image result for arch bridge](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwivjfTMmLPaAhUD6xQKHbKDBZgQjRx6BAgAEAU&url=https://en.wikipedia.org/wiki/Arch_bridge&psig=AOvVaw0bhTtb0CzO8uaflvu4f45g&ust=1523569436053854) | Make a bridge shape with hands. |
| y | [Image result for rub eyes cry clip art](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjd2NLMjrXaAhVLaxQKHRGtC0QQjRx6BAgAEAU&url=https://www.freepik.com/free-photos-vectors/crying&psig=AOvVaw1q6qsQxTPR1ZlEYP_txj4d&ust=1523635450292551) | Like in ‘cry’. Crying action (rub near eyes). |
| ow | [Image result for snow clip art](https://www.google.co.uk/imgres?imgurl=http://images.clipartpanda.com/snow-clipart-Weather_Symbols_Snow_L.png&imgrefurl=http://www.clipartpanda.com/categories/snow-clipart&docid=mXsoFRWP2PZ9FM&tbnid=1i_QDtI1ucFs1M:&vet=10ahUKEwjE17uHkLXaAhXLLcAKHUNvATwQMwi5ASgAMAA..i&w=400&h=400&safe=strict&bih=618&biw=1222&q=snow%20clip%20art&ved=0ahUKEwjE17uHkLXaAhXLLcAKHUNvATwQMwi5ASgAMAA&iact=mrc&uact=8) | Make snowflake actions (twinkling hands, moving downwards). |
| o | [Image result for yoyo clipart](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjEucX_kbXaAhUH8RQKHapSC9QQjRx6BAgAEAU&url=http://clipart-library.com/yo-yo-cliparts.html&psig=AOvVaw0tFr_gEsXfvMq6lstFAhFw&ust=1523636384648687) | Long ‘oa’ . YoY o, pretend to do a yo-yo. |
| o | [Image result for heart shape with hands clipart](https://www.gograph.com/clipart/heart-shape-hand-gesture-gg58914530.html) | Making an ‘u’ sound like in love, mother. Make heart shape with both hands. |
| ore | [Image result for makaton more sign](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjFtbfuhrXaAhVLbxQKHaKDCQgQjRx6BAgAEAU&url=https://singinghands.co.uk/about/what-is-makaton/&psig=AOvVaw2YayE6dzQk7BtrMwgFSr5y&ust=1523633397003267) | Makaton sign for ‘more’. |
| oor | [Image result for door opening](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwi9sZa7h7XaAhULWxQKHTjTA2QQjRx6BAgAEAU&url=http://www.clker.com/clipart-93479.html&psig=AOvVaw0_8wweDSzKL4UxYam1VW6p&ust=1523633556126587) | Use arm/hand to show a door opening. |
| eer | [Image result for cheer clipart](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwju2ubEirXaAhVFWxQKHWXKCDUQjRx6BAgAEAU&url=http://clipartmag.com/free-cheer-clipart&psig=AOvVaw0ebE0F_Lh5x8obtGjhzIwx&ust=1523634344720035) | Cheer! Sounds like the word ‘ear’. |
| are | [Image result for finger pointing clipartImage result for finger pointing clipart](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiqg-bai7XaAhWJPhQKHWWnCD0QjRx6BAgAEAU&url=https://pixabay.com/en/photos/finger%20pointing/&psig=AOvVaw3nECa0hrEhFay3GqDUrDPM&ust=1523634692042717) | Make a square shape with both hands. Like in the word ‘square’. |
| ear | [Image result for bear stood up clipart](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjxip6UjbXaAhUEuRQKHUttDlYQjRx6BAgAEAU&url=https://www.pinterest.com/pin/534732155741128618/&psig=AOvVaw18MqtRsoLv4WSmpbr2kBtM&ust=1523635082822365) | Hold arms/claws out in a bear stance. |
| w(a) | [Image result for wand](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjYkKzljbXaAhVCVhQKHRvbALEQjRx6BAgAEAU&url=https://www.dancing-daisy.co.uk/rainbow-star-magic-wand-6834-p.asp&psig=AOvVaw3rluQHGtmJ3JTYj9PVKSh_&ust=1523635256210439) | Wave a wand. Makes a ‘wo’ sound like in the words ‘was’, ‘want’. |