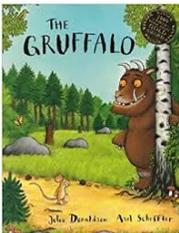


Nursery Home Learning

Week beginning Monday 29th June 2020

All the links can be followed or find the resources on our website (Curriculum/Home Learning Tab)

Literacy	Maths	Physical
<p>Character voices: Choose a favourite story. A book you know really, really well is good for this. One with a few key characters (I like the Gruffalo).</p> <p>Can you decide on what sort of voices the characters will have and use them throughout the story? They might be squeaky, silly, deep, high or even have an accent. Also have a think about whether they talk loudly or quietly.</p> <p>You may need to practice reading it several times to remember the different voices well.</p> 	<p>Number hunt 2: For this you will need to get your parents to hide numbers on pieces of paper/post its around the house. You then have to try and find them all and say what they are.</p> <p>Challenges: Can you find them in order? Can you find objects around the house to match with each number as you find it? Can you copy the numbers? Can you add more numbers to make it trickier? Can you decide a different way to get to each number e.g. hop, jump, crawl etc?</p>	<p>IMoves: There is a great website that currently has free membership. This is called 'imoves'. Why not sign up for free. There is loads to explore and the Quick Blasts are good for if you don't have a lot of time. They can also be easily extended.</p>
<p>Discussion time</p>	<p>Phonics</p>	<p>Wellbeing/Outdoor activity</p>
<p>Toys: Toys are a brilliant discussion point for everybody, young and old. Have a look at the 'Toys Home Learning Challenge' sheet this week. You could also think about the following questions and discuss:</p> <ul style="list-style-type: none"> • What you like best about your favourite toy? • Why do children like toys? • Are toys only for children? • Why are there so many different kinds of toys? • Why do different people like different toys? • What makes something a toy? 	<p>Initial sounds:</p> <ul style="list-style-type: none"> • Put 2 chairs at different sides of your room. Write 2 letters on pieces of paper and place one on each chair. • Collect sets of objects (3/4 items) starting with the letter sounds, putting one object from each set on the chairs with the matching letter e.g. bear with letter 'b'. • Pile all the objects in the middle of the room and talk about what they are. • Play some music and have a dance and then when the music stops you have to choose one of the objects and decide which chair it should go on. • Extend by introducing more chairs/sounds/objects. <p>Letter 'i': What can you find or think of that starts with the letter sound 'i'? Can you practice writing the letter? What about outside with some chalks? What about having a look at your story books. Can you spot the letter 'i' in any of the words? You could even try writing it on someone's back and let them do it to you to see what it feels like.</p>	<p>I spy with colours or initial sounds: Let's try a classic game of 'I spy' this week.</p> <p>You can play it indoors or out, on walks or sitting still. You can play the traditional way 'I spy with my little eye something beginning with...' using initial sounds. Alternatively, you could try with colours 'I spy with my little eye something that is...'</p> 
<p>Other Topics</p>		
<p>Making a volcano:</p> <p>What you need:</p> <ul style="list-style-type: none"> • Cup water 2/3 full • 3-4 Tbs of bicarbonate of soda • 1 tsp of dish soap • Red/orange paint • About a cup of vinegar <p>What to do:</p> <ul style="list-style-type: none"> • Add bicarbonate, dish soap and paint to the cup with water and mix well • Make a paper cone to fit around the cup to give the appearance of a volcano • Pour vinegar into the cup and watch the eruption! 		