

Topic Overview for Class 1 Topic - China

Spring 1

| | | | |
|---|--|--|--|
| <p>ENGLISH</p> <p>Y1:</p> <ul style="list-style-type: none"> ○ I can write a narrative text. ○ I can use a thesaurus. ○ I can learn new vocabulary. ○ I can do a book study. | <p>Reception</p> <ul style="list-style-type: none"> ○ I can match upper and lower case letters. ○ I can make a story map. ○ I can act out a narrative. ○ I can learn new vocabulary. | <p>ART & DESIGN</p> <ul style="list-style-type: none"> ○ Y1: I can use a range of art techniques and create a piece of art linked to China. ○ Reception: I can combine different materials to make a new effect. | <p>COMPUTING</p> <ul style="list-style-type: none"> ○ Y1: I can create a pictogram on the computer. ○ Reception: I can sort items into different criteria. ○ Reception: I can use a ipad to film. |
| <p>MATHS</p> <p>Y1</p> <ul style="list-style-type: none"> ○ I can add on from an amount. ○ I can solve addition problems in various ways. ○ I can count in 2s, 5's and 10's. ○ I can compare and solve problems with weight, height and capacity. | <p>Reception</p> <ul style="list-style-type: none"> ○ I can count and order numbers to 20. ○ I can record addition sums using my own methods. ○ I can order items by height, weight and capacity. | <p>DESIGN & TECHNOLOGY</p> <ul style="list-style-type: none"> ○ Reception: I can construct with a purpose in mind e.g. to make a Chinese dragon. ○ I can select appropriate materials and use a variety of resources. ○ Y1: I can design a dragon. ○ I can evaluate my design and suggest improvements. | <p>GEOGRAPHY</p> <ul style="list-style-type: none"> ○ Y1: I can identify similarities and differences of my culture and the culture in China. ○ I can talk about similarities and differences between our area of the UK and a small area in China. ○ Reception: I can talk about similarities and differences between my environment and another. |
| <p>SCIENCE</p> <ul style="list-style-type: none"> ○ Y1: I can observe and describe weather associated with the seasons. ○ I can make tables and charts about the weather changes. ○ Reception: I can keep a weather diary. ○ I can discuss similarities and differences in weather conditions. | <p>HISTORY</p> <ul style="list-style-type: none"> ○ Y1: I can talk about an event beyond living memory that was significant globally. ○ Reception: I can talk similarities and differences in places, people and objects. | <p>PSHE</p> <ul style="list-style-type: none"> ○ I can treat others with respect. ○ I understand people have different needs, feelings and cultural beliefs. | <p>MUSIC</p> <ul style="list-style-type: none"> ○ Y1: I can create my own music in a given style. ○ Reception: I can create my own music. |
| | <p>RELIGIOUS EDUCATION</p> <ul style="list-style-type: none"> ○ I can discuss important religious symbols in a church and mosque. ○ I can explain why thes | <p>PHYSICAL EDUCATION</p> <ul style="list-style-type: none"> ○ I can develop my gymnastics skills. ○ I can develop team work skills. | <p>OTHER</p> <ul style="list-style-type: none"> ○ I can share my ideas with others. ○ I can work as part of a team. ○ I can perform my dragon dance/music around school. |

