**Wharncliffe Side Primary School Curriculum Overview**

**Cycle 1 (2019/20)**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme**  | **Polar Regions****Penguins and Polar Bears** | **Keeping healthy** | **Where in the World? The United Kingdom** |
| **Supplementary Theme** | All about me/Celebrations | How do plants can keep healthy?Who can help us to keep healthy?  | Minibeasts Class 1(Wharncliffe Dragons week) |
| **Whole School curriculum events / week** | Poetry DayLanguages Day  | Bonfire night Xmas PlaysAnti-bulling week  |  | World Book DayEgg rolling Internet Safety DayWhole School Music Performance |  | Sports day  |
| **Enrichment**  | Polar scientists in schoolChristmas Productions | Butterfly house (next cycle) 2019/20: Cannon Hall Farm and Glen Howe Visit from a nurse, dentist etc | Yorkshire Sculpture Park (or do at the end of Spring 2) Year 2 children to WhirlowAfternoon tea party? |
| **EXHIBITION Class 1** | Parent Workshop - Maths | Parent workshop – Christmas crafts  | Parent Workshop – Phonics | Parents workshop – Healthy food preparation | Parents workshop – Making costumes for the ugly bug ball HAVE AN UGLY BUG BALL | Parent workshop - Forest schools |
| **EXHIBITION Class 2** | Display of variety of work (Polar Regions) | Art Exhibition | Sculpture Park (creatures) |
| **Narrative writing**  | Narrative 1 | Recount  | Narrative 2 | Non-chronological report | Narrative 3 | Persuasion text  |
| **Non Fiction Focus** |
| **Maths**  | Number/Place ValueShape/Position | Addition and Subtraction MeasurementStatistics (Year 2) | Multiplication and division Money | FractionsTime | Place Value/Consolidation |
| **PSHE /SMSC****Online Safety****Following the PSHE association scheme** | Health and well being  | Relationships | Living in the wider world  | Health and well being  | Relationships | Living in the wider world  |
| **EYFS Understanding the World** | People and communities Past and present events in their lives and the lives of othersSimilarities and differences between themselves, families, traditionsPeople and communities – people from the pastThe worldFloating and sinking Similarities and differences between materialsEnvironments varying from one another (Arctic to home) | People and communities – Knowing we don’t all enjoy the same thingsThe WorldSimilarities and differences, changes in objects, people, places and living things.Observations of plantsPeople who help us! (Sub theme) | People and communities – different ways of life and treating everyone with respectThe world Environments varying from one another (compare to a hot country)Observations of animalsEnvironmental changes – looking after our world |
| **Science** | Seasons and weather patternsName a variety of common animals – polar animals. Yr 2 How suited to habitatCarnivore/Herbivore/OmnivoreGrouping animals Body partsMaterials – suitability – how to stay warm | Seasons and weather patternsPlants: Deciduous and evergreen treesPlants: Basic structure of a variety of plants/seeds and bulbsWhat plants need Animals and humans: what do humans need to be healthy Humans – exercise, healthy eating and exercise  | Seasons and weather patternsAnimals – woodland creatures national trust. Comparing environments contrast to Wharncliffe Side. |
| **History** | Significant people: Captain Scott | Significant people: Florence Nightingale Changes within living memory – hospitals – visit from a nurse  | Significant events,people,place in locality – Glen Howe |
| **Geography** | OceansHot and cold areasEquator and the poles | Looking after the environment – keeping the world healthy.  | Continents and Oceans UK countries and capital cities Physical and human features – small area of the UKGeographical vocabularySeasideHuman features – Wharncliffe side, Glen Howe |
| **Design Technology** | Link with science – make a hat to keep someone warm. | Christmas card with lever/slider. | Design a healthy food product, make packaging and cook/bake/create it.   | Make an emergency services vehicle with wheels and axels? | Sculptures – exploring how to make them stronger. |
| **Computing** **Following the Sheffield Scheme of Work 17** | 1 How do I use computers independently? 2 How do I use a computer as a writer? | 1 How do I record sounds and pictures?2 What is a branching database? | Online Safety activities each week (teach in PSHE throughout the year but have as a focus this half term to tie in with safer internet week in February) | 1 How do I present data using pictures?2 How do I create a multimedia story? | Programming 1 what is an algorithm?2 How do I improve my algorithms? | Programming1 what is a program? (scratch jr)2 How do I improve my programs? |
| **RE****Following the Sheffield RE syllabus**  | Stories of Jesus/Myself | Celebrations and Festivals | Symbols (after visit to church at xmas) | What does it mean to belong (involving a trip to a Mosque?) | Why people pray | Leaders |
| **Art** | Famous Artists – Ruby Freesia – Arctic picturesHot and cold colours Colour mixing Northern Lights pictures Clay (Diva lamp) | Famous artists:Van Gogh SunflowersMonet – liliesO’keefe – close up of flowers Observational drawing skills | Famous artists – Andy Goldsworthy Making art from natural materials. Seaside pictures. Sculptures linked to DT |
| **PE** | REAL PE – personal(Class One – Write Dance and Yoga)Sheffield Wednesday coaches – football skills, team building games. Also gymnastics sessions throughout the year.  | REAL PE – socialClass 2: Dance | REAL PE – cognitiveClass 2: Gymnastics | REAL PE – creative EIS tripClass 2: Games | REAL PE – physical Class 2: Dance | REAL PE – health and fitness. Sports Day (Athletics focus)Class 2 Games |
| **Music**  | CharangaPreparation for NativityRhythm and notation (non standard).Class 1 percussion, Class 2 ocarinas.  | Class 1 Listening and composition focus Class 2 Listening and composition focus | Singing in preparation for summer concert. Performing skills. Class 2 Learn the ocarina as a class. Non standard notation.  |
| **Instrument tuition**  |
| **Forest Schools** | Plants and treesAnimal GroupsSeasonsParts of the bodyDen BuildingEnglish (Bog Baby) and science waterproofing | Seasons – Autumn/Winter focusContinue to look at changes to trees/plants in school grounds.  | Natural and man-made materials - looking after the environment  | Seasons - Spring | Woodland animals  | Seasons - Summer |
| **Community**  | Harvest. Support Stocksbridge Food Bank | Remembrance Carol Service at the ChapelChildren in Need | Big spring clean up | NSPCCRed Nose Day |  |  |

**Wharncliffe Side Primary School Curriculum Overview**

**Cycle 2 (2020/21)**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme**  | **Growth and Changes****(**Once upon a time**)** | **Space/Superheroes****Super Space?** | **Africa** |
| **Supplementary Theme** | How have Toys/teddy bears changed? Class 2 The Owl Who…My Favourite stories | Who are your Superheroes?  | Wharncliffe Side Dragons week |
| **Whole School curriculum events / week** | Poetry DayLanguages Day  | Bonfire night Xmas PlaysAnti-bulling week  |  | World Book DayEgg rolling Internet Safety DayWhole School Music Performance |  | Sports day  |
| **Enrichment**  | Walk around Wharncliffe SideWeston Park/History Van | Planetarium | Yorkshire Wildlife ParkYear 2 Residential  |
| **EXHIBITION Class 1** |  (Class One picnic with nursery)Parent workshop – number (Active maths) | Parent workshop – my family celebrations books | Phonics workshop for parents and children to do together? | Superhero day Parents come and help make costumes | Parent workshop – forest schools  | Parent workshop – cooking |
| **EXHIBITION Class 2** |  | Toy Museum | Moon Buggies display |  |
| **Narrative writing**  | Narrative 1 (Retell) | Recount  | Narrative 2 (Vocab/Part changes) | Non-chronological report | Narrative 3 (Whole story) | Persuasion text  |
| **Non Fiction Focus** |
| **Maths**  | Number/Place ValueShape/Position | Addition and Subtraction MeasurementStatistics (Year 2) | Multiplication and division Money | FractionsTime | Place Value/Consolidation |
| **PSHE /SMSC****Online Safety****Following the PSHE association scheme**  | Health and well being  | Relationships | Living in the wider world  | Health and well being  | Relationships | Living in the wider world  |
| **EYFS Understanding the World** | People and communities Past and present events in their lives and the lives of othersKnowing we don’t all enjoy the same thingsSimilarities and differences between themselves, families, traditionsThe WorldSimilarities and differences, changes in objects, people, places and living things.Observations of plants | People and communities – people from the pastThe worldSimilarities and differences between materialsEnvironments varying from one another Environmental changes – looking after our worldFloating and sinking  | People and communities – different ways of life and treating everyone with respectThe world Environments varying from one anotherObservations of animals |
| **Science** | Seasons and weather patterns Babies to children (parent bring in a baby for children to see – bath it etc)Plants: Deciduous and evergreen trees Naming plants/identifying trees (forest schools??)Body partsMaterials – compare and suitability - toys | What do living things need?How do astronauts keep fit/healthy? Materials big focus (Investigations) | Seasons and weather patternsAnimals: Name a variety of common animals – African animals Carnivore/Herbivore/OmnivoreGrouping animals Humans – exercise, healthy eating and exercise |
| **History** | Changes within living memory – toys/bearsEvents beyond living memory – bonfire night  | Significant people: Neil Armstrong and comparison to Christopher Columbus. Tim PeakeRosa Parks, Elizabeth the second People who help usEvents beyond living memory – royal family, space race  | N/A |
| **Geography** | Local Area and map work skillsGeographical vocabularyHuman features – Wharncliffe side | Looking after the environment – big spring clean up | Continents Contrast non-European country – KenyaGeographical vocabulary |
| **Design Technology** | PuppetsMoving pictures – sliders and levers  | Wheels and axels – moon buggiesDesign and make a superhero costume  | Cooking – healthy foodSewing  |
| **Computing** **Following the Sheffield Scheme of Work 17****FS separate curriculum** | 1 How do I use computers independently? 2 How do I use computer as a writer? | 1 How do I record sounds and pictures?2 What is a branching database? | Online Safety activities each week (teach in PSHE throughout the year but have as a focus this half term to tie in with safer internet week in February) | 1 How do I present data using pictures?2 How do I create a multimedia story? | Programming 1 what is an algorithm?2 How do I improve my algorithms? | Programming1 what is a program? (scratch jr)2 How do I improve my programs? |
| **RE****Following the Sheffield RE syllabus**  | Stories of JesusClass 1 Jonah )/Myself | Celebrations and Festivals (Diwali Christmas)How I celebrate with my family | Symbols (after visit to church at xmas) | What does it mean to belong (involving a trip to a Mosque?) | Why people pray | Leaders (school link, family)Who might we take advice from? Who could help us?  |
| **Art** | Work of a famous artist – Frederick Picasso – self portraits Colour mixing Christmas –cards, calendars  | Pop art – Andy WarholCollage (how could this link…or separate?) Could it be plants linked to seasonsDrawing of  | Range of materials: African ArtPrinting Silhouette – water colour backgrounds African Artist Textile (Art) |
| **PE** | REAL PE – personal(Class One – Write Dance and Yoga)Sheffield Wednesday coaches – football skills, team building games, gymnastics etc in sessions throughout the year.  | REAL PE - social | REAL PE - cognitive | REAL PE – creative EISS trip | REAL PE – physical  | REAL PE – health and fitness. Sports Day |
| **Music/****Instrument tuition**  | CharangaRhythm and notation (non standard) Class 1 percussion, Class 2 ocarinas.  | Class 1 Listening and composition focus Class 2 Listening and composition focus | Singing in preparation for summer concert. Performing skills.  |
| **Forest Schools** | Plants and trees  | Seasons – Autumn/Winter | Natural and man-made materials - looking after the environment  | Seasons - Spring | Woodland animals  | Seasons - Summer |
| **Community**  | Harvest  | Remembrance Carol Service at the Chapel |  | Big Spring Clean upNSPCCRed Nose Day |  | Trophies  |