**Wharncliffe Side Primary School Curriculum Overview**

**Cycle 1 (2019/20)**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | **Polar Regions**  **Penguins and Polar Bears** | | **Keeping healthy** | | **Where in the World? The United Kingdom** | |
| **Supplementary Theme** | All about me/Celebrations | | How do plants can keep healthy?  Who can help us to keep healthy? | | Minibeasts Class 1  (Wharncliffe Dragons week) | |
| **Whole School curriculum events / week** | Poetry Day  Languages Day | Bonfire night  Xmas Plays  Anti-bulling week |  | World Book Day  Egg rolling  Internet Safety Day  Whole School Music Performance |  | Sports day |
| **Enrichment** | Polar scientists in school  Christmas Productions | | Butterfly house (next cycle) 2019/20: Cannon Hall Farm and Glen Howe  Visit from a nurse, dentist etc | | Yorkshire Sculpture Park (or do at the end of Spring 2) Year 2 children to Whirlow  Afternoon tea party? | |
| **EXHIBITION Class 1** | Parent Workshop - Maths | Parent workshop – Christmas crafts | Parent Workshop – Phonics | Parents workshop – Healthy food preparation | Parents workshop – Making costumes for the ugly bug ball  HAVE AN UGLY BUG BALL | Parent workshop - Forest schools |
| **EXHIBITION Class 2** | Display of variety of work (Polar Regions) | | Art Exhibition | | Sculpture Park (creatures) | |
| **Narrative writing** | Narrative 1 | Recount | Narrative 2 | Non-chronological report | Narrative 3 | Persuasion text |
| **Non Fiction Focus** |
| **Maths** | Number/Place Value  Shape/Position | Addition and Subtraction  Measurement  Statistics (Year 2) | | Multiplication and division  Money | Fractions  Time | Place Value/Consolidation |
| **PSHE /SMSC**  **Online Safety**  **Following the PSHE association scheme** | Health and well being | Relationships | Living in the wider world | Health and well being | Relationships | Living in the wider world |
| **EYFS Understanding the World** | People and communities  Past and present events in their lives and the lives of others  Similarities and differences between themselves, families, traditions  People and communities – people from the past  The world  Floating and sinking  Similarities and differences between materials  Environments varying from one another (Arctic to home) | | People and communities –  Knowing we don’t all enjoy the same things  The World  Similarities and differences, changes in objects, people, places and living things.  Observations of plants  People who help us! (Sub theme) | | People and communities – different ways of life and treating everyone with respect  The world  Environments varying from one another (compare to a hot country)  Observations of animals  Environmental changes – looking after our world | |
| **Science** | Seasons and weather patterns  Name a variety of common animals – polar animals. Yr 2 How suited to habitat  Carnivore/Herbivore/Omnivore  Grouping animals  Body parts  Materials – suitability – how to stay warm | | Seasons and weather patterns  Plants: Deciduous and evergreen trees  Plants: Basic structure of a variety of plants/seeds and bulbs  What plants need  Animals and humans: what do humans need to be healthy  Humans – exercise, healthy eating and exercise | | Seasons and weather patterns  Animals – woodland creatures national trust.  Comparing environments contrast to Wharncliffe Side. | |
| **History** | Significant people: Captain Scott | | Significant people: Florence Nightingale  Changes within living memory – hospitals – visit from a nurse | | Significant events,people,place in locality – Glen Howe | |
| **Geography** | Oceans  Hot and cold areas  Equator and the poles | | Looking after the environment – keeping the world healthy. | | Continents and Oceans  UK countries and capital cities  Physical and human features – small area of the UK  Geographical vocabulary  Seaside  Human features – Wharncliffe side, Glen Howe | |
| **Design Technology** | Link with science – make a hat to keep someone warm. | Christmas card with lever/slider. | Design a healthy food product, make packaging and cook/bake/create it. | Make an emergency services vehicle with wheels and axels? | Sculptures – exploring how to make them stronger. | |
| **Computing**  **Following the Sheffield Scheme of Work 17** | 1 How do I use computers independently?  2 How do I use a computer as a writer? | 1 How do I record sounds and pictures?  2 What is a branching database? | Online Safety activities each week (teach in PSHE throughout the year but have as a focus this half term to tie in with safer internet week in February) | 1 How do I present data using pictures?  2 How do I create a multimedia story? | Programming  1 what is an algorithm?  2 How do I improve my algorithms? | Programming  1 what is a program? (scratch jr)  2 How do I improve my programs? |
| **RE**  **Following the Sheffield RE syllabus** | Stories of Jesus/Myself | Celebrations and Festivals | Symbols (after visit to church at xmas) | What does it mean to belong (involving a trip to a Mosque?) | Why people pray | Leaders |
| **Art** | Famous Artists – Ruby Freesia – Arctic pictures  Hot and cold colours  Colour mixing  Northern Lights pictures  Clay (Diva lamp) | | Famous artists:  Van Gogh Sunflowers  Monet – lilies  O’keefe – close up of flowers  Observational drawing skills | | Famous artists – Andy Goldsworthy  Making art from natural materials.  Seaside pictures. Sculptures linked to DT | |
| **PE** | REAL PE – personal  (Class One – Write Dance and Yoga)  Sheffield Wednesday coaches – football skills, team building games. Also gymnastics sessions throughout the year. | REAL PE – social  Class 2: Dance | REAL PE – cognitive  Class 2: Gymnastics | REAL PE – creative  EIS trip  Class 2: Games | REAL PE – physical  Class 2: Dance | REAL PE – health and fitness.  Sports Day (Athletics focus)  Class 2 Games |
| **Music** | Charanga  Preparation for Nativity  Rhythm and notation (non standard).  Class 1 percussion, Class 2 ocarinas. | | Class 1 Listening and composition focus  Class 2 Listening and composition focus | | Singing in preparation for summer concert. Performing skills.  Class 2 Learn the ocarina as a class. Non standard notation. | |
| **Instrument tuition** |
| **Forest Schools** | Plants and trees  Animal Groups  Seasons  Parts of the body  Den Building  English (Bog Baby) and science waterproofing | Seasons – Autumn/Winter focus  Continue to look at changes to trees/plants in school grounds. | Natural and man-made materials - looking after the environment | Seasons - Spring | Woodland animals | Seasons - Summer |
| **Community** | Harvest. Support Stocksbridge Food Bank | Remembrance  Carol Service at the Chapel  Children in Need | Big spring clean up | NSPCC  Red Nose Day |  |  |

**Wharncliffe Side Primary School Curriculum Overview**

**Cycle 2 (2020/21)**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | **Growth and Changes**  **(**Once upon a time**)** | | **Space/Superheroes**  **Super Space?** | | **Africa** | |
| **Supplementary Theme** | How have Toys/teddy bears changed?  Class 2 The Owl Who…  My Favourite stories | | Who are your Superheroes? | | Wharncliffe Side Dragons week | |
| **Whole School curriculum events / week** | Poetry Day  Languages Day | Bonfire night  Xmas Plays  Anti-bulling week |  | World Book Day  Egg rolling  Internet Safety Day  Whole School Music Performance |  | Sports day |
| **Enrichment** | Walk around Wharncliffe Side  Weston Park/History Van | | Planetarium | | Yorkshire Wildlife Park  Year 2 Residential | |
| **EXHIBITION Class 1** | (Class One picnic with nursery)  Parent workshop – number (Active maths) | Parent workshop – my family celebrations books | Phonics workshop for parents and children to do together? | Superhero day  Parents come and help make costumes | Parent workshop – forest schools | Parent workshop – cooking |
| **EXHIBITION Class 2** |  | Toy Museum | Moon Buggies display |  | |
| **Narrative writing** | Narrative 1 (Retell) | Recount | Narrative 2 (Vocab/Part changes) | Non-chronological report | Narrative 3 (Whole story) | Persuasion text |
| **Non Fiction Focus** |
| **Maths** | Number/Place Value  Shape/Position | Addition and Subtraction  Measurement  Statistics (Year 2) | | Multiplication and division  Money | Fractions  Time | Place Value/Consolidation |
| **PSHE /SMSC**  **Online Safety**  **Following the PSHE association scheme** | Health and well being | Relationships | Living in the wider world | Health and well being | Relationships | Living in the wider world |
| **EYFS Understanding the World** | People and communities  Past and present events in their lives and the lives of others  Knowing we don’t all enjoy the same things  Similarities and differences between themselves, families, traditions  The World  Similarities and differences, changes in objects, people, places and living things.  Observations of plants | | People and communities – people from the past  The world  Similarities and differences between materials  Environments varying from one another  Environmental changes – looking after our world  Floating and sinking | | People and communities – different ways of life and treating everyone with respect  The world  Environments varying from one another  Observations of animals | |
| **Science** | Seasons and weather patterns  Babies to children (parent bring in a baby for children to see – bath it etc)  Plants: Deciduous and evergreen trees Naming plants/identifying trees (forest schools??)  Body parts  Materials – compare and suitability - toys | | What do living things need?  How do astronauts keep fit/healthy?  Materials big focus (Investigations) | | Seasons and weather patterns  Animals: Name a variety of common animals – African animals  Carnivore/Herbivore/Omnivore  Grouping animals  Humans – exercise, healthy eating and exercise | |
| **History** | Changes within living memory – toys/bears  Events beyond living memory – bonfire night | | Significant people: Neil Armstrong and comparison to Christopher Columbus. Tim Peake  Rosa Parks, Elizabeth the second  People who help us  Events beyond living memory – royal family, space race | | N/A | |
| **Geography** | Local Area and map work skills  Geographical vocabulary  Human features – Wharncliffe side | | Looking after the environment – big spring clean up | | Continents  Contrast non-European country – Kenya  Geographical vocabulary | |
| **Design Technology** | Puppets  Moving pictures – sliders and levers | | Wheels and axels – moon buggies  Design and make a superhero costume | | Cooking – healthy food  Sewing | |
| **Computing**  **Following the Sheffield Scheme of Work 17**  **FS separate curriculum** | 1 How do I use computers independently?  2 How do I use computer as a writer? | 1 How do I record sounds and pictures?  2 What is a branching database? | Online Safety activities each week (teach in PSHE throughout the year but have as a focus this half term to tie in with safer internet week in February) | 1 How do I present data using pictures?  2 How do I create a multimedia story? | Programming  1 what is an algorithm?  2 How do I improve my algorithms? | Programming  1 what is a program? (scratch jr)  2 How do I improve my programs? |
| **RE**  **Following the Sheffield RE syllabus** | Stories of Jesus  Class 1 Jonah )/Myself | Celebrations and Festivals (Diwali Christmas)  How I celebrate with my family | Symbols (after visit to church at xmas) | What does it mean to belong (involving a trip to a Mosque?) | Why people pray | Leaders (school link, family)  Who might we take advice from? Who could help us? |
| **Art** | Work of a famous artist – Frederick Picasso – self portraits  Colour mixing  Christmas –cards, calendars | | Pop art – Andy Warhol  Collage (how could this link…or separate?) Could it be plants linked to seasons  Drawing of | | Range of materials: African Art  Printing  Silhouette – water colour backgrounds  African Artist  Textile (Art) | |
| **PE** | REAL PE – personal  (Class One – Write Dance and Yoga)  Sheffield Wednesday coaches – football skills, team building games, gymnastics etc in sessions throughout the year. | REAL PE - social | REAL PE - cognitive | REAL PE – creative  EISS trip | REAL PE – physical | REAL PE – health and fitness.  Sports Day |
| **Music/**  **Instrument tuition** | Charanga  Rhythm and notation (non standard)  Class 1 percussion, Class 2 ocarinas. | | Class 1 Listening and composition focus  Class 2 Listening and composition focus | | Singing in preparation for summer concert. Performing skills. | |
| **Forest Schools** | Plants and trees | Seasons – Autumn/Winter | Natural and man-made materials - looking after the environment | Seasons - Spring | Woodland animals | Seasons - Summer |
| **Community** | Harvest | Remembrance  Carol Service at the Chapel |  | Big Spring Clean up  NSPCC  Red Nose Day |  | Trophies |