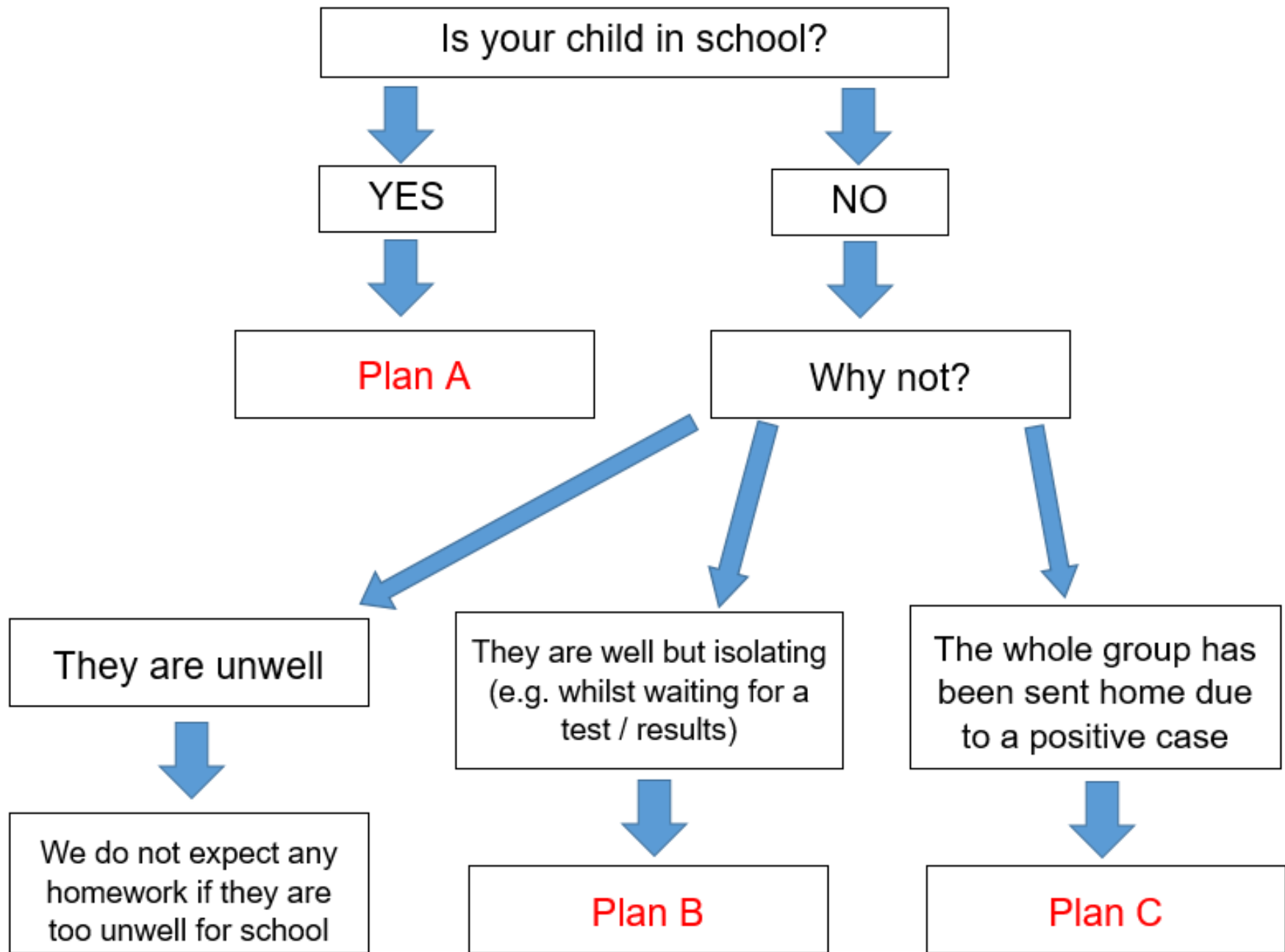


Home Learning Offer

2020 – 2021

<http://www.wharncliffeside.org.uk/home-learning.html>



Plan A: Your child is in school



Listen to them read – as often as possible!



Complete activities on Education City




Learn their weekly spellings

Complete activities from your class 'Homework Menu' (you don't have to do them all!)

Stone Age to Iron Age Home Learning Menu Spring 2020

The most important homework for this term is reading! Please continue to read at least four times a week and record in your reading record.

Here are some other learning activities that you might like to do at home. You can pick and choose some or all of these.



Education City	Writing	Reading
<p>There are several activities to choose from that link to our English and maths objectives for this term.</p> <p>Your log in details are stuck in your reading record – or see Miss Hobson if you can't find them.</p>	<p>Interview.</p> <p>If you could ask someone from the Stone Age, Iron Age or Bronze Age a question, what would you want to know? Write a letter or another message asking everything you would like to find out about.</p>	<p>In addition to reading at least four times a week, try reading a non-fiction book about the Stone Age.</p> <p>You could find one at your local library, or borrow one from the Stone Age collection in class.</p>
<p>Maths</p> <p>This term we are focussing on multiplication and division, with some 2d shape work after half term.</p> <p>Y3 children are expected to know the 3, 4 and 8 times tables.</p> <p>Y4 children are expected to know all the tables up to 12 x 12.</p> <p>We have a weekly times table test on a Friday. Please help the children by practicing their tables whenever you can.</p>	<p>Science</p> <p>Why did people in the Stone Age need fire?</p> <p>Research the science of burning – which as scientists we call combustion.</p> <p>How and why do things burn? How did people in the Stone Age make fire without matches?</p>	<p>Design and Technology</p> <p>Stone Age Games.</p> <p>We all like playing games. What games might Stone Age people have played if they only had stones, pebbles or sticks to use?</p> <p>Invent a game, explain the rules or develop the pieces. Can you make the game fit with our Stone/Bronze/Iron Age Topic?!</p>
<p>History</p> <p>Create a fact file on one part of Stone Age, Iron Age or Bronze Age. Examples could include</p> <ul style="list-style-type: none"> • Weapons • Houses • Animals • Clothing <p>What will you choose?</p>	<p>Computing</p> <p>The Bronze Age and Iron Age were important periods in prehistory.</p> <p>Create a presentation on the Bronze and Iron Age and present it to the class. You could use PowerPoint, or design a big poster that we can print out.</p>	<p>Art</p> <p>Stonehenge.</p> <p>We will be looking at Stonehenge as part of our topic this term.</p> <p>Draw a picture of Stonehenge, or make a 3d model of Stonehenge.</p>
<p>Spelling</p> <p>We are teaching spellings in a new way this term. Spelling lists will go home once a week. We have a short spelling lesson before English every day and spelling test will be on Friday morning.</p>		



Learn their tables (KS2 can use TT Rockstars)



Follow the prompts & upload things onto Tapestry (EYFS)

Other activities as and when required...

Plan B: Isolating

If your child is well but having to isolate from school for a short period of time (e.g. whilst waiting for a test / results), you will be able to find additional activities on their class page:

- English
- Maths
- Topic / Other

These will be uploaded onto the website by 6pm every Sunday for the week ahead. They will basically be a summary / slimmed-down version of the work being done in school.

Teachers can be contacted by email but it may take them some time to respond, as they will still be teaching the rest of the class.

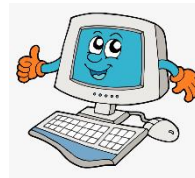
Plan C: Group closed

If we get a positive case of COVID-19, we may have to send the whole group / class home for a period of two weeks.

By 6pm each day, the class teacher will email a timetable for the following day. This will include:



Live 'Zoom' sessions to introduce new learning / share feedback



A mixture of online & offline activities to be done independently



All relevant resources will be uploaded to the class page and teachers will be available to contact via email at all times.