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Home learning (Summer Term)

Dear Parents,

We hope you are all keeping well and have had a good Easter holiday (under the circumstances).

We know many families have been completing home learning activities with their children and it has been great to see examples of what you have been up to via your emails. Keep your photos coming!

We are going to start sending weekly home learning grids. We don't want any family to worry about these activities, they are provided as a guide to show you what you could do at home. The weekly format includes activities and ideas for different areas. Please bear in mind the previous letter that we sent. We know these are unprecedented circumstances and we hope you can find a right balance for you and your child/children.

We need you to understand that **doing** the activities and talking about the areas on which they are based is the most important thing (not providing us with evidence that they have done it!) We know that sometimes the children will be able to manage the tasks independently, sometime they will need lots of support and other times somewhere in between! Obviously, in the classroom your child's teacher or teaching assistant can give feedback as they are doing the task, we are asking you to try to do that (without immediately telling them the answers!)

Each area will give you guidance on the aspect of learning. It will suggest activities and resources you might want to use. You may be able to provide your child with other activities around the same area if you think it is appropriate for your child. For example if the teacher sends home learning tasks relating to halves in fractions, you might be able to do lots of creative work around this: cutting playdough, folding paintings in half, showing containers half full, showing half of amounts of money in coins etc. Other families will prefer to stick to worksheet based tasks and this is fine too. There is no need to print all the resources/worksheets. If your child can see the activity on the screen and either tell you the answer or write it down in their book, that will be fine.



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We will not be expecting teachers to mark anything on the return to school (remember, it is the doing of the activity and the learning that your child does that is important, not the feedback about it!) However, teachers will be happy to see anything you want to send or to read comments about how your child got on.

Please remember what your child does at home might be very different to what they produce at school, we are just asking you to have a go in whatever way works best for you as a family.

As already mentioned in the previous letter, we still recommend access to Twinkl resources at www.twinkl.co.uk (use code CVDTWINKLHELPS to access all resources free). Their Home Hub is a really useful starting point and they are refining each category to be more specific to your child's age. Feel free to access other resources that may support your child if you want to. Teachers will set specific games on Education City and they can log on to see the scores and to see how your child has got on. You can also find a variety of useful links on the home learning page of our website: www.wharnclyffside.org.uk/home-learning.html and we are sharing lots of ideas via our school Twitter account: @Wharnclyffe_Sch.

To re-iterate from the last letter, we know that you will be doing your best. You are loving your children and supporting them through this difficult time. Look after yourself too...you need some time for you and children need time to totally switch off! Screen time is fine (in moderation/with guidance!).

We want you to know that we are here to help. We are still your school and are here for you when you need us.

Yours Sincerely

All the staff



