

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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Wharncliffe Side Primary

Report on use of sports premium funding 2021-22



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£2,474
Total amount allocated for 2021/22	£19,974
How much (if any) do you intend to carry over from this total fund into 2022/23?	N/A
Total amount allocated for 2022/23	£17,500
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,500

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	79%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	79%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	79%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £8805		Date Updated: June 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Extra-curricular clubs are subsidised to provide children with the chance to take part in a variety of activities	Outside providers Kicks Links SWFC Used alongside school staff to provide 37 different clubs this year		£5,155	222 places were filled by boys and 187 by girls on these clubs	Continue to promote girls clubs Offer a variety of clubs based upon discussions with sports leaders and sports ambassadors
Lunch time clubs twice a week to engage less active children	SWFC / Kicks Scooter club			Lunchtime supervisors find these clubs really useful and engage large numbers of children	Lower ks2 children have enjoyed scooters – but don't always engage if they are used every week
Big Sister project	Links with places Leisure to provide girls 10-15 with opportunities to access leisure facilities for free		Free	Low numbers taken up	Possibly most of our girls were a little young for this?

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<p>Sports Leaders</p>	<p>Children trained as sports leaders to encourage active play on KS1 and Ks2 yard – input from SWFC and LINKs coaches for training and monitoring</p>	<p>As a % of Links and SWFC funding allocation</p>	<p>14 Sports leaders trained in KS2</p>	<p>Enthusiasm can sometimes wane for this role and has required some refresher pointers from coaches</p> <p>KS1 sports leading has been popular with lunchtime supervisors</p> <p>May need more sports leader dedicated equipment and a larger storage space</p>
<p>Provide access to physical play equipment on KS2 yard</p>	<p>Replace climbing frame ('Flicky Trail') on KS2 yard. The current equipment is 15 years old and well-loved; but it is no longer fit for purpose.</p>	<p>£3,450 (contribution towards total cost)</p>	<p>Improve gross motor skills and increase time spent doing physical activity in an average day</p>	<p>Installation was delayed due to unforeseen delays due to the school's CIF work which was being carried out in Summer '22. The installation will be completed following the conclusion of the CIF work.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1700	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve 'wellness' and mental health of children through the use of small group yoga activities led by a qualified instructor	Worry Warriors programme	£1200	30 children have taken part in the programme to date, further whole class sessions have been held for Y6 students before SATs	Effectiveness has been monitored via pupil questionnaires Children actively used some of these techniques in stressful exam situations
Improve health and well being	SUFC fitness programme through Premier League Primary Stars	£500	Children in Sycamore class accessed this course for 6 weeks	Activities and health and well being teaching complemented work in Science lessons
Improve attitudes to reading in reluctant readers	SWFC Primary Reading Stars programme delivered as an intervention by SWFC coach	As part of SWFC program	Small groups of Y6 boys had reading booster sessions	Boys completed before and after questionnaires and were positive about their enjoyment and the impact of the program. Test scores did increase after completion of this work.
Raise awareness of equal opportunities and hate crime.	Show Racism the Red Card event – organised by SWFC and as part of the Premier League All Stars program,	As part of SWFC program	Children from Y5/6 attended the event that is a national campaign. Children had chance to put questions to SWFC manager	This was completed by zoom this year – it does seem to be more effective when delivered at the SWFC ground and includes interaction with children from other schools

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4,299	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain high standard of PE teaching through use of specialist coaches for team teaching.	SWFC Premier All – Stars	£3200	All teachers in school have benefitted from working with specialist coaches – they team teach with support from the coach.	Teachers are adapting planning and resources – they are using techniques and tips picked up from specialist coaches to improve practice
Use of quality resource for planning and delivering PE lessons	GetSet4PE planning resource used as this shows good progression of skills through school	£550 pa (But was bought last year as part of a 3 year package deal)	Increased subject knowledge by teachers	Use of the assessment tool on Getset4pe needs to be engrained and used so that PE subject lead has a good idea of abilities across school
Specialist Gymnastics/ Dance coach to team teach in order to prepare children for Movefest dance festival	Coach from Links worked with 2 classes in Spring term before competition	Part of LINKs package	Improved confidence of teaching – improved outcomes of pupils	Ensure that we can do a similar timing for coach next year so that both Willow and Sycamore classes could attend

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1909	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Deliver a variety of after school extra-curricular clubs	Kicks Multi-sport clubs for KS1 and KS2 are subsidised to encourage participation	See also indicator 1	Enthusiastic participation from children – signpost enthusiastic children and tell them of opportunities to continue out of school	Post pandemic less children were attending clubs – figures for attendance are growing – this includes lunchtime clubs too
Themed activity days	African Dance Day to celebrate Black History Month	£650		Look at alternative providers – more cost effective alternatives?
	Irish Dance Day – St Patrick’s day celebration	£650		
Encourage more children to be cyclists	Mode shift stars – learn to ride Bikeability – road safety Balance bike festival ks1 Mountain bike competition (Y5)	Free	Increased number of children being confident cyclists More Y6 children gaining level 2 competency at Bikeability	Bikeability to be earlier in year when weather is better!

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3261	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Funding has been allocated towards membership of LINKS school sport partnership and SWFC who organise level 2 and level 3 competition and help support level 1 intra-school competitions Travel to competitions and supply cover where needed if a full class not attending event	Children have competed in 22 competitions or festivals with other local schools at competition level 2 this year	£1301 £1910	256 children have represented the school this year in festivals or competitions Emphasis has been increasing girls participating this year	Increasing fuel costs have meant rising transport costs this year. Alternatives could be to ask parents/carers to take some children to event in private cars or share transport with other schools in MAT

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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