

Evidencing the impact of the Primary PE and Sport Premium at Wharncliffe Side School 2018-2019



"Everyone's a winner at Wharncliffe Side!" - Izzy (Y5)

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We regularly update the table and publish it on our website as evidence of an ongoing review into how we are using the money to secure maximum, sustainable impact.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A high percentage of children engaged in sport and physical activity inside and outside of school.</p> <p>All children in school have had the chance to represent us in a sporting competition</p> <p>Children have access to high quality teaching in PE</p> <p>Children have engaged in cross curricular sporting activities</p> <p>Children are being active in school for at least 30 minutes each day</p>	<p>Ensure children have a variety of ways to maintain 30 minutes of activity each day</p> <p>Increase opportunities for KS1 children to participate in competitive sport</p> <p>Ensure confidence of new staff delivering all aspects of PE</p> <p>Target children who have been reluctant to engage in out of school activities</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91 % (not all data available yet - chn from other schools)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17500	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High levels of activity at breaks and lunchtimes	Sports leader training for Y5/6 children to enable them to promote and lead sporting activities at lunchtimes plus purchase of equipment	£200	15 sports leaders trained	Train new Y5/6 Use on KS1 and KS2 yard
Continued provision of opportunities for all children to participate in extended learning activities	Experienced coaches to work at lunch/playtimes to provide structured activities Lunchtime clubs x2 a week led by sports leaders	£750	Average 20% children from KS2 participate at each lunchtime session These include children who do not normally come to before / after school clubs	Continue to target less active and Pupil Premium children for lunchtime afterschool clubs
Ensure children active for at least 30 minutes a day	Use gonoodle/ imoves / 10 minute run to promote active classrooms and cross curricular activities via the Active 10 initiative	£950	We have completed 'Heat Maps' for KS2 that highlight points in the day which are most and least active. Activity has increased when we have highlighted points in the day of low activity Imoves to link in with cross-	Implement 'Beat the Best' active schools programme

Continue to increase participation of least active pupils in Extended Learning Opportunities.	Special PE lessons on Wednesday pm for IR children		curricular topic All KS2 complete 10 minute runs Children take part in special PE each Wednesday	Extend 10 minute run to KS1 Increase training opportunities for IR staff to lead PE activities
Sports coach in Nursery for 1 session a week	Early years children in nursery benefit from Nathan from Kicks working with them		Children who have worked with Nathan in nursery are more likely to engage in KS1 clubs	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active breaks to encourage engagement in other academic subjects	Linked to other actions			
Cross-curricular links from PE to other subjects (e.g. science)	Work with SUFC to deliver healthy eating / activity sessions	£400	Children all familiar with Eat well guide and importance of being active	Continue with programme - survey children's attitudes to healthy snacks and eating. Monitor
	'Flower 125' training for key staff to promote improved behaviours through healthy minds / bodies / team work sessions	£600	2 further members of staff trained for Flower delivery - Monitor number of behavior issues	All KS2 have participated in programme Continue to target most children for involvement in this course

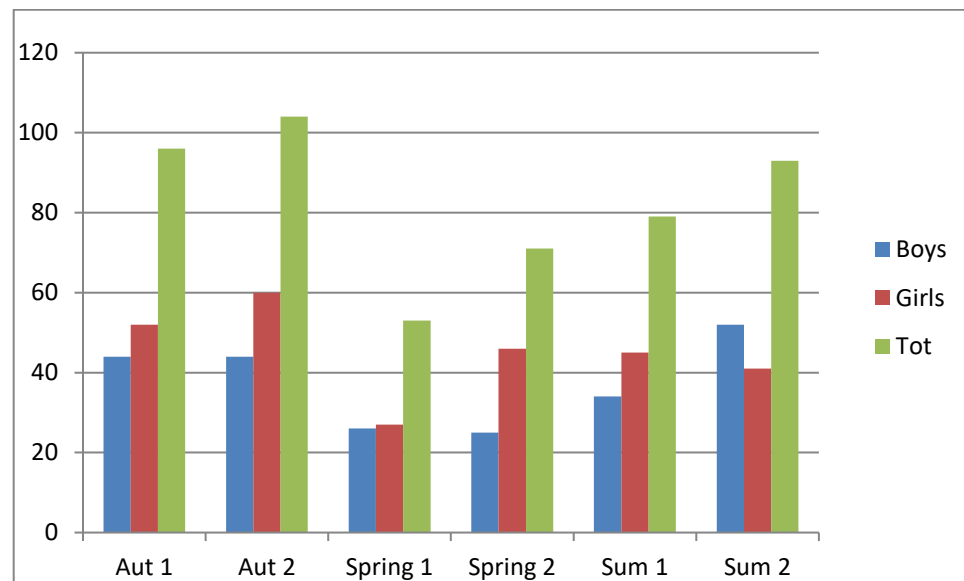
Premier All Stars / SWFC programme has meant that we have been able to participate in several cross curricular events held at the SWFC stadium. Children from all KS2 have been invited to attend	Premier All Stars links football and reading for reluctant readers	£800	Y6 pupils increased reading scores	Sufficient staff have now been trained Continue to target less enthusiastic readers who are interested in sport
	SWFC Pass on Plastic days to encourage recycling - linked to science and geography topics	£270 travel	Activities linked to sport (and visit by SWFC first team players)	We will continue to take advantage of cross curricular links via our continued participation in the Premier All Stars project.
	SWFC - "Show Racism the Red Card" event for Y5/6	£270 travel	Children attended this event to look at Hate Crimes Linked to PSHE through sport and visit to Hillsborough	To make these events more sustainable in future - it may be necessary to ask for parental contribution towards travel expenses
	World Book Day	£270 travel	Sports themed reading activities at Hillsborough	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve PE leadership	PE subject leader to attend cluster / links meetings	£3000 This includes elements of Premier All Stars funding with SWFC	PE Leader to share good practice from lesson observations	PE Leader to support new staff in school with planning for delivery of PE.
Improve knowledge and skills of less experienced staff	Conduct a staff audit and provide CPD opportunities where necessary; Work with specialist coaches from LINKS and SWFC - CPD gymnastics and dance		Staff audit complete	Continue to arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment.
Use REAL PE resource and new Jasmine active to support delivery of PE	Staff to attend CPD PE leader to monitor foundation subject assessment for ARE	£245	Increased staff confidence delivering elements of Real PE to support PE delivery	PE Leader to monitor use of REAL PE resources. PE Leader to identify any staff who need further support and to provide appropriate professional learning and to continue to network with colleagues at other schools to encourage ongoing sharing of good practice across schools.

				Ongoing auditing Monitor support that might be required for children below ARE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: All children have access to a broad range of sports and activities within the school curriculum which enable them to continue to progressively develop their physical literacy, emotional and thinking skills.	On going review and audit of PE equipment needs	£500	Planning and resources available for games (tennis, tag rugby, kwik cricket, basketball, volleyball, dodgeball, handball, hockey, ultimate frisbee, dance, gymnastics, athletics, swimming and Outdoor and Adventurous Activities (Orienteering,) ensuring that throughout schoolchildren participate in a variety of sports and activities within the curriculum.	Continue to review and audit use of equipment and planning resources
Offer a wide variety of clubs before and after school	Liaise with LINKS and other club providers to provide taster sessions and after school clubs Subsidise new sports and PP children	£4000	496 children attended the 47 clubs offered over the course of the year: including Athletics, cricket, football, gymnastics, taekwondo, dodgeball, fencing, street dance, cheerleading, multi-sports, girls multi-sports, basketball, yoga (See sports funding document)	Continue to monitor participation via registers High participation in clubs (Target pupil premium children What are their barriers to participation) Average attendance t each club is 11 children. Aim is to increase attendance next year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maximise the opportunities for children to take part in inter-school competitive sport opportunities with the aim of offering all children an opportunity to represent the school in a competition.</p> <p>Use intra-school competitions to prepare for Inter-school competitions</p>	<p>Use LINKS school sport partnership to facilitate competitions</p> <p>Use SWFC links for competitions</p> <p>Transport / additional staff cover</p>	£4000	<p>Although we are a small school; 223 opportunities were given for sporting competition. This included: athletics, cross country curling, cricket, dancing, indoor rowing, basketball, benchball, futsal , football, girls football, multisports, tri-golf, gymnastics, athletics, ultimate frisbee and swimming, Every child in school had a chance to represent the school as a "Wharncliffe Dragon!"</p>	<p>Continue links with external clubs and with LINKS and SWFC</p> <p>Continue to use events competition calendar to coordinate with PE lesson planning</p>

After School Club Participation



	Boys	Girls	Tot
Aut 1	44	52	96
Aut 2	44	60	104
Spring 1	26	27	53
Spring 2	25	46	71
Sum 1	34	45	79
Sum 2	52	41	93
	225	271	496