



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We regularly update the table and publish it on our website as evidence of an ongoing review into how we are using the money to secure maximum, sustainable impact.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A high percentage of children engaged in sport and physical activity inside and outside of school.</p> <p>All children in school have the chance to represent us in a sporting competition</p> <p>Children have access to high quality teaching in PE</p>	<p>Ensure children have a variety of ways to maintain 30 minutes of activity each day</p> <p>Increase opportunities for parental involvement</p> <p>Continue to ensure confidence of staff delivering all aspects of PE including cross curricular opportunities</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77% (not all data available yet - chn from other schools)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High levels of activity at breaks and lunchtimes Continued provision of opportunities for all children to participate in Extended Learning activities	Sports leader training for Y5/6 children to enable them to promote and lead sporting activities at lunchtimes plus purchase of equipment	£200	15 sports leaders trained	Train new Y5/6 Look at Y4 training to work in KS1
Continue to increase participation of least active pupils in Extended Learning Opportunities.	Experienced coaches to work at lunch/playtimes to provide structured activities	£750	Average 20% children from KS2 Participate at each lunchtime session	Increase provision and offer training to lunchtime supervisors
Incorporation of more opportunities for activity within each school day.	Use gonoodle/ imoves / daily mile To promote active classrooms and cross curricular activities	£950	Monitor number of minutes used by each class Number of children participating Each class in school used Imoves to link in with cross-curricular topic	Use heat maps to show the increase in classroom activity

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active breaks to encourage engagement in other academic subjects	Linked to other actions			
Cross-curricular links from PE to other subjects (e.g. science)	Work with SUFC and Why weight Sheffield? Deliver healthy eating / activity sessions	£400	Children all familiar with Eat well guide and importance of being active	Continue with programme - survey children's attitudes to healthy snacks and eating
	'Flower 125' training for key staff to promote improved behaviours through healthy minds / bodies / team work sessions	£600	2 members of staff trained for Flower delivery - Monitor number of behavior issues	Further groups to participate in programme
Premier All Stars / SWFC reading programme	Premier All Stars links football and reading for reluctant readers	£800 (As part of Premier All Stars Funding)	Y6 pupils increased reading scores	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 18 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve PE leadership</p> <p>Improve knowledge and skills of less experienced staff</p> <p>SEN PE - develop special PE</p>	<p>PE to attend cluster / links meetings</p> <p>Conduct a staff audit and provide CPD opportunities where necessary;</p> <p>Work with specialist coaches from LINKS - CPD gymnastics</p> <p>Learning zone staff to attend CPD</p> <p>PE leader to monitor foundation subject assessment for ARE</p>	<p>£3000</p>	<p>PE Leader to share good practice from lesson observations</p> <p>Staff audit complete</p>	<p>PE Leader to support new staff in school with planning for delivery of PE.</p> <p>Continue to arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment.</p> <p>PE Leader to identify any staff who need further support and to provide appropriate professional learning and to continue to network with colleagues at other schools to encourage ongoing sharing of good practice across schools.</p> <p>Ongoing auditing</p> <p>Monitor support that might be required for children below ARE</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: All children have access to a broad range of sports and activities within the school curriculum which enable them to continue to progressively develop their physical literacy, emotional and thinking skills.</p>	<p>On going review and audit of PE equipment needs</p>	<p>£500</p>	<p>Planning and resources available for games (tennis, tag rugby, kwik cricket, basketball, volleyball, dodgeball, handball, hockey, ultimate frisbee, dance, gymnastics, athletics, swimming and Outdoor and Adventurous Activities (Orienteering,) ensuring that throughout schoolchildren participate in a variety of sports and activities within the curriculum.</p>	<p>Review and audit use of equipment and planning resources</p>
	<p>Orienteering taster day / training and resources</p>	<p>£250</p>	<p>Cross school use of resources</p>	
<p>Offer a wide variety of clubs before and after school</p>	<p>Liaise with LINKS and other club providers to provide taster sessions and after school clubs</p> <p>Subsidise new sports</p>	<p>£4000</p>	<p>52 clubs offered over the course of the year: including Athletics, cricket, football, gymnastics, taekwondo, dodgeball, fencing, street dance, cheerleading, multi-sports, basketball</p>	<p>Increased participation in clubs (particularly targeted groups - girls and pupil premium children)</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maximise the opportunities for children to take part in inter-school competitive sport opportunities with the aim of offering all children an opportunity to represent the school in a competition.</p> <p>Use intra-school competitions to prepare for Inter-school competitions</p>	<p>Use LINKS school sport partnership to facilitate competitions</p> <p>Use SWFC links for competitions</p> <p>Transport / additional staff cover</p>	<p>£1000</p> <p>£3000</p>	<p>Although we are a small school around 170 opportunities were given for sporting competition Including athletics, boccia, new age curling, cross country curling, indoor rowing, basketball, benchball, futsal , football, multisports, tri-golf, gymnastics, athletics, tag-rugby and ultimate frisbee</p> <p>Every child in school had a chance to represent the school as a Wharnccliffe Dragon!</p>	<p>Continue links with external clubs and with LINKS and SWFC</p>