



Challenge: From both sides

October is Black History Month - a recognised time to celebrate the history, arts and culture of black people, but it's also a time to learn. It's important that we learn about periods in history (either a long time ago or even fairly recently) when the lives of black people in particular were affected in some way. That way, we can celebrate some of those times, and for other times, it might be more about learning lessons for now and the future. Here's an activity which will help you learn about one story which changed the way people were treated, but there are lots more stories available on the link. Despite all the difficult times the main character was living through, she stayed positive and fought for what she believed in. We'd like you to think about the story from different sides.

You will need:

- Access to the internet
- Paper or card, pencil, crayons, video camera (all optional)

Step 1: Ask an adult to help you find the story on this link: <https://www.bbc.co.uk/teach/class-clips-video/true-stories-rosa-parks/z7rtvk7> Watch the video (about 12 minutes long). They could even watch it with you.

Step 2: Have a think about how Rosa might have been feeling at different points through the film:

- The beginning
- When she was on the bus at first, then when she was refusing to move
- When she was in court
- When everyone began walking to work and school
- The end



Step 3: Have a think about how the other people in the film might have been feeling at those same times. Why were they all feeling this way?

Step 4: Thinking about Rosa and how she might have been feeling, can you present this in a creative and interesting way? Perhaps you're a reporter writing a newspaper article at the time, or even presenting a video, reporting from outside the court? Maybe you could write a diary entry that Rosa herself might have written? Present your work as if you were on Rosa's side.

Step 5: Now could you do the same, but from someone else's viewpoint, someone on the other side? Perhaps you're reporting from the Government's viewpoint – they made the rules after all? 'Why was this lady trying to break our rules?'

Step 6: Have a think about what you've learned. How do you think Rosa stayed so motivated to protest against all those people? How do you think she stayed positive throughout a difficult time? Do you think you could apply any of that to yourself and your life, to help you to stay positive?

Which skills will I be developing?

Main



Additional



Skills Builder
PARTNERSHIP

