Emergency School Closure /

Self-Isolation Home Learning Pack

Due to the ongoing Coronavirus crisis, we are putting together plans for what to do if the school is forced to close. Please follow the attached advice in the event of forced closure or self-isolation. We are currently still being advised to remain open but this could change at any time.

Your child has been given a new book in which to record their learning during any enforced absence; please mark this with them as you go along. As a general rule, we don’t expect you to teach them new concepts – but please encourage them to practise their existing skills. You can find more information about what they should be doing at [www.wharncliffeside.org/key-objectives](http://www.wharncliffeside.org/key-objectives)

In order to keep you informed, we will continue to update the new Coronavirus page on our website: [www.wharncliffeside.org/coronavirus](http://www.wharncliffeside.org/coronavirus) and contact you via sQuid with any important announcements (e.g. when we decide to reopen the school). You can also contact Mr Gaughan on [headteacher@wharncliffeside.sheffield.sch.uk](mailto:headteacher@wharncliffeside.sheffield.sch.uk) or your child’s teacher using their email address - all of the format *name@wharncliffeside.sheffield.sch.uk* (oknight, gwellum, rburgess, charrison, mborg, ccoulson, nhartley, agreasley).

Thank you for your understanding.

**Reading & writing**

Listen to your child read! Question them about their understanding by asking simple questions (especially ones that encourage them to ‘read between the lines’). They could then do some writing based on the book:

* A summary of what they’ve read
* A book review
* Their own version based on what they’ve read
* The same story from a different viewpoint
* A ‘sequel’
* A character description
* A letter to one of the main characters, etc.

**Phonics / Spelling**

Y1 children should be prepared for the ‘Phonics Check’ in June (see guidance on our website – above). Attached is a list of ‘common exception words’ for your child to learn. You could do ‘Look, Cover, Write, Check’ or make it into a game: hangman, wordsearches etc. (you can make your own wordsearches at <http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp>

**Education City**

There are lots of activities to do on Education City ([www.educationcity.com](http://www.educationcity.com)) – your child should already have their own username / password for this. Please contact Mr Gaughan via email if you don’t have this.

**Maths**

Y2 and Y6 are expected to do their SATs tests in the summer term; Y4s have to do the ‘Multiplication Tables Check’. In order to support your child with their Maths, try to support them with any of the objectives in the table below. Please note: they won’t have covered all of this learning at this point in the year; you may need to look at the previous year’s objectives.

|  |  |  |  |
| --- | --- | --- | --- |
| **Reception:**   * Count to 20 * Order numbers 1 – 20 (say 1 more, 1 less) * Add / subtract single digit numbers using real objects * Solve problems involving doubling, halving and sharing * Use everyday language to talk ab out size, weight, capacity, position, direction, time and money * Recognise, create and describe patterns * Recognise simple shapes | **Y1**   * Count to 100 (forwards / backwards) * Count in 2s, 5s & 10s * Know number bonds to 20 * Add & subtract 1 & 2 digit numbers to 20 * Solve simple one-step multiplication / division problems using real objects * Find halves & quarters of objects / shapes * Tell the time to the hour / half-past * Recognise coins / notes * Recognise / name 2d & 3d shapes | **Y3**   * Count in multiples of 4, 8, 50 and 100. * Know the place value of each digit in a 3-digit number * Add and subtract numbers up to HTU * Know x and ÷ facts for 3x, 4x and 8x table * Use multiplication facts to solve TUxU problems * Add & subtract fractions with the same denominator * Add & subtract money giving change in pounds and pence * Tell the time to the nearest minute using analogue & digital clocks * Recognise right angles in shapes * Read & understand simple charts / graphs | **Y5**   * Understand place value in numbers up to 1,000,000 * Solve addition and subtraction multi-step problems in context * Identify multiples, factors & primes * Use formal written methods for multiplication and division * Round decimals with up to 2dp to the nearest tenth / whole number * Recognise mixed numbers / improper fractions * Understand % as ‘number of parts per hundred’ * Convert between different units of metric measures * Estimate and compare acute, obtuse and reflex angles |
| **Y2**   * Recognise the place value of 2-digit numbers, compare & order numbers to 100 * Add & subtract pairs of 2-digit numbers * Know 2x, 5x and 10x tables – including division facts * Find ½, ¼ or 1/3 of a given number * Find combinations of coins to make a set amount * Tell the time to 5 min intervals, including quarter past/to the hour * Identify & describe properties of 2d / 3d shapes | **Y4**   * Count in multiples of 6,7,9,25 & 1000 * Understand the place value in 4 digit numbers * Add & subtract 4-digit numbers * Know all times tables to 12x12 & corresponding division facts * Recognise and show families of equivalent fractions * Measure & calculate the area & perimeter of simple shapes * Solve problems involving converting measures of time * Understand co-ordinates in the 1st quadrant | **Y6**   * Round any whole number to a required degree of accuracy * Use negative numbers in context * Use knowledge of order of operations to carry out calculations involving all 4 operations * Use common factors to simplify fractions * Multiply & divide simple pairs of proper fractions * Multiply one-digit numbers with up to 2dp by whole numbers * Solve problems involving ratio & proportion * Begin to use simple algebra * Recognise co-ordinates in all 4 quadrants * Calculate and interpret the mean as an average. |

*Additional class-specific things may also be included in your pack (for example the Y6 children should be working through their revision books).*

**Topic / Art**

Complete activities from the attached ‘Homework Menu’ if you haven’t already. You could use books or the internet to do some research about your current topic; make a Powerpoint; make a model; do a painting; repeat a science experiment; create a play; write a song – anything that takes your fancy!

**PE**

Please follow the latest Government advice about social gatherings etc. If you are self-isolating and feeling well enough, try the ‘Active Families’ activities on our website [www.wharncliffeside.org/active-families](http://www.wharncliffeside.org/active-families) or do ‘Just Dance’ through YouTube!

**Other online resources**

The following websites are currently offering FREE trial accounts for parents. Please visit each site separately and read the terms and conditions before signing up.

[www.twinkl.co.uk/resources/parents](http://www.twinkl.co.uk/resources/parents)

[www.ttrockstars.com](http://www.ttrockstars.com)

[www.numbots.com](http://www.numbots.com)

Other useful (FREE) websites:

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.spellingframe.co.uk](http://www.spellingframe.co.uk)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.tts-group.co.uk/home+learning+activities.html](http://www.tts-group.co.uk/home+learning+activities.html)

**Other activities**

Learning doesn’t have to be boring - it is important to take care of your mental health and have some fun while you are off! Now is a good opportunity to spend some quality time with your children. Try some of the following:

* Play board games (especially ‘educational’ ones like Scrabble!)
* Do some gardening
* Do some baking
* Sing songs (again, YouTube is a great source of karaoke songs!)
* Get them to help you with the simple DIY / decorating jobs you’ve been putting off!

**Thank you for your support at this difficult time**

In the event that the school is closed for a week or more, we will send you new activities / resources via sQuid on a weekly basis. These will also be uploaded to our school website.