**Wharncliffe Side Primary School Curriculum Overview**

**Class 3 Cycle 1 (2019/20)**

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|  | **Autumn 1 8 Weeks** | **Autumn 2 7 Weeks** | **Spring 1 7 Weeks** | **Spring 2 5 Weeks** | **Summer 1 6 Weeks** | **Summer 2 7 Weeks** |
| **Theme** **Question** | Ancient GreeceWhat did the Ancient Greeks do for us? | British history after 1066? | Our place in the WorldWhat do we treasure? |
| **Supplementary Theme****(Key questions?)** | EgyptHow did ancient Egypt influence the Western World? | Henry VIIIWas Henry VIII a good king? | Iron Age Hill FortsHow did we used to live? |
| **Whole School curriculum events / week** | Harvest FestivalNational Poetry Day (Thursday 3 October 2019)Languages Day | Bonfire NightAnti-Bullying Week(Mon 11th – Fri 15th November 2019)Christmas Plays | Internet Safety Day (Tue 11th Feb 2020) | World Book Day (Thursday 5 March 2019) |  | Sports Day |
| **Enrichment**  |  | Ancient Greek dress-up day |  | Tudors dress up dayTrip to Manor Lodge / Bishops House |  | Yorkshire Sculpture ParkWalk, Talk, Make. |
| **Narrative writing**  | Narrative 1 |  | Narrative 2 |  | Narrative 3 |  |
| **Non Fiction Focus** |  | Recount |  | Non-Chronological Report |  | Persuasion  |
| **Maths** (White Rose mixed-age planning) | Place ValueAddition and Subtractions | Addition and SubtractionMultiplication and Division | Multiplication and DivisionMoneyStatistics | Length and perimeterFractions | FractionsTime | Measurement, mass and capacity |
| **PSHE /SMSC** | Health & Well-Being | Relationships | Living in the Wider World | Health & Well-Being | RelationshipsSRE | Living in the Wider World |
| **Science** | Hot & Cold – States of MatterCompare and group materials together according to whether they are solids, liquids or gasesObserve that materials change state when they are heated or cooledIdentify the role played by evaporation and condensation in the water cycle | SoundHow are sounds made – including looking at vibrationRecognise that vibrations from sounds travel through a medium to the earFind patterns between pitch of a sound and features of an object | Forces & MagnetsCompare how things move on different surfacesSee how forces act at a distanceObserve how magnets attract or repel each otherCompare and group together magnetic and non-magnetic materials | Rocks & SoilsCompare and group different types of rocksLook at how fossils are formedLook at composition of soil (rocks and organic material) | PlantsIdentify and describe functions of different parts of flowering plantsExplore requirements of plants for life and growthInvestigate the way water is transported in plantsExplore the part that flowers play in the life cycle of flowering plants. |
| **History** | Ancient Greece | British history that extends chronological knowledge beyond 1066 (crime and punishment) Was Henry VIII a good king? |  |
| **Geography** |  |  | UK Settlement Location knowledgePhysical GeographyGeographical skillsWhat do Iron Age Hill forts tell us about how people lived? |
| **Design Technology** |  | Making Greek Pots |  |  |  |  |
| **Computing** | Key skills: What is a computer? Mouse and keyboard skills, logging on, opening and saving work, organising files, searching for information |
| How do I use a computer as an artist? | How do I use a computer as a musician? | How is data shared online? | Draw complex shapes in Logo | Design simple programs |
| **RE****Christianity and Muslim** | How do Christian people’s beliefs about God, the world and others have an impact on their lives?How do Ch | How do religious families and communities live out their faith? | Why do some people think life is like a journey? Where do people go? What do people think about life after death? | What can we learn from great leaders and inspiring examples in today’s world? |
| **Art** | Drawing / sketchingExperimenting with colour | Drawing / sketchingExperimenting with colour |  |
| **PE** | SwimmingSwim competently, confidently and proficiently over a distance of 25 metresUse a range of strokes effectively | SwimmingSwim competently, confidently and proficiently over a distance of 25 metresUse a range of strokes effectivelyPerform safe self-rescue in different water-based situations. |  |  |  |  |
| **Music**  | Use and understand staff and other musical notation.Play and perform in solo and ensemble contexts, playing the recorder with increasing accuracy, fluency, control and expression. | Appreciate and understand traditional Greek music.Develop an understanding of the history of music.Improvise and compose music. | Use and understand staff and other musical notation.Play and perform in solo and ensemble contexts, playing the recorder with increasing accuracy, fluency, control and expression. | Continue to develop an understanding of the history of music.Improvise and compose music. | Use and understand staff and other musical notation.Play and perform in solo and ensemble contexts, playing the recorder with increasing accuracy, fluency, control and expression. | Summer concert preparation |
| **Instrument tuition**  | Y3: Recorder |
| Y4: Violins |
| **MFL (French)** | See Niveau Bleu planning |  |  |  |  |  |
| **Community**  |  | Carol service @ ChapelRemembranceChildren in Need |  | Egg Decorating / RollingRed Nose Day |  | Trophies |

**Wharncliffe Side Primary School Curriculum Overview**

**Class 3 Cycle 2 (2020/21)**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** **(Title?)** | Achievements of Early civilizations (Ancient Egypt)  | Location knowledge - Countries of UK / Europe (maps, grids, compass points) | British history that extends chronological knowledge beyond 1066 (Tudor monarchy)  |
| **Supplementary Theme****(Key questions?)** | Ancient Greece |  | What can we discover about the life and achievements of another ancient civilizations and their influence on the western world? (Greeks) |
| **Whole School curriculum events / week** | Harvest FestivalNational Poetry DayLanguages Day | Bonfire NightAnti-Bullying WeekChristmas Plays |  | World Book DayInternet Safety Day |  | Sports Day |
| **Enrichment**  |  | Ancient Egyptian dress up day |  | Use an OS map to locate different points around Wharncliffe Side – local trip out | Tudors dress up dayTrip to Manor Lodge / Bishops House |  |
| **Narrative writing**  | Narrative 1 |  | Narrative 2 |  | Narrative 3 |  |
| **Non Fiction Focus** |  | Recount |  | Non-Chronological Report |  | Persuasion  |
| **Maths** (White Rose mixed-age planning) |  |  |  |  |  |  |
| **PSHE /SMSC** | Health & Well-Being | Relationships | Living in the Wider World | Health & Well-Being | Relationships | Living in the Wider World |
| **Science** | Light | Teeth & Eating | Skeleton | All living things | All living things | Electricity |
| **History** | Achievements of Early civilizations (Ancient Egypt) Ancient Greece |  | British history that extends chronological knowledge beyond 1066 (Tudor monarchy)  |
| **Geography** |  | Location knowledge - Countries of UK / Europe (maps, grids, compass points) |  |
| **Design Technology** |  | Making bread with flax seeds and Khorosan flour |  |  |  |  |
| **Computing**  |  |  |  |  |  |  |
| **RE** | Check with Sarah Longmore |
| **Art** | Drawing / sketchingExperimenting with colour |  |  |
| **PE** | Potential SWFC coaches – check with Nigel |  |  |  |  |  |
| **Music**  | Use and understand staff and other musical notation.Play and perform in solo and ensemble contexts, playing the recorder with increasing accuracy, fluency, control and expression. | Appreciate and understand traditional Greek music.Develop an understanding of the history of music.Improvise and compose music. | Use and understand staff and other musical notation.Play and perform in solo and ensemble contexts, playing the recorder with increasing accuracy, fluency, control and expression. | Continue to develop an understanding of the history of music.Improvise and compose music. | Use and understand staff and other musical notation.Play and perform in solo and ensemble contexts, playing the recorder with increasing accuracy, fluency, control and expression. | Summer concert preparation |
| **Instrument tuition**  | Y3: Recorder |
| Y4: Violins |
| **MFL** | See Niveau Bleu planning |
| **Community**  |  | Carol service @ ChapelRemembranceChildren in Need |  | Egg Decorating / RollingRed Nose DayNSPCC |  | Trophies |