



Class 5 Home Learning

Week beginning Monday 29th June 2020

Reading	Writing (including Punctuation & Grammar)	Spelling									
<p>Read for 20 minutes every day. You don't just have to read fiction books, you can also find something else. It could be a magazine, newspaper, website, game instructions or even some recipes. Don't forget you can also access eBooks from Sheffield Library service. Oxford Owl are offering FREE access to their massive tablet-friendly eBook library: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p> <p>Parents need to register for a free account and you can choose from a wide range of stories organised by book band.</p> <p>Read the newspaper – This week's First News resource has the full paper and some great quizzes, questions and activities to go with it</p>	<p>Complete the SPaG Mat (Summer Term 2, Mat 5)</p> <p>https://www.twinkl.co.uk/resource/t2-e-2298-year-5-summer-term-2-spag-activity-mats</p> <p>https://www.twinkl.co.uk/resource/t2-e-2303-year-6-summer-term-2-spag-activity-mats</p> <p>There are different levels if you go directly to Twinkl (parents will need to enter the free code CVDTWINKLHELPS) or get the mat from our website.</p> <p>The English work for this week is based on one of the home learning packs from Hamilton Trust. The full pack can be found here https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>This week we are looking at the unit Y6 – week 11 Adverbs and relative clauses</p> <p>We will be using Year 5 week 11 for our English this week.</p> <p>This is, amongst other things, a revision of adverbs of possibility and relative clauses that we learnt about earlier in the year.</p>	<p>Year 6 Have a look in the spelling resources booklet – week 5 is antonyms and synonyms:</p> <p>scorching searing sizzling blistering sweltering chilly frozen arctic bitter wintry</p> <p>Year 5 The spelling rule for this week is to convert nouns or verbs to adjectives using the suffix 'ive'. Your spellings for this week are:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">attractive</td> <td style="width: 33%;">creative</td> <td style="width: 33%;">addictive</td> </tr> <tr> <td>assertive</td> <td>abusive</td> <td>cooperative</td> </tr> <tr> <td>exhaustive</td> <td>appreciative</td> <td>offensive</td> </tr> </table> <p>Practise them and ask a grown up to test you on Friday.</p> <p>There are worksheets and power points to support these spellings here:</p> <p>https://www.twinkl.co.uk/resource/tp2-e-3492-planit-spelling-year-6-term-3b-bumper-spelling-pack</p> <p>https://www.twinkl.co.uk/resource/tp2-e-3493-planit-spelling-year-5-term-3b-bumper-spelling-pack</p>	attractive	creative	addictive	assertive	abusive	cooperative	exhaustive	appreciative	offensive
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assertive	abusive	cooperative									
exhaustive	appreciative	offensive									

Maths Fluency	Maths		Topic
<p>Remember to have a go on Times Table Rock Stars too. Try having a go for 3 minutes a day – every day!</p> <p>https://play.ttrockstars.com/login/42991</p> <p>Your login is the first 3 letters of your first name and the first 3 letters of your surname</p> <p>e.g. Jack Brown jacbro password = wss</p>	<p>Year 6</p> <p>Our Maths work is based upon the resources you can find at Hamilton trust</p> <p>Year 6 Week 11</p> <p>Looking this week t an introduction to Pythagoras Theorum</p> <p>Challenge:</p> <div data-bbox="427 488 889 759" style="border: 1px solid black; padding: 10px;"> <p>Explain</p> <p>Here is a sequence of numbers: 1, 5, 9, 13...</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin: 10px 0;"> <p>26 is in the sequence because it is double 13</p> </div> <p>Explain why this statement is <i>incorrect</i>.</p> </div>	<p>Year 5</p> <p>Your maths work can either be found in the resources section of the website or by following this link.</p> <p>https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>We are using Year 5 week 11.</p> <p>Challenge:</p> <div data-bbox="958 568 1451 759" style="border: 1px dashed black; padding: 10px;"> <p>Question 1: Jason and Adam start swimming at the same time. Jason is a faster swimmer than Adam. When Jason had swam 10 lengths, Adam had swam 6 lengths. In total, Adam swam 30 lengths. How many lengths did Jason swim?</p> <p>Question 2: Liz starts swimming before Kim. Liz and Kim swim at the same speed as each other. When Liz had swam 10 lengths, Kim had swam 6 lengths. In total, Kim swam 30 lengths. How many lengths did Liz swim?</p> </div>	<p style="text-align: center;">Science</p> <p>Investigation:</p> <p>How does the captain of a submarine ‘see’ where it is going?</p>
<p>PE</p>	<p>National Cricket Week</p> <p>Here are some resources to try:</p> <p>https://www.chancetoshine.org/blogs/national-cricket-week-2020?utm_campaign=ed92d81baf-EMAIL_CAMPAIGN_2020_06_21_07_27&utm_medium=email&utm_source=Portal+Teachers&utm_term=0_b4486fc5f7-ed92d81baf-125568705</p>	<p>PSHE</p>	<p>We have been discussing the importance of a good night’s sleep.</p> <p>Can you make a poster that gives good advice to anyone looking to get a better sleep?</p>