



<p><b>ENGLISH</b></p> <p>We will explore information texts using the Stone Age as inspiration, including: The First Drawing; The Secrets of Stonehenge; and Wolf Brother.</p> <p>We will consider formal and informal language; explore modal verbs; revise a wide range of punctuation.</p>	<p>We will write narrative texts . Varying sentence length to create atmosphere/build tension. Using dialogue to move the story on, Describe a setting using figurative language and how it makes the character feel.</p>	<p><b>Maths</b></p> <p><b>Decimals</b> Identify the value of each digit in numbers given to 3 decimal places and multiply numbers by 10, 100 and 1,000 giving answers up to 3 decimal places. Multiply one-digit numbers with up to 2 decimal places by whole numbers. Use written division methods in cases where the answer has up to 2 decimal places. Solve problems which require answers to be rounded to specified degrees of accuracy.</p> <p><b>Percentages</b> Solve problems involving the calculation of percentages [for example, of measures and such as 15% of 360] and the use of percentages for comparison. Recall and use equivalences between simple fractions, decimals and percentages including in different contexts.</p> <p><b>Algebra</b> Use simple formulae Generate and describe linear number sequences. Express missing number problems algebraically. Find pairs of numbers that satisfy an equation with two unknowns. Enumerate possibilities of combinations of two variables.</p>	<p><b>COMPUTING</b></p> <p>I can make sensible choices about the technology I use to help me work</p> <p>I can understand how 3D modelling uses familiar 3D shapes to create structures</p>
<p><b>PHYSICAL EDUCATION</b></p> <p>I can give and receive sensitive feedback to improve myself and others.</p> <p>I cooperate well with others</p>	<p>I help organise roles and responsibilities and I can guide others through a task</p> <p>I can improve my agility and coordination.</p>		

<p><b>SCIENCE</b></p> <p><b>Evolution and Inheritance</b></p> <p>I can identify the key ideas of the theory of evolution.</p> <p>Identifying scientific evidence that has been used to support or refute ideas or arguments</p> <p>Identify how adaptation may lead to evolution by examining the theories of evolution constructed by Darwin and Wallace.</p>	<p><b>D T / ART</b></p> <p>Begin to learn about art from pre-history, including: Stone age, Bronze Age and Iron Age.</p> <p>Understand the time period in which this art was created.</p>	<p><b>HISTORY</b></p> <p>Develop the appropriate use of historical terms.</p> <p>Understand how some of our knowledge of the past is constructed from archaeological excavation.</p> <p>Construct informed responses that involve thoughtful selection and organisation of relevant historical information.</p>	<p><b>MUSIC</b></p> <p>I can listen with attention to detail and recall sounds with increasing aural memory</p>
	<p><b>MODERN FOREIGN LANGUAGES</b></p> <p>I can describe people, places, things and actions orally and in writing</p>		<p><b>RE</b></p> <p>Examine the difference between religious and non-religious world views</p> <p>Understand what different religions believe happens after death and understand religious death rites</p> <p>Compare to Pre-historic beliefs</p>