



Topic Overview for Class 5: Topic

Autumn 2

KS2

<p>ENGLISH</p> <ul style="list-style-type: none"> ○ I can give well-structured descriptions and explanations for different purposes ○ I can draft and rewrite using organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining] 		<p>PHYSICAL EDUCATION</p> <ul style="list-style-type: none"> ○ I can choose the appropriate tactics and skills to work alone or with my team mates and cause a problem for the opposition. ○ I can demonstrate specific aspects of warm-up & describe effects of exercise on the body ○ I can describe how to refine, improve & modify performances 	<p>COMPUTING</p> <ul style="list-style-type: none"> ○ I can make sensible choices about the technology I use to help me work ○ I understand that we can use spreadsheets to do complex calculations and sort data 	
<p>MATHS</p> <ul style="list-style-type: none"> ○ I can use negative numbers in context, and calculate intervals across 0 ○ I can multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication 		<ul style="list-style-type: none"> ○ I can divide numbers up to 4 digits by a 2 digit whole number using a formal written method of long division. I can interpret what to do with remainders depending on the context of the problem. 		
<p>SCIENCE</p> <ul style="list-style-type: none"> ○ I can use simple models to describe scientific ideas ○ I can recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function ○ I understand some materials dissolve ○ I can separate mixtures and solutions ○ I understand which changes are reversible ○ I can give reasons for the uses of everyday materials 	<p>HISTORY</p> <ul style="list-style-type: none"> ○ I can find information from different sources and report my findings clearly ○ I understand what life in Europe may have been like before, during and after the Great War 	<p>PSHE</p> <ul style="list-style-type: none"> ○ I can recognise the effect of my behaviour on other people ○ I can cooperate with others ○ I can respect differences ○ I can identify similarities between people 	<p>MUSIC</p> <ul style="list-style-type: none"> ○ I can play and perform in solo and ensembles, using my voice and playing musical instruments with increasing accuracy, fluency, control & expression ○ I can appreciate music from other eras and its influence at the time 	
		<p>MODERN FOREIGN LANGUAGES</p> <ul style="list-style-type: none"> ○ I can engage in conversations; ask and answer questions; express opinions and respond to those of others 	<p>GEOGRAPHY</p> <ul style="list-style-type: none"> ○ I can use maps, atlases, globes and digital/computer mapping to locate countries ○ I can recognise how countries borders have changed over time 	<p>RE</p> <ul style="list-style-type: none"> ○ I can understand where, how and why people worship, including at particular sites;