



# Class 4 Home Learning

## Week beginning Monday 8<sup>th</sup> June 2020

Reading	Writing (including Punctuation & Grammar)	Spelling																		
<p>Please continue to read for 20 minutes per day.</p> <p>Why not try this Roman's themed reading comprehension from twinkl?  <a href="https://www.twinkl.co.uk/resource/t2-e-4313-history-hackers-roman-rescue-differentiated-reading-comprehension-activity">https://www.twinkl.co.uk/resource/t2-e-4313-history-hackers-roman-rescue-differentiated-reading-comprehension-activity</a>            (Chapters 1-3)            These are also included within class 4's resources folder for this week on the website.</p>	<p>Complete the SPaG Mat (Summer Term 2, Mat 2)  <a href="https://www.twinkl.co.uk/resource/t2-e-2296-year-4-summer-term-2-spag-activity-mats">https://www.twinkl.co.uk/resource/t2-e-2296-year-4-summer-term-2-spag-activity-mats</a></p> <p><a href="https://www.twinkl.co.uk/resource/t2-e-2298-year-5-summer-term-2-spag-activity-mats">https://www.twinkl.co.uk/resource/t2-e-2298-year-5-summer-term-2-spag-activity-mats</a></p> <p>There are different levels if you go directly to Twinkl (parents will need to enter the free code CVDTWINKLHELPS) or get the mat from our website.</p> <p>The English work for this week is based on one of the home learning packs from Hamilton Trust. The full pack can be found here  <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a></p> <p>We will be using Year 5 week 8 for our English this week.</p> <p>This is, amongst other things, a revision of word classes that we learnt about earlier in the year.</p>	<p>Year 4</p> <p>The spelling rule for this week is adding the suffix 'ous' when there is no definitive root word.            Your spellings for this week are:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">enormous</td> <td style="width: 33%;">jealous</td> <td style="width: 33%;">serious</td> </tr> <tr> <td>hideous</td> <td>fabulous</td> <td>curious</td> </tr> <tr> <td>anxious</td> <td>obvious</td> <td>gorgeous</td> </tr> </table> <p>Year 5</p> <p>The spelling rule for this week is adding the verb prefixes de and re.            Your spellings for this week are:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">deform</td> <td style="width: 33%;">decode</td> <td style="width: 33%;">decompose</td> </tr> <tr> <td>defuse</td> <td>recycle</td> <td>rebuild</td> </tr> <tr> <td>rewrite</td> <td>replace</td> <td>revisit</td> </tr> </table> <p>Practise them and ask a grown up to test you on Friday.</p> <p>There are worksheets and power points to support these spellings here:</p> <p><a href="https://www.twinkl.co.uk/resource/tp2-e-3452-planit-year-4-term-3b-bumper-spelling-pack">https://www.twinkl.co.uk/resource/tp2-e-3452-planit-year-4-term-3b-bumper-spelling-pack</a></p> <p><a href="https://www.twinkl.co.uk/resource/tp2-e-3493-planit-spelling-year-5-term-3b-bumper-spelling-pack">https://www.twinkl.co.uk/resource/tp2-e-3493-planit-spelling-year-5-term-3b-bumper-spelling-pack</a></p>	enormous	jealous	serious	hideous	fabulous	curious	anxious	obvious	gorgeous	deform	decode	decompose	defuse	recycle	rebuild	rewrite	replace	revisit
enormous	jealous	serious																		
hideous	fabulous	curious																		
anxious	obvious	gorgeous																		
deform	decode	decompose																		
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rewrite	replace	revisit																		

## Maths Fluency

Keeping maths facts on the tip of your tongue is a really useful skill to have.

Practice your times tables. Why not use TTROCKSTARS? Follow the link below.

<https://play.ttrockstars.com/login/42991>

Username – first 3 letters of your first name and first 3 letters of your surname.

Password - wss

## Maths

Year 4

Your maths work can either be found in the resources section of the website or by following this link.

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

We are using Year 4 week 8.

I have set some activities on education city. They are not related to this week's maths objectives. They are a revision of things we learnt in the Autumn term.

Challenge:

Which of these calculations can be done in more than one way?

8	4	1	1
+	8		
5			

7		9	6
+	3	5	

		3	5
+	9	4	

E  
X  
P  
L  
A  
I  
N

Year 5

Your maths work can either be found in the resources section of the website or by following this link.

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

We are using Year 5 week 8.

I have set some activities on education city. They are not related to this week's maths objectives. They are a revision of things we learnt in the Autumn term.

Challenge:

Write a missing digits addition question. Requirements:

- The calculation is a 3-digit number plus a 3-digit number.
- At least 3 of the digits are hidden. The sum is shown.
- Your question can be answered in more than one way.

Example:  $\begin{array}{r} \square 8 \square \\ + \square \square 3 \\ \hline 544 \end{array}$

Possible answers:  $181 + 363 = 544$ ,  $281 + 263 = 544$ ,  $381 + 163 = 544$

D  
N  
E  
X  
E

## Topic

### ART

Building on the self portrait art from last week, can you create a piece of art that represents someone you know? Here are some ideas.



### DT

There have been many great inventors through out history. Choose an inventor from the list below to research.

Thomas Edison  
Henry Ford  
The Wright brothers  
Nikola Tesla