



Class 4 Home Learning

Week beginning Monday 6th July 2020

Reading	Writing (including Punctuation & Grammar)	Spelling																		
<p>Please continue to read for 20 minutes per day.</p> <p>Why not try this Roman's themed reading comprehension from twinkl? https://www.twinkl.co.uk/resource/t2-e-4313-history-hackers-roman-rescue-differentiated-reading-comprehension-activity (Chapters 13-15) These are also included within class 4's resources folder for this week on the website.</p>	<p>Complete the SPaG Mat (Summer Term 2, Mat 6) https://www.twinkl.co.uk/resource/t2-e-2296-year-4-summer-term-2-spag-activity-mats</p> <p>https://www.twinkl.co.uk/resource/t2-e-2298-year-5-summer-term-2-spag-activity-mats</p> <p>There are different levels if you go directly to Twinkl (parents will need to enter the free code CVDTWINKLHELPS) or get the mat from our website.</p> <p>The English work for this week is based on one of the home learning packs from Hamilton Trust. The full pack can be found here https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>We will be using Year 4 week 11 for our English this week.</p> <p>This is, amongst other things, a revision of speech (dialogue) that we learnt about earlier in the year.</p>	<p>Year 4</p> <p>The spellings this week are all adverbials of manner.</p> <p>Your spellings for this week are:</p> <table><tbody><tr><td>awkwardly</td><td>frantically</td><td>curiously</td></tr><tr><td>obediently</td><td>carefully</td><td>rapidly</td></tr><tr><td>unexpectedly</td><td>deliberately</td><td>hurriedly</td></tr></tbody></table> <p>Year 5</p> <p>The spelling rule for this week is to convert nouns or verbs to adjectives using the suffix 'al'.</p> <p>Your spellings for this week are:</p> <table><tbody><tr><td>musical</td><td>political</td><td>accidental</td></tr><tr><td>mathematical</td><td>functional</td><td>tropical</td></tr><tr><td>bridal</td><td>central</td><td>global</td></tr></tbody></table> <p>Practise them and ask a grown up to test you on Friday.</p> <p>There are worksheets and power points to support these spellings here:</p> <p>https://www.twinkl.co.uk/resource/tp2-e-3452-planit-year-4-term-3b-bumper-spelling-pack</p> <p>https://www.twinkl.co.uk/resource/tp2-e-3493-planit-spelling-year-5-term-3b-bumper-spelling-pack</p>	awkwardly	frantically	curiously	obediently	carefully	rapidly	unexpectedly	deliberately	hurriedly	musical	political	accidental	mathematical	functional	tropical	bridal	central	global
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Maths Fluency	Maths	Topic																		
<p>Keeping maths facts on the tip of your tongue is a really useful skill to have.</p> <p>Practice your times tables. Why not use TTROCKSTARS? Follow the link below.</p> <p>https://play.ttrockstars.com/login/42991</p> <p>Username – first 3 letters of your first name and first 3 letters of your surname.</p> <p>Password - wss</p>	<p>Year 4</p> <p>Your maths work can either be found in the resources section of the website or by following this link. https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>We are using Year 4 week 12.</p> <p>I have set some activities on education city. They are not related to this week's maths objectives. They are a revision of things we have learnt previously this year.</p> <p>Challenge:</p> <div style="border: 1px dashed black; padding: 10px;"> <table border="1" style="margin-bottom: 10px;"> <tr> <td>E</td> <td>$\frac{1}{2}$ of 10 = 5</td> <td>Look at these examples. What do you notice?</td> </tr> <tr> <td>X</td> <td>$\frac{1}{3}$ of 15 = 5</td> <td>Every time, I have seen that...</td> </tr> <tr> <td>P</td> <td>$\frac{1}{3}$ of 15 = 5</td> <td>When you multiply... by...</td> </tr> <tr> <td>L</td> <td>$\frac{1}{4}$ of 20 = 5</td> <td>The pattern is...</td> </tr> <tr> <td>A</td> <td>$\frac{1}{4}$ of 45 = 5</td> <td>Here is another example...</td> </tr> </table> </div> <p>Challenge:</p> <div style="border: 1px dashed black; padding: 10px;"> <p>Which question can be answered in more ways?</p> <table border="1" style="margin-bottom: 10px;"> <tr> <td>E X T E N D</td> <td>Question A: $\frac{1}{\square}$ of \square = 12</td> <td>Question B: $\frac{1}{\square}$ of 12 = \square</td> </tr> </table> <p>The numbers in the boxes are positive whole numbers.</p> <p>Question \square can be answered in more ways. This is because...</p> </div>	E	$\frac{1}{2}$ of 10 = 5	Look at these examples. What do you notice?	X	$\frac{1}{3}$ of 15 = 5	Every time, I have seen that...	P	$\frac{1}{3}$ of 15 = 5	When you multiply... by...	L	$\frac{1}{4}$ of 20 = 5	The pattern is...	A	$\frac{1}{4}$ of 45 = 5	Here is another example...	E X T E N D	Question A: $\frac{1}{\square}$ of \square = 12	Question B: $\frac{1}{\square}$ of 12 = \square	<p>Science</p> <p>I have set some science activities on education city for you to have a go at.</p> <p>PE</p> <p>This is the week that we would most likely have been having sports day. Can you set up your own mini family sports day at home? You could compete against the other people you live with.</p> <p>What events might you have? Here are some ideas.</p> <p>Egg and spoon race.</p> <p>Sack race (you could use an old duvet cover/pillow case)</p> <p>Running race</p> <p>3 legged race</p> <p>Obstacle course</p> <p>Don't forget to organise some healthy snacks and a hydration station for after each event.</p>
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