



Class 4 Home Learning

Week beginning Monday 29th June 2020

Reading	Writing (including Punctuation & Grammar)	Spelling																		
<p>Please continue to read for 20 minutes per day.</p> <p>Why not try this Roman's themed reading comprehension from twinkl? https://www.twinkl.co.uk/resource/t2-e-4313-history-hackers-roman-rescue-differentiated-reading-comprehension-activity (Chapters 10-12) These are also included within class 4's resources folder for this week on the website.</p>	<p>Complete the SPaG Mat (Summer Term 2, Mat 5) https://www.twinkl.co.uk/resource/t2-e-2296-year-4-summer-term-2-spag-activity-mats</p> <p>https://www.twinkl.co.uk/resource/t2-e-2298-year-5-summer-term-2-spag-activity-mats</p> <p>There are different levels if you go directly to Twinkl (parents will need to enter the free code CVDTWINKLHELPS) or get the mat from our website.</p> <p>The English work for this week is based on one of the home learning packs from Hamilton Trust. The full pack can be found here https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>We will be using Year 5 week 11 for our English this week.</p> <p>This is, amongst other things, a revision of adverbs of possibility and relative clauses that we learnt about earlier in the year.</p>	<p>Year 4 The spellings this week are all adverbs of frequency and possibility. Your spellings for this week are:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">occasionally</td> <td style="width: 33%;">frequently</td> <td style="width: 33%;">usually</td> </tr> <tr> <td>rarely</td> <td>perhaps</td> <td>maybe</td> </tr> <tr> <td>certainly</td> <td>possibly</td> <td>probably</td> </tr> </table> <p>Year 5 The spelling rule for this week is to convert nouns or verbs to adjectives using the suffix 'ive'. Your spellings for this week are:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">attractive</td> <td style="width: 33%;">creative</td> <td style="width: 33%;">addictive</td> </tr> <tr> <td>assertive</td> <td>abusive</td> <td>cooperative</td> </tr> <tr> <td>exhaustive</td> <td>appreciative</td> <td>offensive</td> </tr> </table> <p>Practise them and ask a grown up to test you on Friday.</p> <p>There are worksheets and power points to support these spellings here:</p> <p>https://www.twinkl.co.uk/resource/tp2-e-3452-planit-year-4-term-3b-bumper-spelling-pack</p> <p>https://www.twinkl.co.uk/resource/tp2-e-3493-planit-spelling-year-5-term-3b-bumper-spelling-pack</p>	occasionally	frequently	usually	rarely	perhaps	maybe	certainly	possibly	probably	attractive	creative	addictive	assertive	abusive	cooperative	exhaustive	appreciative	offensive
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Maths Fluency	Maths		Topic
<p>Keeping maths facts on the tip of your tongue is a really useful skill to have.</p> <p>Practice your times tables. Why not use TTROCKSTARS? Follow the link below.</p> <p>https://play.ttrockstars.com/login/42991</p> <p>Username – first 3 letters of your first name and first 3 letters of your surname.</p> <p>Password - wss</p>	<p>Year 4</p> <p>Your maths work can either be found in the resources section of the website or by following this link. https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>We are using Year 4 week 11.</p> <p>I have set some activities on education city. They are not related to this week's maths objectives. They are a revision of things we have learnt previously this year.</p> <p>Challenge:</p> <div style="border: 1px dashed black; padding: 5px;"> <p>Question 1: A jug can fill 2 bottles. A bottle can fill 3 cups. How many cups can you fill with a jug?</p> <p>Question 2: To make a sandwich you can use white or brown bread. You can have chicken, ham, tuna or cheese. How many different types of sandwich can you make?</p> <p>Question 3: John and two friends get the train. The total cost is £12. How much does John's train ticket cost?</p> <p>Question 4: Mum and Dad are blowing up balloons. Dad starts first. They blow them up at the same speed as each other. When Mum has blown up 3 balloons, Dad has blown up 5 balloons. How many balloons has Dad blown up when Mum has blown up 9 balloons?</p> </div>	<p>Year 5</p> <p>Your maths work can either be found in the resources section of the website or by following this link. https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>We are using Year 5 week 11.</p> <p>I have set some activities on education city. They are not related to this week's maths objectives. They are a revision of things we have learnt previously this year.</p> <p>Challenge:</p> <div style="border: 1px dashed black; padding: 5px;"> <p>Question 1: Jason and Adam start swimming at the same time. Jason is a faster swimmer than Adam. When Jason had swam 10 lengths, Adam had swam 6 lengths. In total, Adam swam 30 lengths. How many lengths did Jason swim?</p> <p>Question 2: Liz starts swimming before Kim. Liz and Kim swim at the same speed as each other. When Liz had swam 10 lengths, Kim had swam 6 lengths. In total, Kim swam 30 lengths. How many lengths did Liz swim?</p> </div>	<p style="text-align: center;"><u>Science</u></p> <p>I have set some science activities on education city for you to have a go at.</p> <p style="text-align: center;"><u>PSHE</u></p> <p>Guinness world record breakers!!</p> <p>Many people in the world break records every year. Some people do this by just being themselves (the tallest/shortest person etc). Some people do this by working hard to achieve their goals. Use the sheet in the resources section (or available from the twinkl website here https://www.twinkl.co.uk/resource/guinness-world-records-research-grid-us-e-343) to research guinness world record holders.</p> <p>Is there a record that you think you could break? Have a go and let me know how you get on.</p>