



# Class 4 Home Learning

## Week beginning Monday 27<sup>th</sup> April 2020

| Reading  | Writing (including Punctuation & Grammar)   | Spelling   |           |             |           |               |           |          |           |            |         |           |         |            |          |            |         |             |          |        |
|--|---|--|-----------|-------------|-----------|---------------|-----------|----------|-----------|------------|---------|-----------|---------|------------|----------|------------|---------|-------------|----------|--------|
| <p>Read for 20 minutes every day. You don't just have to read fiction books, you can also find something else. It could be a magazine, newspaper, website, game instructions or even some recipes.</p> <p>Don't forget you can also access eBooks from Sheffield Library service.</p> <p>Remember you could read to a sibling or have family reading time. Get the duvets out, build a den and have bedtime stories at any point in the day!</p> <p>Send me a book review of your favourite book from this week.</p> | <p>Complete the SPaG Mat (Summer Term 1, Mat 3)<br/> <a href="https://www.twinkl.co.uk/resource/t2-e-3437-year-4-summer-term-1-spag-activity-mats">https://www.twinkl.co.uk/resource/t2-e-3437-year-4-summer-term-1-spag-activity-mats</a><br/><br/> <a href="https://www.twinkl.co.uk/resource/t2-e-3467-year-5-summer-term-1-spag-activity-mats">https://www.twinkl.co.uk/resource/t2-e-3467-year-5-summer-term-1-spag-activity-mats</a></p> <p>There are different levels if you go directly to Twinkl (parents will need to enter the free code CVDTWINKLHELPS) or get the mat from our website.</p> <p>Click on the link below to access a picture. There are some questions to help children think more deeply about what they are seeing. Once you've discussed the picture choose one of these tasks.</p> <p><a href="https://www.onceuponapicture.co.uk/portfolio_page/tunnel-in-the-hedge/">https://www.onceuponapicture.co.uk/portfolio_page/tunnel-in-the-hedge/</a></p> <p><b>Long task:</b> Discuss or think about the questions underneath the picture. Plan and write the rest of the story.</p> <p><b>Short task:</b> Write a setting description of what the rabbit will find on the other side of the hedge.</p> <p>INCLUDE:<br/><br/>           Different sentence openers. Fronted adverbials, speech, conjunctions, nouns etc. How many different ways can you use in your writing?</p> | <p>Year 4<br/>           The spelling rule for this week is adding the prefix 'auto' meaning self or own.<br/>           Your spellings for this week are:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">autograph</td> <td style="width: 33%;">autocorrect</td> <td style="width: 33%;">autofocus</td> </tr> <tr> <td>autobiography</td> <td>autopilot</td> <td>autonomy</td> </tr> <tr> <td>automatic</td> <td>automobile</td> <td>autocue</td> </tr> </table> <p>Year 5<br/>           The spellings this week are all adverbials of time.<br/>           Your spellings for this week are:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">yesterday</td> <td style="width: 33%;">earlier</td> <td style="width: 33%;">previously</td> </tr> <tr> <td>tomorrow</td> <td>eventually</td> <td>finally</td> </tr> <tr> <td>immediately</td> <td>recently</td> <td>lately</td> </tr> </table> <p>Practise them and ask a grown up to test you on Friday.</p> <p>There are worksheets and power points to support these spellings here:</p> <p><a href="https://www.twinkl.co.uk/resource/t2-e-4688-year-4-term-3a-week-3-spelling-pack">https://www.twinkl.co.uk/resource/t2-e-4688-year-4-term-3a-week-3-spelling-pack</a></p> <p><a href="https://www.twinkl.co.uk/resource/t2-e-41281-year-5-term-3a-week-3-spelling-pack">https://www.twinkl.co.uk/resource/t2-e-41281-year-5-term-3a-week-3-spelling-pack</a></p> | autograph | autocorrect | autofocus | autobiography | autopilot | autonomy | automatic | automobile | autocue | yesterday | earlier | previously | tomorrow | eventually | finally | immediately | recently | lately |
| autograph  | autocorrect   | autofocus  |           |             |           |               |           |          |           |            |         |           |         |            |          |            |         |             |          |        |
| autobiography  | autopilot   | autonomy   |           |             |           |               |           |          |           |            |         |           |         |            |          |            |         |             |          |        |
| automatic  | automobile  | autocue  |           |             |           |               |           |          |           |            |         |           |         |            |          |            |         |             |          |        |
| yesterday  | earlier   | previously   |           |             |           |               |           |          |           |            |         |           |         |            |          |            |         |             |          |        |
| tomorrow   | eventually  | finally  |           |             |           |               |           |          |           |            |         |           |         |            |          |            |         |             |          |        |
| immediately  | recently  | lately   |           |             |           |               |           |          |           |            |         |           |         |            |          |            |         |             |          |        |

| Maths Fluency   | Maths  |   | Topic   |
|---|--|---|---|
| <p>Keeping maths facts on the tip of your tongue is a really useful skill to have. Choose one of these to practise today.</p> <ol style="list-style-type: none"> <li>1) The 11 x table</li> <li>2) The 12 x table</li> <li>3) The 9 x table</li> <li>4) Mentally subtracting 2, 2 or 3 digit numbers.</li> </ol> <p>Remember to have a go on Times Table Rock Stars too.</p> <p><a href="https://play.ttrockstars.com/login/42991">https://play.ttrockstars.com/login/42991</a></p> <p>See if you can beat your time!</p> <p>You can also challenge others to a rock slam, can you beat their score?</p> <p>You can also try the maths activity mat which is also on the website.</p> | <p>Year 4</p> <p>Week 2 lessons 1, 2, 3, 4, and 5 on this page<br/><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>Education city</p> <p>I have set 2 activities and 1 learn screen relating to fractions as decimals. Remember, I can see how you have done when you have completed them. It is a good way for me to find out how you are getting on.</p> <p>Challenge:<br/>Agree or disagree? —</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid red; border-radius: 15px; padding: 5px; color: red;">320 is more than 90 because it has more digits.</div> <div style="border: 1px solid blue; border-radius: 15px; padding: 5px; color: blue;">0.32 is more than 0.9 because it has more digits.</div> </div> <p>Explain your reasoning.</p> | <p>Year 5</p> <p>Week 2 lessons 1, 2, 3, 4 and 5 on this page<br/><a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>Education city</p> <p>I have set 1 learn screen and 3 activities relating to decimals as fractions on education city. Remember, I can see how you have done when you have completed them. It is a good way for me to find out how you are getting on.</p> <p>Challenge:<br/>How many ways?</p> $\frac{\square}{8} + \frac{1}{\square} = \frac{\square}{4}$ <p>The answer must be a proper fraction</p> <p>Level 1: I can find a way<br/>Level 2: I can find different ways<br/>Level 3: I know how many ways there are</p> | <p style="text-align: center;"><b><u>SCIENCE</u></b></p> <p>Fossils are often found in rocks. Fossils give us an idea of what animals were alive in the past. What they looked like, what size they were etc. I have set a few different learn screens on education city about fossils to get you started.</p> <p>TASK:<br/>Research how fossils are made. What is the biggest fossil ever found? What is the smallest?</p> <p>TASK:<br/>Can you create your own 'fossil' using clay, salt dough, playdough or even mud? What animal will you put in your fossil?</p> |