



Class 4 Home Learning

Week beginning Monday 15th June 2020

Reading	Writing (including Punctuation & Grammar)	Spelling																		
<p>Please continue to read for 20 minutes per day.</p> <p>Why not try this Roman's themed reading comprehension from twinkl? https://www.twinkl.co.uk/resource/t2-e-4313-history-hackers-roman-rescue-differentiated-reading-comprehension-activity (Chapters 4-6) These are also included within class 4's resources folder for this week on the website.</p>	<p>Complete the SPaG Mat (Summer Term 2, Mat 3) https://www.twinkl.co.uk/resource/t2-e-2296-year-4-summer-term-2-spag-activity-mats</p> <p>https://www.twinkl.co.uk/resource/t2-e-2298-year-5-summer-term-2-spag-activity-mats</p> <p>There are different levels if you go directly to Twinkl (parents will need to enter the free code CVDTWINKLHELPS) or get the mat from our website.</p> <p>The English work for this week is based on one of the home learning packs from Hamilton Trust. The full pack can be found here https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>We will be using Year 5 week 9 for our English this week.</p> <p>This is, amongst other things, a revision of parenthesis that we learnt about earlier in the year.</p>	<p>Year 4 The spelling rule for this week is adding the suffix 'ous' (words ending in y become i, words ending in our become or). Your spellings for this week are:</p> <table style="width: 100%; border: none;"> <tr> <td style="padding: 5px;">furious</td> <td style="padding: 5px;">glorious</td> <td style="padding: 5px;">victorious</td> </tr> <tr> <td style="padding: 5px;">mysterious</td> <td style="padding: 5px;">humorous</td> <td style="padding: 5px;">glamorous</td> </tr> <tr> <td style="padding: 5px;">vigorous</td> <td style="padding: 5px;">odorous</td> <td style="padding: 5px;">rigorous</td> </tr> </table> <p>Year 5 The spelling rule for this week is adding the verb prefix over. Your spellings for this week are:</p> <table style="width: 100%; border: none;"> <tr> <td style="padding: 5px;">overthrow</td> <td style="padding: 5px;">overturn</td> <td style="padding: 5px;">overslept</td> </tr> <tr> <td style="padding: 5px;">overcook</td> <td style="padding: 5px;">overreact</td> <td style="padding: 5px;">overestimate</td> </tr> <tr> <td style="padding: 5px;">overuse</td> <td style="padding: 5px;">overpaid</td> <td style="padding: 5px;">overlook</td> </tr> </table> <p>Practise them and ask a grown up to test you on Friday.</p> <p>There are worksheets and power points to support these spellings here:</p> <p>https://www.twinkl.co.uk/resource/tp2-e-3452-planit-year-4-term-3b-bumper-spelling-pack</p> <p>https://www.twinkl.co.uk/resource/tp2-e-3493-planit-spelling-year-5-term-3b-bumper-spelling-pack</p>	furious	glorious	victorious	mysterious	humorous	glamorous	vigorous	odorous	rigorous	overthrow	overturn	overslept	overcook	overreact	overestimate	overuse	overpaid	overlook
furious	glorious	victorious																		
mysterious	humorous	glamorous																		
vigorous	odorous	rigorous																		
overthrow	overturn	overslept																		
overcook	overreact	overestimate																		
overuse	overpaid	overlook																		

Maths Fluency	Maths		Topic
<p>Keeping maths facts on the tip of your tongue is a really useful skill to have.</p> <p>Practice your times tables. Why not use TTROCKSTARS? Follow the link below.</p> <p>https://play.ttrockstars.com/login/42991</p> <p>Username – first 3 letters of your first name and first 3 letters of your surname.</p> <p>Password - wss</p>	<p>Year 4</p> <p>Your maths work can either be found in the resources section of the website or by following this link. https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>We are using Year 4 week 9.</p> <p>I have set some activities on education city. They are not related to this week's maths objectives. They are a revision of things we have learnt previously this year.</p> <p>Challenge:</p> <div style="border: 1px dashed black; padding: 5px;"> <p>E X P L A I N</p> <p>'A 2-digit number multiplied by a 2-digit number gives a 3-digit product'</p> <p>Always, sometimes or never?</p> </div>	<p>Year 5</p> <p>Your maths work can either be found in the resources section of the website or by following this link. https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>We are using Year 5 week 9.</p> <p>I have set some activities on education city. They are not related to this week's maths objectives. They are a revision of things we have learnt previously this year.</p> <p>Challenge:</p> <div style="border: 1px dashed black; padding: 5px;"> <p>E X T E N D</p> <p>Positioning the digit 8 as shown, is it possible to complete this number sentence using the digits 1-8? You can only use each digit once in a number sentence.</p> <p>$\square\square \times 8 = \square\square$ 1 3 5 7</p> <p>2 4 6</p> <p>This is impossible because...</p> <p>The only possible answer is... There are no other answers because...</p> <p>There are different possible answers, like...</p> </div>	<p style="text-align: center;">Science</p> <p>I have set some science activities on education city for you to have a go at.</p> <p style="text-align: center;"><u>DT</u></p> <p>Can you design and make a card? It is almost Father's day. Can you make a Father's day card? Can you incorporate any flaps/levers/sliders into your card to make it more challenging? If you need inspiration/guidance here are step by step instructions here: https://www.twinkl.co.uk/resource/t-t-19898-i-love-you-to-the-moon-and-back-fathers-day-card-craft-instructions</p> <p>or download the resource from our website (Class 4 resources folder week beginning 15th June)</p> <div style="text-align: center;">  <p>Includes instruction sheet and step by step cards.</p> </div>