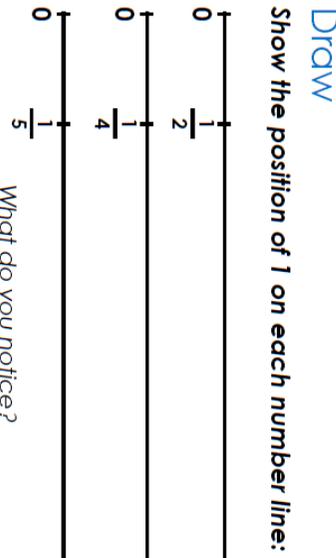
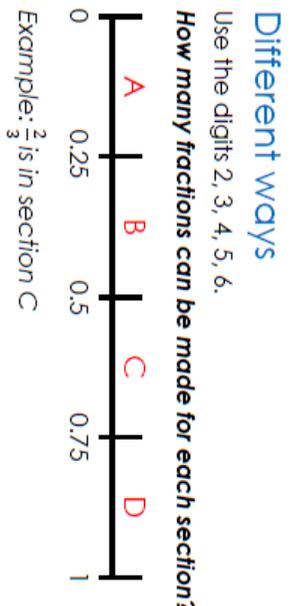




# Class 4 Home Learning

## Week beginning Monday 13<sup>th</sup> April 2020

Reading	Writing (including Punctuation & Grammar)	Spelling																		
<p>Read for 20 minutes every day. You don't just have to read fiction books, you can also find something else. It could be a magazine, newspaper, website, game instructions or even some recipes.</p> <p>Don't forget you can also access eBooks from Sheffield Library service.</p> <p>Remember you could read to a sibling or have family reading time. Get the duvets out, build a den and have bedtime stories at any point in the day!</p> <p>Let me know what you have been reading. Which books have you enjoyed? Are there any you would recommend to others?</p>	<p>Complete the SPaG Mat (Summer Term 1, Mat 1)  <a href="https://www.twinkl.co.uk/resource/t2-e-3437-year-4-summer-term-1-spag-activity-mats">https://www.twinkl.co.uk/resource/t2-e-3437-year-4-summer-term-1-spag-activity-mats</a></p> <p><a href="https://www.twinkl.co.uk/resource/t2-e-3467-year-5-summer-term-1-spag-activity-mats">https://www.twinkl.co.uk/resource/t2-e-3467-year-5-summer-term-1-spag-activity-mats</a></p> <p>There are different levels if you go directly to Twinkl (parents will need to enter the free code CVDTWINKLHELPS) or get the mat from our website.</p> <p>Click on the link below to access a picture. There are some questions to help children think more deeply about what they are seeing. Once you've discussed the picture choose one of these tasks.</p> <p><a href="https://www.onceuponapicture.co.uk/portfolio_page/evacuation/">https://www.onceuponapicture.co.uk/portfolio_page/evacuation/</a></p> <p><b>Long task:</b> Plan and write a story about the people in the boat. How did they end up in the boat? Did they all live together before the catastrophe or have they been picked up along the way? Why is there so much water everywhere? Where will the people go? Will they come across any other problems on their journey? As always, try to use as much description as possible.</p> <p><b>Short task:</b> In the picture, there is a message in a bottle. This is a letter. Who might the letter be from? Who is it being sent to? Write the letter.</p> <p>Use as many different conjunctions in your work as you can. Remember they can be used to start sentences, not just extend them.</p> <p>, and , but , so          I SAW A WABUB</p>	<p>Year 4</p> <p>The spelling rule for this week is adding the prefix 'inter' meaning between or among.          Your spellings for this week are:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">interact</td> <td style="width: 33%;">interfere</td> <td style="width: 33%;">intercity</td> </tr> <tr> <td>international</td> <td>internet</td> <td>intermediate</td> </tr> <tr> <td>intergalactic</td> <td>interrupt</td> <td>intervene</td> </tr> </table> <p>Year 5</p> <p>The spelling rule for this week is the letter string 'ough'.          Your spellings for this week are:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">though</td> <td style="width: 33%;">although</td> <td style="width: 33%;">dough</td> </tr> <tr> <td>through</td> <td>cough</td> <td>trough</td> </tr> <tr> <td>rough</td> <td>tough</td> <td>enough</td> </tr> </table> <p>Practise them and ask a grown up to test you on Friday.</p> <p>There are worksheets and power points to support these spellings here:  <a href="https://www.twinkl.co.uk/resource/tp2-e-426-planit-spelling-year-4-term-3a-w1-adding-the-prefix-inter-spelling-pack">https://www.twinkl.co.uk/resource/tp2-e-426-planit-spelling-year-4-term-3a-w1-adding-the-prefix-inter-spelling-pack</a></p> <p><a href="https://www.twinkl.co.uk/resource/tp2-e-454-planit-spelling-year-5-term-3a-w1-words-containing-the-letter-string-ough-spelling-pack">https://www.twinkl.co.uk/resource/tp2-e-454-planit-spelling-year-5-term-3a-w1-words-containing-the-letter-string-ough-spelling-pack</a></p>	interact	interfere	intercity	international	internet	intermediate	intergalactic	interrupt	intervene	though	although	dough	through	cough	trough	rough	tough	enough
interact	interfere	intercity																		
international	internet	intermediate																		
intergalactic	interrupt	intervene																		
though	although	dough																		
through	cough	trough																		
rough	tough	enough																		

Maths Fluency	Maths		Topic
<p>Keeping maths facts on the tip of your tongue is a really useful skill to have. Choose one of these to practise today.</p> <ol style="list-style-type: none"> <li>1) The 6 x table</li> <li>2) The 7 x table</li> <li>3) The 9x table</li> <li>4) Mentally multiplying and dividing numbers by 10.</li> </ol> <p>Remember to have a go on Times Table Rock Stars too.</p> <p><a href="https://play.ttrockstars.com/login/42991">https://play.ttrockstars.com/login/42991</a></p> <p>See if you can beat your time!</p> <p>You can also challenge others to a rock slam, can you beat their score?</p>	<p>Year 4 Tenths and hundredths (fractions) Week 1 lessons 1 and 2 on this page <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>Education city I have set 2 activities relating to tenths and hundredths on education city. Remember, I can see how you have done when you have completed them.</p> <p>Challenge:</p>  <p style="text-align: center;">Draw Show the position of 1 on each number line:</p> <p style="text-align: center;">What do you notice?</p>	<p>Year 5 Decimals as fractions Week 1 lessons 1 and 2 on this page <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>Education city I have set 2 activities relating to decimals as fractions on education city. Remember, I can see how you have done when you have completed them.</p> <p>Challenge:</p>  <p style="text-align: center;">Different ways Use the digits 2, 3, 4, 5, 6. How many fractions can be made for each section? Example: <math>\frac{2}{3}</math> is in section C</p>	<p style="text-align: center;"><b><u>SCIENCE</u></b></p> <p>One of our science topics this year was sound. I have set a game on education city to remind you of some of the things that we learnt.</p> <p>Can you make a musical instrument with a low pitch (or find something in your house to use a musical instrument such as a pan)? Can you make a musical instrument with a high pitch (or find something in your house to use a musical instrument such as a pan)? Why is the pitch different? What would this look like as a sound wave?</p> <p>Follow this link to refresh your knowledge about pitch.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/z3j3jty">https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/z3j3jty</a></p>