



Class 4 Topic Overview for Class : Topic – Rainforests

Autumn 1

KS2

<p>ENGLISH (Writing)</p> <ul style="list-style-type: none"> ○ I can use similar texts as a model for my own writing ○ I can use different ways to plan my writing and discuss my ideas ○ I can organise my writing in to appropriate paragraphs ○ I can create characters, settings and plot effectively in my stories ○ I use adverbs and prepositions to increase the variety and richness of my sentences 	<p>ENGLISH (Grammar)</p> <ul style="list-style-type: none"> ○ I use the first few letter of a word to check its spelling in a dictionary ○ I can use a thesaurus to improve my vocabulary ○ I can use adjectives and prepositions to write expanded noun phrases ○ I can use adverbials to add greater detail to my sentences ○ I can use inverted commas and other punctuation correctly when including character speech 	<p>ENGLISH (Reading)</p> <ul style="list-style-type: none"> ○ I can listen to and discuss stories from other cultures and poems ○ I can retell a story verbally, using appropriate detail and capturing the reader's interest ○ I can identify the purpose of a text ○ I can discuss how different texts are structured and why this is ○ I can summarise the main points of a text ○ I can infer character thoughts, feelings & motives from their actions 	<p>COMPUTING</p> <ul style="list-style-type: none"> ○ I can use technology safely, respectfully and responsibly. ○ I can use the network of the internet ○ I can use a range of tools to create digital art ○ I understand that the digital image is owned by the person who created it ○ I can discuss how photos are edited and manipulated digitally
<p>MATHS</p> <ul style="list-style-type: none"> ○ I can understand place value in numbers ○ I can compare numbers using < = > ○ I can round numbers to a given value ○ I can add and subtract mentally ○ I can add and subtract increasingly larger numbers using an appropriate written method accurately 	<ul style="list-style-type: none"> ○ I can recall multiplication and division facts ○ I can apply my timestable knowledge to larger calculations ○ I can solve problems by applying my mathematical knowledge 	<p>MODERN FOREIGN LANGUAGES</p> <ul style="list-style-type: none"> ○ I can listen carefully to spoken French ○ I can greet someone in French ○ I can talk about myself in French ○ I can pronounce the sound in some French words/letters 	<p>ART & DESIGN</p> <ul style="list-style-type: none"> ○ I can use a sketch book to collect record and evaluate my ideas ○ I can explore and discuss art from other cultures ○ I can use artists work as an inspiration for my own pieces ○ I can work collaboratively on an art project
<p>SCIENCE -Living things</p> <ul style="list-style-type: none"> ○ I can recognise that living things can be grouped in a variety of ways ○ I can explore and use classification keys ○ I recognise that environments can change and that this can pose a danger to living things ○ I can describe the differences in life cycles of mammals, amphibians, insect and birds ○ I can describe the life process of reproduction in some plants and animals 	<p>PHYSICAL EDUCATION</p> <ul style="list-style-type: none"> ○ I can run, jump, throw and catch with increasing accuracy ○ I can apply my skills to competitive games of volleyball and basketball <p>MUSIC</p> <ul style="list-style-type: none"> ○ I can use my voice and intruments with increasing accuracy control and expression ○ I can listen with attention to detail ○ I can create my own compostitions and evaluate them 	<p>PSHE</p> <ul style="list-style-type: none"> ○ I can identify what helps me to learn best ○ I can explain how others or myself might be feeling ○ I can suggest ways to manage my feelings ○ I can suggest ways to make someone feel welcome 	<p>GEOGRAPHY</p> <ul style="list-style-type: none"> ○ I can identify and explain the locations of tropical rainforest ○ I can use atlases, globes or computer mapping to locate countries and the features of them ○ I can describe similarities and differences between the UK and areas in South America ○ I can discuss how human can impact the environment in both positive and negative ways