



Topic Overview for Class 3: Groovy Greeks

Summer 1 2018

<p>ENGLISH:</p> <ul style="list-style-type: none"> I can identify themes / conventions in a range of stories I can use a dictionary to check the meaning of words I've read. I can spell words that originate from other languages I can investigate word families based on common words. 	<ul style="list-style-type: none"> I can use fronted adverbials to vary my sentences. I use the possessive apostrophe correctly. I can write stories based on Aesop's fables & Ancient Greek myths / legends. I can use paragraphs correctly 	<p>PE: Athletics</p> <ul style="list-style-type: none"> I can use running, jumping, throwing and catching in isolation & in combination. I can develop my flexibility, strength, technique, control & balance through athletics. I can compare performances & demonstrate improvement to achieve my personal bests. 	<p>COMPUTING: Programming (Cont.)</p> <ul style="list-style-type: none"> I can use sequence, selection & repetition in programs, work with variables & various forms of input and output I can use reasoning to explain how algorithms work, detecting & correcting errors
<p>MATHS:</p> <ul style="list-style-type: none"> I can recognise & find equivalent fractions I can solve word problems involving fractions I understand the relationship between fractions & decimals I understand decimals in the context of money 	<ul style="list-style-type: none"> I can round & compare decimal numbers I can use efficient written methods for all 4 operations (addition, subtraction, multiplication, division). 	<p>HISTORY: Ancient Greece</p> <ul style="list-style-type: none"> I know about Ancient Greek life, achievements and their influence on the Western world. 	<p>MODERN FOREIGN LANGUAGES</p> <ul style="list-style-type: none"> I can form spoken & written sentences about Paris. I can ask & answer more questions in French. I can write the date in French.
<p>SCIENCE: Plants</p> <ul style="list-style-type: none"> I can identify & describe functions and parts of plants. I can explore the requirements of plants for life & growth. I can investigate how water is transported in plants. I can explore the part flowers play in the life cycle. 	<p>ART: Linked to topic</p> <ul style="list-style-type: none"> I can use Ancient Greek art & design as a stimulus for my own work. I can use of range of techniques & materials; including drawing, painting and sculpture. 	<p>PSHE: Changes</p> <ul style="list-style-type: none"> I can talk about changes, how they affect our lives & how they make us feel. I can reflect on a range of issues, using imagination to understand other people's experiences. 	<p>MUSIC: It's all Greek to me!</p> <ul style="list-style-type: none"> I can play a tuned instrument (recorder / violin) with increasing accuracy, fluency, control and expression I can sing songs as part of a group; with increasing accuracy, fluency, control & expression
		<p>RELIGIOUS EDUCATION: Prayer</p> <ul style="list-style-type: none"> I can find out and explore beliefs about worship, prayer, God and human life. I can find out about the similarities & differences in other religions and their use of prayers. I can consider the values expressed in prayers for myself; connecting ideas from different religions. 	

