



## Topic Overview for Class 3: Incredible India

Spring 1 2018

<b>ENGLISH</b> <ul style="list-style-type: none"> <li>○ Whilst reading, I can discuss my understanding &amp; explain the meaning of words in context</li> <li>○ I can draw inferences, justifying them with evidence</li> <li>○ I can write stories based on Indian legends</li> <li>○ I can use a wider variety of more precise vocabulary</li> <li>○ I can punctuate direct speech accurately</li> <li>○ I can spell some common exception words</li> </ul>		<b>PHYSICAL EDUCATION</b> <ul style="list-style-type: none"> <li>○ I can perform basic dance actions with greater control, fluency and co-ordination</li> <li>○ I can work as part of a group to compose a short 'Indian' dance</li> </ul> <b>Swimming</b> <ul style="list-style-type: none"> <li>○ I can swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>○ I use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</li> <li>○ I can perform safe self-rescue in different water-based situations.</li> </ul>	<b>COMPUTING</b> <ul style="list-style-type: none"> <li>○ I understand what a database is</li> <li>○ I can collect, enter and save information into a database</li> <li>○ I can search a database &amp; present my findings</li> <li>○ I understand why data must be kept secure</li> </ul>
<b>MATHS</b> <ul style="list-style-type: none"> <li>○ <b>I KNOW MY TABLES (Y3: 2x, 5x, 10x, 3x, 4x, 8x; Y4: ALL)</b></li> <li>○ I can recall &amp; use multiplication &amp; division facts</li> <li>○ I can use place value, known &amp; derived facts to multiply &amp; divide mentally</li> <li>○ I can use written methods for multiplication &amp; division</li> <li>○ I can solve problems using multiplication &amp; division</li> </ul>			<b>MODERN FOREIGN LANGUAGES</b> <ul style="list-style-type: none"> <li>○ I can ask questions using <i>C'est...?</i> (Is this...?) &amp; answer using <i>Oui</i> (Yes) or <i>Non</i> (No)</li> <li>○ I can use the conjunction <i>ou</i> (or) to link ideas together</li> <li>○ I can recognise and name some Parisian landmarks</li> </ul>
<b>SCIENCE</b> <ul style="list-style-type: none"> <li>○ I know about the properties of solids and liquids</li> <li>○ I can explore how solids &amp; liquids change</li> <li>○ I can mix and separate solids &amp; liquids</li> </ul>	<b>DT</b> <ul style="list-style-type: none"> <li>○ I can use research &amp; design criteria to produce my own design (recipe)</li> <li>○ I can make an Indian snack using a variety of tools &amp; techniques</li> <li>○ I can evaluate my finished snack against the design criteria</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>○ I know about myself as a learner</li> <li>○ I can use my strengths as a learner</li> <li>○ I can set realistic goals and break them down into steps</li> <li>○ I can use success criteria to evaluate when I've reached my goals</li> </ul>	<b>MUSIC</b> <ul style="list-style-type: none"> <li>○ I understand how music &amp; movement can be used descriptively</li> <li>○ I can create compositions to describe a chosen animal</li> <li>○ <b>Y4s continue to learn how to play the violin</b></li> </ul>
<b>GEOGRAPHY</b> <ul style="list-style-type: none"> <li>○ I understand geographical similarities &amp; differences between the UK and India</li> <li>○ I can describe settlements in India; including trade links and access to food &amp; water.</li> </ul>		<b>RELIGIOUS EDUCATION</b> <ul style="list-style-type: none"> <li>○ I can describe key aspects of Hinduism and compare them to Christianity / my own beliefs</li> <li>○ I can listen to religious stories and make connections</li> <li>○ I can describe the life of Gandhi; including the challenges he faced and how he inspired people</li> </ul>	