



Class 2 Home Learning

Week beginning Monday 4th May 2020 (Week 4)

Email: charrison@wharncliffeside.sheffield.sch.uk

www.twinkl.co.uk code to access free resources: CVDTWINKLHELPS

Reading	English (including Punctuation & Grammar)	Spelling																												
<p>Read for at least 20 minutes every day. You don't just have to read fiction books, you can also find something else. It could be a magazine, newspaper, website, game instructions or even some recipes.</p> <p>Oxford Owls have free reading 'e-books'. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>There are activities to go with each book.</p> <p>Parents: You have to register using an email address but you don't need to enter bank details/subscribe etc.</p> <p>Let me know which books you have read. Don't forget you can also access eBooks from Sheffield Library service.</p> <p>See the reading task about the Owl Who Was Afraid of the Dark.</p>	<p>Complete the SPaG Mat (Summer Term 1, Mat 4) https://www.twinkl.co.uk/resource/t-l-52666-year-2-summer-term-1-spag-activity-mats (Please note there are 3 levels shown by 1,2 or 3 stars at the bottom of each page).</p> <p>https://www.twinkl.co.uk/resource/t-l-52932-year-1-summer-term-1-spag-activity-mats (Please note there are 3 levels shown by 1,2 or 3 stars at the bottom of each page, I'd suggest doing the 3 stars)</p> <p>Education City Games: Well Rhi-not? Safari Statements (see homework tasks when you log in for other suggested activities...Summer term week 4)</p> <p>The Owl Who Was Afraid of the Dark</p> <p>Listen to/watch Chapters four and five (Dark is Necessary and Dark is Fascinating)</p> <p>https://www.youtube.com/watch?v=vMaiymZxjHo or https://www.youtube.com/watch?v=NnSUJExNFLc</p> <p>Tasks: Read the extract of the text from chapter 5 (a grown up might need to help you, or read along with the video above).</p> <p>Answer the comprehension questions (pages 3-8 for the questions, but the document includes the answers).</p> <p>Please don't feel you have to print it out, just work through the questions orally with your child if you have chance.</p> <p>This could take a number of sessions!</p>	<p>Year 1</p> <p>The spellings for this week all have the 'oo' sound but use different letters.</p> <p>Your spellings for this week are:</p> <table><tbody><tr><td>spoon</td><td>food</td></tr><tr><td>flute</td><td>rude</td></tr><tr><td>screw</td><td>threw</td></tr><tr><td>glue</td><td>blue</td></tr></tbody></table> <p>Have a look at the Yr 1 common exception list. Can you read and spell them all?</p> <p>Year 2 (Mrs Senior's group)</p> <p>The spelling pattern for this week is 'ly' turning nouns into time adverbials or adverbs.</p> <p>Your spellings for this week are:</p> <table><tbody><tr><td>week</td><td>weekly</td></tr><tr><td>month</td><td>monthly</td></tr><tr><td>friend</td><td>friendly</td></tr><tr><td>hour</td><td>hourly</td></tr><tr><td>whole</td><td>wild</td></tr></tbody></table> <p>Year 2 (Miss Edward's group)</p> <p>Your spellings are words that we were having difficulty with (including contracted forms).</p> <p>Your spellings for this week are:</p> <table><tbody><tr><td>does</td><td>doesn't</td></tr><tr><td>didn't</td><td>couldn't</td></tr><tr><td>any</td><td>anybody</td></tr><tr><td>anyone</td><td>many</td></tr><tr><td>whole</td><td>wild</td></tr></tbody></table>	spoon	food	flute	rude	screw	threw	glue	blue	week	weekly	month	monthly	friend	friendly	hour	hourly	whole	wild	does	doesn't	didn't	couldn't	any	anybody	anyone	many	whole	wild
spoon	food																													
flute	rude																													
screw	threw																													
glue	blue																													
week	weekly																													
month	monthly																													
friend	friendly																													
hour	hourly																													
whole	wild																													
does	doesn't																													
didn't	couldn't																													
any	anybody																													
anyone	many																													
whole	wild																													

		Practise them and ask a grown up to test you on Friday.
<p>Maths Fluency</p> <p>Keeping maths facts on the tip of your tongue is a really useful skill to have. Choose one of these to practise this week.</p> <p>Number bonds (pairs) that make ten https://www.youtube.com/watch?v=jZi-6_-Uhwc</p> <p>Use this song/knowledge to practise number bonds that make 20. https://www.topmarks.co.uk/mathsgames/hit-the-button</p> <p>Maths Mats are great to remember different areas of maths: Please try mat number 4.</p> <p>https://www.twinkl.co.uk/resource/t-n-45349-year-1-summer-1-maths-activity-mats</p> <p>https://www.twinkl.co.uk/resource/t-n-45348-year-2-summer-1-maths-activity-mats</p>	<p>Maths</p> <p>Maths this week is from the White Rose Maths Home Learning Scheme (see below). Your child could try the other year group if needed/appropriate.</p> <p>Education City Games: Half and Half, Chop It Up</p> <p>Year 1 White Rose have changed their format from this week onwards. We have saved the relevant worksheets into the file on our website (Curriculum, home-learning, Class2, Lesson 1-4 pdf)</p> <p>There are videos to go with each session to assist with completing the activity. https://whiterosemaths.com/homelearning/year-1/</p> <p>These sessions are revisiting work from previous leaning earlier in the year so your child may be able to work through them more quickly or have a go at the Year 2.</p> <p>The activities should align with the BBC Bitesize materials which will show daily lessons and other activities: https://www.bbc.co.uk/bitesize/tags/zpqqp3/year-1-and-p2-lessons/1</p>	<p>Topic</p> <p>SCIENCE</p> <p>Look at the Recycling Powerpoint, showing how some materials can be recycled.</p> <p>There is a sequencing <u>or</u> a colouring/sorting activity.</p> <p>ART</p> <p>Look at the portraits Powerpoint. Have a go at drawing a portrait (a self portrait or a portrait of someone else) using the worksheet guidance.</p> <p>How to Draw a Self-Portrait</p> <p>Please send me photos of any portraits!</p>