



# Class 2 Home Learning

Week beginning Monday 11<sup>th</sup> May 2020 (Week 5)

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[www.twinkl.co.uk](http://www.twinkl.co.uk) code to access free resources: CVDTWINKLHELPS

Reading	English (including Punctuation & Grammar)	Spelling
<p>Read for at least 20 minutes every day. You don't just have to read fiction books, you can also find something else. It could be a magazine, newspaper, website, game instructions or even some recipes.</p> <p>Oxford Owls have free reading 'e-books'.  <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a>            There are activities to go with each book.  <b>Parents:</b> You have to register using an email address but you don't need to enter bank details/subscribe etc.            Let me know which books you have read. Don't forget you can also access eBooks from Sheffield Library service.</p> <p>See the reading task about the Owl Who Was Afraid of the Dark.</p>	<p>Complete the SPaG Mat (Summer Term 1, Mat 5)  <a href="https://www.twinkl.co.uk/resource/t-1-52666-year-2-summer-term-1-spag-activity-mats">https://www.twinkl.co.uk/resource/t-1-52666-year-2-summer-term-1-spag-activity-mats</a> (Please note there are 3 levels shown by 1,2 or 3 stars at the bottom of each page).  <a href="https://www.twinkl.co.uk/resource/t-1-52932-year-1-summer-term-1-spag-activity-mats">https://www.twinkl.co.uk/resource/t-1-52932-year-1-summer-term-1-spag-activity-mats</a> (Please note there are 3 levels shown by 1,2 or 3 stars at the bottom of each page, I'd suggest doing the 3 stars)</p> <p>Education City Games: <b>In-Tense-Sports, Check Please!</b> (see homework tasks when you log in for other suggested activities...Summer term week 5)</p> <p><b>The Owl Who Was Afraid of the Dark</b>            Listen to/watch Chapter 6 (Dark is Wonderful)  <a href="https://www.youtube.com/watch?v=Wq9z9cW8ey8">https://www.youtube.com/watch?v=Wq9z9cW8ey8</a>            or  <a href="https://www.youtube.com/watch?v=W91zD42VG84">https://www.youtube.com/watch?v=W91zD42VG84</a>            Tasks: Read the extract of the text from chapter 6 (a grown up might need to help you, or read along with the video above).</p> <p><b>Thinking about characters:</b>            Complete the character 'Draw and write' activity            Please don't feel you have to print it out, just work through the questions orally with your child if you have chance.            Alternatively, draw your own pictures of each character (or just one) and write words or sentences around the edge to show what you know about that character. I would love to see any photos of these.            This could take a number of sessions!            Could you write a letter to Plop, trying to persuade him to not be afraid of the dark? What reasons would you give?</p>	<p>Year 1            The spellings for this week all have the 'sh' sound but use different letters. The children need to be able to <b>read</b> these words, <b>not necessarily spell them</b> but here is a list if they want to give it a try!</p> <p><b>wishing</b>      <b>shot</b>  <b>special</b>      <b>species</b>  <b>station</b>      <b>nation</b>  <b>information</b>      <b>mission</b>      <b>session</b></p> <p>Have a look at the Yr 1 common exception list. Can you read and spell them all?</p> <p>Year 2 (Mrs Senior's group)            The spelling pattern for this week is turning nouns/verbs into adjectives.            Your spellings for this week are:</p> <p><b>hair</b>      <b>hairy</b>  <b>fun</b>      <b>funny</b>  <b>scare</b>      <b>scary</b>  <b>smelly</b>      <b>are</b>  <b>our</b>      <b>hour</b></p> <p>Year 2 (Miss Edward's group)            Your spellings are words that we were having difficulty with.            Your spellings for this week are:</p> <p><b>use</b>      <b>used</b>  <b>using</b>      <b>open</b>  <b>opening</b>      <b>opened</b>  <b>opener</b>      <b>are</b>  <b>our</b>      <b>hour</b></p>



If you'd like to try something different, maybe you could write a story about this picture (follow the link for questions to help you think of ideas).

[https://www.onceuponapicture.co.uk/portfolio\\_page/lost-cat/](https://www.onceuponapicture.co.uk/portfolio_page/lost-cat/)

Practise them and ask a grown up to test you on Friday.

## Maths Fluency

## Maths

## Topic

Keeping maths facts on the tip of your tongue is a really useful skill to have. Choose one of these to practise this week. Have a go at playing on Numbots:

<https://play.numbots.com/>

Your log in is the **first 3 letters of their first name** and then the **first three letters of their surname**. The password is: **wss** I'd suggest maybe starting around the 'Copper' level or work your way through the different stages.

Maths Mats are great to remember different areas of maths:

**Please try mat number 5.**

<https://www.twinkl.co.uk/resource/t-n-45349-year-1-summer-1-maths-activity-mats>

Education City Games: **Space City, Withering Heights** (Login and see Summer term week 5 for more set work, or choose your own games)

### Year 1

**White Rose have changed their format from this week onwards. We have saved the relevant worksheets into the file on our website (Curriculum, home-learning, Class2, Week beginning 11<sup>th</sup> May, Lesson 1-4 pdf)**

There are videos to go with each session to assist with completing the activity.

<https://whiterosemaths.com/homelearning/year-1/>

These sessions are revisiting work from previous learning earlier in the year so your child may be able to work through them more quickly or have a go at the Year 2.

The activities should align with the BBC Bitesize materials which will show daily lessons and other activities:

<https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1>

### Year 2

Please look at the lessons from **Summer term Week 2 (w/c 27<sup>th</sup> April...scroll down towards the bottom of their webpage!)** There are four lessons/videos/activities then a **Friday challenge**.

Lessons include comparing and ordering length (cm and m). You will need a ruler or a tape measure. Obviously swap 'classroom' for 'your home'!

<https://whiterosemaths.com/homelearning/year-2/>

Linked to our science this week, could you find, measure and order dandelions?

I wonder who can find the longest dandelion? Send me a picture (next to a ruler of course so I know you're not cheating!)

## SCIENCE

Can you think of all the things that Plop the barn owl (or any other barn owl) has eaten? Could you make a food chain mobile like this one?



## SCIENCE/ART

Have a look at the dandelion Powerpoint and activity (3 levels to choose from if you want to print). Pick a yellow dandelion. Put it in a glass/vase of water. Watch what happens to it over a couple of weeks.

<https://www.bbc.co.uk/bitesize/clips/zhrb4wx>

<https://www.twinkl.co.uk/resource/t-n-45348-year-2-summer-1-maths-activity-mats>