

Find all of these resources through the links or from our school website...Curriculum...Home learning...Class 2...Resources

Email me to request this pack to be printed weekly, then you can collect from school on Mondays.

Reading	English (including Punctuation & Grammar)	Spelling/Phonics Revision
<p>Read for at least 20 minutes every day. You don't just have to read fiction books, you can also find something else. It could be a magazine, newspaper, website, game instructions or even some recipes.</p> <p>Twinkl have a variety of 'e-books' aimed at KS1, for example: https://www.twinkl.co.uk/resource/a-monster-surprise-ebook-t-or-2004</p> <p><u>What the Ladybird Heard</u> Watch and read along every day (see English section)</p>	<p>Complete the SPaG Mat (Summer Term 2, Mat 3) Year 1 https://www.twinkl.co.uk/resource/t-l-53045-year-1-summer-term-2-spag-activity-mats Year 2: https://www.twinkl.co.uk/resource/t-l-53039-year-2-summer-term-2-spag-activity-mats</p> <p><u>What the Ladybird Heard</u> Watch and read along every day: https://www.youtube.com/watch?v=Eu9mPX7DuLA Re-reading it each day will improve your reading fluency. Can you keep up with the reader on the video? Can you add expression?</p> <ol style="list-style-type: none"> 1. Make a map of the farm. Think about the places that the robbers go to. <ul style="list-style-type: none"> • How could you represent this on a map? • Where do the robbers go? Could you draw their route? • Which buildings do they pass? • Label your map. Could you add a 'key'? • Take a photo and send it to me. 2. Use the map/grid (see resources) to follow the compass directions. Which animal do you get to? <ul style="list-style-type: none"> • Colour in a different route to a different animal (don't make it too easy!) • Write your own set of instructions for someone else to solve. Make sure you use a capital letter to start each sentence and a full stop to finish. Put each instruction on a new line. Send your instructions to me to solve. 	<p>Year 1 Keep working on the Year 1 Common exception words if you need to. If you can spell them all, start to look at the Year 2 list (lists in previous weeks) Look at the Phonics Phase 5 Powerpoint and linked activities: https://www.twinkl.co.uk/resource/t-t-252265-phase-5-phonics-morning-starter-activities-powerpoint Year 2 (Mrs Senior's group) Words with the suffix 'ment'. They are tricky so I'm just giving you 3! enjoyment amazement entertainment (use the syllables.....en-ter-tain-ment)</p> <p>See the Powerpoints above and below for some phonics practise.</p> <p>Year 2 (Miss Edward's group) Keep working your way through the checking of the Year 2 spellings. If you can do this, start to work on the Year 3 / 4 list (see previous resources).</p> <p>Look at the Powerpoint and activities: https://www.twinkl.co.uk/resource/pha</p>

	<p>3. Write sentences about the Ladybird for a character description. What do we know about her? What does she look like? How does she solve the problem? Does it matter that she is quiet/small? What can we learn from her/the story?</p>	<p>se-6-phonics-morning-starter-activities-powerpoint-t-l-9537</p>
<p>Maths Fluency</p>	<p>Maths</p>	
<p>Choose any maths game on Education City.</p> <p>Lots more Year 1 children are using Education City...Come on Year 2s!</p> <p>It shows me who is doing what whether they are 'set' tasks or not. You could even try Year 3 games!</p> <p>Let's see who can do the most this week (but also who can get the most 100% scores)!</p> <p>Maths Mats are great to remember different areas of maths: Please try mat number 3 (Summer 2). https://www.twinkl.co.uk/resources/t-n-45401-year-1-summer-2-maths-activity-mats</p> <p>https://www.twinkl.co.uk/resources/t-n-45400-year-2-summer-2-maths-activity-mats</p>	<p>Year 1 See Yr 1 folder on our website...Curriculum, home-learning, Class2, Week beginning 15th June, Lesson 1-4 pdf)</p> <p>Lessons are about arrays, sharing and grouping. There are videos to go with each session to assist with completing the activity. Worksheets are in the resources folder. https://whiterosemaths.com/homelearning/year-1/</p> <p>The activities should align with the BBC Bitesize materials which will show daily lessons and other activities: https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1</p> <p>Do you remember when we made our cake/biscuits arrays? Look out for packaging that shows arrays.</p>	<p>Year 2 Please look at the lessons from Summer term Week 6 (w/c 1st June... scroll down towards the bottom of their webpage for the videos!)</p> <p>Lessons are about sharing, grouping and odd and even numbers, then a Friday challenge. This is revision so should be fairly straightforward!</p> <p>Worksheets are in the resources folder.</p> <p>https://whiterosemaths.com/homelearning/year-2/ Follow the links to BBC Bitesize for more linked activities.</p> <p><u>ART</u></p> <p>Watch the video and then go outside to make some amazing insects!</p> <p>https://classroom.thenational.academy/lessons/to-make-insects-using-natural-materials-94e160/activities/1</p>
	<p><u>WELL BEING/PSHE</u></p> <p>Check out these videos. There are lots to choose from and include yoga, relaxations and lots of fun activities.</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p>	
	<p>Topic</p>	
	<p><u>GEOGRAPHY</u></p> <p>Use Google Maps to look at your street/local area. https://www.google.com/maps/@53.455918,-1.5433728,3455m/data=!3m1!1e3</p> <p>Use the menu to change the views to look at the aerial photos (satellite) and the maps. Can you find your street? Can you find your house? Can you follow your route to school? What things do you pass? Zoom in on our school. Can you see where our classroom is? Can you see the markings on the playground? Complete the activity, spotting the things from the aerial view (Resources file)</p> <p>Compass directions https://www.bbc.co.uk/scotland/education/sym/landscapes/highlands_islands/flash/index.shtml?flash=land_ms_compass</p>	