



Class 1 Home Learning

Week beginning Monday 8th June 2020

[All the links can be followed or find the resources on our website \(Curriculum/Home Learning Tab\)](#)

| Reading | Phonics | Spelling | | |
|---|--|--|--|--|
| <p>Keep on reading books you have at home and the ones you can access on your electronic devices e.g.</p> <ul style="list-style-type: none"> Oxford Owls free reading 'e-books'. The Biff, Chip and Kipper free stories on the kindle app. <p>When reading a book – remember to ask lots of questions about it to test their comprehension skills e.g.</p> <ul style="list-style-type: none"> Who was the main character? Where did the story take place? Why did feel like that? What happened in the end? | <p>Mrs Wellum's group: Keep practising your Phase 5 sounds using your Phase 5 word mat (on the school website)</p> <p>This week can you focus on the alternative pronunciations of 'a' as in 'wasp' and 'watch'. You could also have a go at some homographs, where the spelling of a word has two different meanings – there is a worksheet in resources for you to complete.</p> <p>Mrs Lenton's group: Play the yes/no game from previous week – make a yes and no card for child to hold and write sentences using the key words below for children to read and answer the question with their card e.g. Can frogs jump?</p> <p>Key words: plums, shark, jump, frogs, stamp.</p> | <p>Practise them and ask a grown up to test you on Friday</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-right: 1px solid black; padding: 5px;"> Mrs Lenton's phonics group spellings: were there one little are all they </td> <td style="width: 50%; padding: 5px;"> Mrs Wellum's phonics group spellings: these complete head bread thread verb person catches fetches scratches </td> </tr> </table> | Mrs Lenton's phonics group spellings: were there one little are all they | Mrs Wellum's phonics group spellings: these complete head bread thread verb person catches fetches scratches |
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| <p style="text-align: center;">Writing (including Punctuation & Grammar)</p> <p>Our focus book is 'The Jolly Postman'. If you have this story, brilliant, if you don't then watch this video on YouTube of someone telling the story...</p> <p>https://www.youtube.com/watch?v=CeTTqQoJ2Gw</p> <p>We hope you have become more familiar with the story and now this week we would like you to analyse the story a little further by completing the following tasks:</p> <p>Analyse: What are the features of a letter? There is a powerpoint attached to the resources we would like you to watch.</p> | <p>Mrs Askwith's group: Practise your Phase 3 sounds (phase 3 mat in resources). This week can you focus on 'oi' and 'ear'. What words can you make with these sounds?</p> | <p>Mrs Askwith's group were not on spellings just yet but if anyone fancies a challenge – have a go at these: they, then, them, down, how</p> | | |
| | <p>Maths</p> <p>All: Money</p> | <p>Topic (Where we live)</p> | | |
| | <p>Money will be our focus topic for the next few weeks. It is a tricky one to understand but try your best.</p> <p><i>Task: Can you label some coins correctly – there is a sheet in resources to do or you can just make your own labels for a selection of coins to £1.</i></p> | <p style="text-align: center;">Science - Materials</p> <p>Our science topic for the next few weeks will be all about materials.</p> <p>There is a powerpoint in the resources section about materials from last week if you haven't seen it.</p> <p><i>Task: Now you know the difference between an object and the material it is made from. Can you see if you can find</i></p> | | |

Task: Can you write a list of instructions for how to write a letter? Use the steps in the powerpoint to help you.

During the next week or so you will be receiving your own special letter in the post!

Task: Can you analyse the features of the letter? There is a checklist you can follow in the resources. (It may not arrive for this week's home learning)

SPAG

This week we would like you to continue with capital letters and full stops.

Full stops mark the end of a sentence.

Capital letters come at the start of a sentence, they can also be used for someone's name or a place.

Task: Can you practise writing your capital (or upper case) letters, you might even want to practise your lower case letters too, there are some sheets you can print on resources to help if needed?

Task: Complete one of the new 'full stops and capital letters' activity sheets in the resources section. There are different levels of challenge to choose from.

PSHE/well-being

Search for 'The Piano Guys' on Youtube, relax and listen to some of their music with your family. Have a talk about what instruments are being used and how the music makes you feel.

This is a Class One favourite

<https://www.youtube.com/watch?v=6Dakd7EIgBE>

Then can you make your own toy shop by putting toys on these labels and asking your family to be the customers? They must use the correct coin to purchase the items to begin with. Make sure you swap over and get a chance to be the customer too!

Y1: Multiplication and Division

Making equal groups

Can you practise making equal groups of objects then answer the problem solving questions..

Use concrete materials or pictures to complete the questions...

Jemima has 4 equal groups.

Show me what Jemima's groups could look like.

Kim has 3 unequal groups.

Show me what Kim's groups could look like.

Reception: Number formation

Task: Can you make number cards from 10-20, then put them in order. Can you spot when one is missing or one has been mixed up with another?

Education City Games:

We have linked some great maths themed games to your account to practice. We have seen some of you completing these so well done!

things around the house made from... wood, glass, fabric, metal, card. There is a materials sheet you can print in resources to do this.

Geography – Where we live

Our geography topic will focus on where we live and our local area.

Task: Use Google Maps to see an aerial view of your house. Can you spot where your house is, the local shop or park?

Extra challenge: Can you use some objects to make a scene and draw it from above – this is called plan view.

Art – natural beauty

Can you create a piece of artwork that is the same as Andrew Goldsworthy's using stones –

Task: recreate the image below..



Email photos of any of these activities to gwellum@wharncliffeside.sheffield.sch.uk

[uk](mailto:gwellum@wharncliffeside.sheffield.sch.uk)

Thank you

Mrs Wellum and Miss Burgess.