



Class 1 Home Learning
Week beginning Monday 6th July

[All the links can be followed or find the resources on our website \(Curriculum/Home Learning Tab\)](#)

Reading	Phonics	Spelling	
<p>If your child is in school they will be reading the reading books provided by their teachers. If your child is at home please keep on reading books you have and the ones you can access on your electronic devices e.g.</p> <ul style="list-style-type: none"> • Oxford Owls free reading 'e-books'. • The Biff, Chip and Kipper free stories on the kindle app. <p>If you are wanting to hear a story told by someone different why not listen to a story being read by an astronaut this week? Follow the link below – there are lots of different stories to listen to! https://storytimefromspace.com/if-i-were-an-astronaut-2</p>	<p>Mrs Wellum's group: Keep practising your Phase 5 sounds using your Phase 5 word mat (on the school website) This week can you teach the alternative 'j' to 'g' e.g. gym, gem, gentle. Then teach the alternative of 'j' as 'dge' e.g. dodge, badger, hedge.</p> <p>Mrs Lenton's group: Teach 'ou' sound compared to 'ow' e.g. cloud, proud, about. What other words can you think of, make a list!</p> <p>Mrs Askwith's group: Practise your Phase 3 sounds (phase 3 mat in resources). This week can you practise writing two-syllable words e.g. lunchbox, workman, bookshop etc These words make a word on their own and a new word when put together. What other words can you think of like this?</p>	<p>Practise them and ask a grown up to test you on Friday.</p> <p>Mrs Lenton's phonics group spellings:</p> <p>Mr Mrs by don't some come</p>	<p>Mrs Wellum's phonics group spellings:</p> <p>faster fastest larger largest slower slowest taller tallest thicker thickest</p>
<p align="center">Writing</p> <p>We hope you are enjoying our new story focus 'The Gruffalo'. Mrs Wellum enjoyed reading it to you on this week's zoom chat. If you haven't had a chance to hear it or watch it yet here is a link to the short film.</p> <p>https://www.bbc.co.uk/iplayer/episode/b00pk64x/the-gruffalo</p> <p>As we analyse the story we want you to think about the characters a little further. How do you think the Fox, Owl and Snake felt when the mouse said he was going to meet a Gruffalo?</p>	<p align="center">Maths</p> <p>All: Money</p> <p>We have been so impressed with how hard you have worked on your money skills.</p> <p>This week we have two options for you –</p> <p><i>Task: Work out the cost of the ice creams.</i></p>	<p>Mrs Askwith's group were not on spellings just yet but if anyone fancies a challenge – have a go at these: are, said, so, went, from</p> <p align="center">Topic (Where we live)</p> <p align="center">Science - Materials</p> <p>This week we would like you to investigate floating and sinking! <i>Task: There is a powerpoint for you to follow or a worksheet you can use to cut and stick the objects onto the tank.</i></p> <p>Whilst doing this investigation think about the materials these objects are made from. Does a material determine if it will sink or float? Do all metal objects sink? Do all wooden ones float?</p>	

Task: Can you use the templates provided to fill in the speech bubbles for the Owl, Fox and Snake. What might they say e.g. I don't want to be owl ice cream! Is there really a Gruffalo? Has the mouse tricked me?

You could even have a go at doing some role play with this and hot seat as the different characters, letting your family ask you questions! That was always one of our favourite lessons at school.

Task 2: Can you design your own terrible woodland creature and describe it in sentences.

SPAG

We have focussed our SPAG for the next few weeks on another woodland story called 'Don't Hog the Hedge' there is a powerpoint telling the story in the resources.

Task: This week can you read the statements and decide whether it is a statement, command, question or exclamation.

PSHE/well-being

We know a lot of you are missing school friends in this difficult time.

Why not draw a picture of your friend and write words around it to describe them. Are they funny, smiley, clever etc
You might be able to post it to your friend or send a picture of it to them – if not hold onto it tight and save it for them!

Extra challenge: For those of you wanting more of a challenge there is an additional sheet working out which purse has the most money in it, this uses larger coin values and involves a lot of problem solving!

Y1: Fractions

Task: Draw halves and quarters of different amounts. Then as an extra challenge complete the grid at the bottom without drawing the dots.

Reception: Addition

Task: There is a woodland addition sheet for you to complete in the resources.

Education City Games:

We have linked some great maths themed games to your account to practice. We have seen some of you completing these so well done!

Geography – Where we live

We have been doing lots of work on map skills, last week we asked you to draw a map of the route the mouse took in the Gruffalo.

This week could you go on a walk and when you return draw a map of the route you took? If you don't want to go on the walk, why not go on a virtual walk using google maps. Start at your house and press the arrows to move along the street. Its great fun and good for map skills.

Art – Sculpture

Can you use a malleable material to make a flower. You could use playdoh or why not have a go at making your own salt dough and molding it into a flower shape. We look forward to seeing your creations!

Thank you for your continued support and contact.

Mrs Wellum and Miss Burgess