



Class 1 Home Learning  
Week beginning Monday 22nd June 2020  
All the links can be followed or find the resources on our website (Curriculum/Home Learning Tab)

Reading	Phonics	Spelling
<p>If your child is in school they will be reading the reading books provided by their teachers.</p> <p>If your child is at home please keep on reading books you have and the ones you can access on your electronic devices e.g.</p> <ul style="list-style-type: none"><li>• Oxford Owls free reading 'e-books'.</li><li>• The Biff, Chip and Kipper free stories on the kindle app.</li></ul> <p>To keep things interesting – why not choose a new book and focus on it for the whole week. Here are some ideas of activities you could do with a book:</p> <ul style="list-style-type: none"><li>• Choose some difficult words from the book and stick them around the house to prompt them all week.</li><li>• Identify anything challenging they might come across in the book e.g. contractions – I am – I'm, and do a special lesson about this.</li><li>• Draw characters/settings/predictions of what will come next from the story.</li><li>• Have a challenge to achieve at the end of the week – like being able to read the book to daddy, or face timing a relative to read the story to them. (This will give them motivation and purpose).</li></ul>	<p>Mrs Wellum's group: Keep practising your Phase 5 sounds using your Phase 5 word mat (on the school website)</p> <p>This week can you focus on the alternative pronunciations of 'ou' firstly as in 'out' then as in 'soup' then as in 'should'. This is a tricky one – try finding words that would fit into these 3 categories and write some simple sentences using them.</p> <p>Mrs Lenton's group: Teach how to read two-syllable words. After play a game called 'buried treasure', this is where you put real and made up words in a box and children pull them out to read them and decide if they are real or nonsense. Here are some example words to use - <a href="#">lunchbox</a>, <a href="#">stusting</a>, <a href="#">crinkbig</a>, <a href="#">giftbag</a>, <a href="#">hilpstog</a>, <a href="#">handstand</a>, <a href="#">floating</a>.</p> <p>Mrs Askwith's group: Practise your Phase 3 sounds (phase 3 mat in resources). This week can you practise the 'ure' e.g. treasure and 'oo' e.g. good? What words can you find that have these sounds in them?</p>	<p>Practise them and ask a grown up to test you on Friday.</p> <p>Mrs Lenton's phonics group spellings:</p> <p><a href="#">said</a> <a href="#">so</a> <a href="#">old</a> <a href="#">their</a> <a href="#">oh</a> <a href="#">from</a></p> <p>Mrs Wellum's phonics group spellings:</p> <p><a href="#">cooking</a> <a href="#">looking</a> <a href="#">walking</a> <a href="#">jumping</a> <a href="#">swimming</a> <a href="#">skipping</a> <a href="#">running</a> <a href="#">leaving</a> <a href="#">coming</a> <a href="#">writing</a></p>
<p><b>Writing (including Punctuation &amp; Grammar)</b></p> <p>This will be our final week on 'The Jolly Postman' story. We hope you have enjoyed it. Here is the link if you still need to watch it.</p> <p><a href="https://www.youtube.com/watch?v=CeTTqQoJ2Gw">https://www.youtube.com/watch?v=CeTTqQoJ2Gw</a></p>		<p>Mrs Askwith's group were not on spellings just yet but if anyone fancies a challenge – have a go at these: <a href="#">they</a>, <a href="#">them</a>, <a href="#">then</a>, <a href="#">down</a>, <a href="#">was</a></p> <p><b>Topic (Where we live)</b></p> <p>If your child is in school the same themes will be used but teachers may provide slightly different activities.</p>

We think you have been working so hard on learning all the elements to writing a good letter that its time you wrote one for yourselves.

*Task: In the resources is a template for a letter, can you...*

1. Write your own address at the top.
2. Choose a fairytale character to write a letter to, just like in the story. You could even choose a Disney character if you like. Start with a greeting e.g. Dear Elsa.
3. Do an introduction, maybe ask how they are?
4. Ask questions – find out if they have been on any adventures, what its like where they live etc
5. Finish with a conclusion, maybe tell them something about yourself.
6. Don't forget to end it with 'Love From' and your name.

If you don't have access to a printer you can write this without the template.

If parents can email a copy of the letter to Mrs Wellum, she will be able to get it to that character and you might even receive a reply letter! [gwellum@wharncliffeprimary.sch.uk](mailto:gwellum@wharncliffeprimary.sch.uk)

## SPAG

If you are going to be asking questions in your letter, you need to know what a question mark looks like.

*Task: Complete the question mark activity sheets in the resources section.*

1. Is it a question?
2. Finish the sentence with a full stop or a question mark.

## PSHE/well-being

You are all amazing! Think about what makes you an amazing person.

*Task: Complete the 'I am amazing' sheet in 'resources'.*

## Maths

### All: Money

We hope you are becoming more confident with money over the past few weeks. This week we would like you to do some recorded work adding and combining amounts to make different values.

*Task: Can you complete the activity 'how much money is in the jar' these sheets are differentiated and go up in challenge – choose the one you can do, or challenge yourself and try them all!*

### Y1: Place Value

*Task: Practise your understanding of tens and ones – if you have lego bricks you could do this practically by building towers of ten and comparing to one brick. There is also a sheet in 'resources' for you to complete.*

### Reception: Representing numbers 11-20.

*Task: Write a number on a piece of paper (or with chalk outside) from 11-20, then find that many objects to put on top of it.*

*Task: Can you match the correct tens frames to the two digit numbers?.*

### Education City Games:

We have linked some great maths themed games to your account to practice. We have seen some of you completing these so well done!

## Science - Materials

As part of our materials topic, we would like you to describe materials a bit more this week and identify them based on their properties.

*Task: Can you make a feely box? To do this use an old cereal box, shoe box anything you have at home and put some different objects inside e.g. a metal spoon, a wooden block, a sock. Then put your hand inside and describe what you can feel based on its properties e.g. hard, smooth, soft etc guess what it is made from then pull it out to reveal what it is. There is also a materials activity sheet in 'resources'.*

## Geography – Where we live

This week we would like you to explore 'plan view' this is an aerial representation of what you can see.

*Task: Can you place some items on a tray, if you have small world items these would be perfect e.g. animals, buildings, transport. Then can you stand above the tray and draw what you see looking down at it. This is the 'plan view'.*

## Art – Sunflowers

Can you create your own interpretation of Van Gogh's 'Sunflowers'

*Task: Paint, collage or draw a sunflower. You could try different techniques such as fork painting. Have a go and create something unique.*

Thank you for your continued support and contact.

Mrs Wellum and Miss Burgess

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