



# Class 1 Home Learning

Week beginning Monday 20<sup>th</sup> April 2020

All the links can be followed or find the resources on our website (Curriculum/Home Learning Tab)

Reading	Phonics	Spelling	
<p>Keep reading for at least 10 minutes every day. Read books, magazines, recipes etc. If you would like to access virtual books here are some good options...</p> <ul style="list-style-type: none"> <li>• Oxford Owls have free reading 'e-books'.</li> <li>• Amazon Fire for kids – they have uploaded lots of Oxford reading tree books they can read on their tablet.</li> </ul> <p>Also don't forget the importance of being read to everyday – look at some books together and look for tricky words, rhyming words, describing words.</p> <p>Comprehension: Can you answer questions about the book? Maybe you could draw a picture to predict what will happen next in the story? Or draw a picture of the main character and write words to describe them?</p>	<p>Mrs Wellum's group: Keep practising your Phase 5 sounds using your Phase 5 word mat (on the school website) This week can you focus on the alternative pronunciation of 'c' e.g. cut &amp; city and alternative pronunciation of 'g' e.g. good and giant.</p> <p>Mrs Lenton's group: As there are no new sounds in Phase 4, keep practising your Phase 3 sounds using your Phase 3 word mat. (on the school website) Can you practise writing these 4 letter words: <b>lent, bend, sift, vest, tilt, tuft, tusk damp, bust.</b> (you could stick them around the house, write them in mud, flour etc the possibilities are endless)</p>	<p>Practise them and ask a grown up to test you on Friday</p> <p>Mrs Lenton's phonics group spellings:</p> <p><b>was my her they all are</b></p>	<p>Mrs Wellum's phonics group spellings:</p> <p><b>saw claw draw lawn yawn caught naughty author brought launch</b></p>
<h2 data-bbox="107 1031 985 1078">Writing (including Punctuation &amp; Grammar)</h2> <p>Reception: Can you draw a rainbow and label the colours you have used?</p> <p>Y1: Could you write a postcard to a family member? You could decorate the front then write them a little message on the back to show you are thinking of them.</p>		<h2 data-bbox="1637 1031 2083 1134">Topic (Where we live - UK)</h2>	
	<h2 data-bbox="1238 1190 1368 1230">Maths</h2> <p>Time focus: Can you go on a hunt around your house and look for as many different things that display the time. Are these analogue or digital times? Can you learn the difference between these terms?</p>	<h2 data-bbox="1794 1150 1926 1190">History</h2> <p>Do you know the legend of the Wharnccliffe Dragon? Can you find out about it and record some information in your chosen style. You could make a poster, a booklet etc</p>	

All: Can you make a storyboard to tell the story of the 3 little pigs? Draw 6-8 boxes and draw pictures to tell the story. Then write captions or simple sentences underneath to tell the story – like the one below..



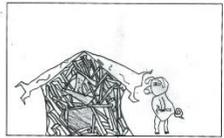
Three little pigs leave home



Before they leave mother pig admonishes them



First little piggy builds house of straw



The second little pig built his house out of sticks.



The third little pig built his house out of bricks.



Wolf came along first little pig in his house of straw at night

You might want to look at these pictures of the story to help with your drawing and ideas..

<https://www.twinkl.co.uk/resource/t-t-5346-the-3-little-pigs-story-sequencing>

Do you want to write a new story? Look at the website Once Upon a Picture:



Making equal groups: Can you practice splitting an amount of objects into equal groups? Can you solve these word problems...

Jemima has 4 equal groups.

Show me what Jemima's groups could look like.

Kim has 3 unequal groups.

Show me what Kim's groups could look like.

Education City Games:

We have linked some great addition themed games to your account. Have a go and we can log in to see how you do.

## DT/Art

Can you make/draw/paint your own dragon?

You could use junk modelling or do a creative collage. Be as creative as you can and send us lots of pictures (just promise not to make them too scary!)

<p>What's happening here? Do the two smaller mushrooms know the larger one? Have they done this before? How do you know? What is the larger mushroom reading? What kind of thing might you expect to find inside this book?</p> <p><b>Tip for grown-ups:</b> Provide them with a word mat of key vocabulary they wouldn't be able to sound out on their own e.g. mushroom, story; but encourage them to write words they could sound out e.g. book, big.</p> <p>Extra challenge for Y1's – Have a go at the SPaG Mat (Summer Term 1, Mat 2)</p> <p><a href="https://www.twinkl.co.uk/resource/t-1-52932-year-1-summer-term-1-spag-activity-mats">https://www.twinkl.co.uk/resource/t-1-52932-year-1-summer-term-1-spag-activity-mats</a></p>		
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