

# Spot the Fronted Adverbials Answers

1. Can you place a comma after the fronted adverbial in these sentences? In each of the boxes, decide whether the fronted adverbial adds more detail about the **time**, **place**, **frequency**, **possibility** or **manner** of the action in the main clause.

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|--|-------------|
| a) Baffled by the mathematical problem, the professor felt frustrated.                   | manner      |
| b) Under the bridge, the misunderstood troll waited patiently for his goat friends.      | place       |
| c) Once a year, the people put on their costumes and partied at the carnival.            | frequency   |
| d) Before the holidays, the Y6 pupils had a farewell celebration at their junior school. | time        |
| e) Almost certainly, Eva's team would win the upcoming sports day.                       | possibility |

2. Now, can you spot all of the fronted adverbials in this extract? Underline them and add in commas in the appropriate places.

Searching frantically, Kian hoped it wasn't too late to save his people. Through the bushes, Kian searched and searched. Under rocks and inside caves, he scoured although he just couldn't find the ever-life potion. He sat down with his head in his hands. Depressed and disheartened, a drop of water rolled down his cheek. Kian reached up to dry his eyes and realised the drop was not a tear. Feeling utterly confused, he looked up and saw exactly what he was looking for...the ever-life potion! It was dangling from a tree in a potion bottle tied with a golden ribbon. Like a jack-in-the-box, Kian leapt up and grabbed the bottle. As Kian hurriedly ran back, his feet hurt and his lungs felt like they might explode. Inside his hands, he held the one thing that could save everyone in his village.

3. Now, write five fronted adverbial sentences of your own, where the fronted adverbials describe the **time**, **place**, **frequency**, **possibility** or **manner** of the action in your main clauses.

Various answers possible.