



How we promote British Values at Wharncliffe Side Primary

- **Democracy**
- **The rule of law**
- **Individual Liberty**
- **Mutual Respect**
- **Tolerance of different faiths and beliefs**

Our School Code of Conduct

Our pupils agree a set of class rules with their teacher each year. We ensure those rules are represented in our School Code of Conduct. We promote **mutual respect, the importance of rules, the rights of other children** to learn, feel safe and enjoy their time at school.

School Jobs

Our pupils take on roles in the school. They **choose** to apply for jobs in school, fill out an application form and then are given an interview. Children are at **liberty** to choose which jobs they apply for. Children then **take responsibility** for doing their jobs well and contributing to the school **community**.

Behaviour System

We have a traffic light system that gives pupils chances to **make choices** about their behaviour but gives clear **consequences** for their actions. We teach children the reasons behind rules so that they understand why **rules/laws** are to **benefit** us all.

School Council

Each class **votes** for their school council representatives. They are given projects to find out about how other pupils feel about our school. They meet with special visitors or governors to talk about our school.

Peer Mediators

Our mediators are trained to help children calm down and talk about their problems with each other. This is part of our **Conflict Resolution** work. This strategy promotes that all children have a **right to talk** about how they feel but also how to find a **compromise** when problems happen, it promotes **mutual respect**.

Religious Education

We follow the **Sheffield Scheme for Religious Education** and through this we learn to look for similarities and differences between religions, **respect other people's values and beliefs** and **enjoy learning about other people**.

Sharing Opinions

Children are encouraged to **respect** other people's opinions. We develop speaking and listening skills through a range of opportunities, from learning partners in lessons to talking on the "Soap Box" in assembly. Our **children feel safe to talk** about what they think and feel. We want our children to be **tolerant of other people's ideas and beliefs** but also **make their own decision**. Our Philosophy for Children work encourages this.

Making choices

Our pupils are encouraged to **make choices** about their learning, their behaviour, clubs and activities they take part in, how the school is organised through their class discussions and school council, surveys on which after school clubs they enjoy, their preferences on school meals, voting for school councils, using "agree/disagree" cards in discussions and much, much more.

Keeping Safe

We want children to be able to explore the **school environment, the wider community** and make their own **choices** so we teach them about keeping healthy, staying safe, using media safely, being aware of their **rights and responsibilities**, respecting people and property, and understanding boundaries. At all times we want children to **understand why rules and boundaries** are there to keep people safe.