



Behaviour system

Our approach to promoting positive attitudes and behaviours is based upon the children learning to **make choices** and that our behaviour has consequences for us and other people. Our system is based on the principle that negative behaviour incidents are problems to be “fixed”. Children are asked to work through a PIE or Post Incident Evaluation with a member of staff. This is either written down by the pupil or the member of staff. The children learn to talk about what has happened, how they felt and what they could do instead next time. At the end of this process, the children work with the staff **to decide what the logical consequences of their actions** should be. The aim of this system is to **give the children a voice** to talk about what has happened but also that they begin to **take responsibility for their actions**.

Overarching our PIE system, we have a School code of conduct. The children work with their class teachers to come up with a set of class **rules**. This is then used to develop the School Code of Conduct. In this way, **the children have a voice** and also learn to **respect rules and understand why we have them**.

We feel this system is giving our pupils the confidence to talk about things that happen to them and their friends and it reduces bullying, homophobic and racial language and encourages pupils to talk about things that worry them or make them unhappy.