



Class 4 Topic Overview for Class : Topic – Rainforests(Mayan)

Autumn 2

KS2

<p>ENGLISH (Writing)</p> <ul style="list-style-type: none"> ○ I can use similar texts as a model for my own writing ○ I can use different ways to plan my writing and discuss my ideas ○ I can use different sentence structures ○ I can improve my vocabulary ○ I use adverbs and prepositions to increase the variety and richness of my sentences ○ I can use appropriate organisational features in my non-fiction writing 	<p>ENGLISH (Grammar)</p> <ul style="list-style-type: none"> ○ I use the first few letters of a word to check its spelling in a dictionary ○ I understand the difference between the plural and possessive -s ○ I can use adjectives and prepositions to write expanded noun phrases ○ I can use adverbials to add greater detail to my sentences ○ I can organise my writing into appropriate paragraphs around a theme 	<p>ENGLISH (Reading)</p> <ul style="list-style-type: none"> ○ I can work out the meaning of words in context ○ I can use a dictionary to find out the meaning of words ○ I can read and discuss non-fiction texts and poems ○ I can discuss how different texts are structured and why this is ○ I can discuss words and phrases that capture the reader's interest 	<p>COMPUTING</p> <ul style="list-style-type: none"> ○ I can use technology safely, respectfully and responsibly. ○ I can create a multimedia story ○ I can enhance a digital story by adding in titles, effects and sounds ○ I can evaluate existing digital stories and my own multimedia story ○ I can identify suitable PEGI ratings for my age
<p>MATHS</p> <ul style="list-style-type: none"> ○ I can convert between units of measurement ○ I can find the perimeter of shapes ○ I can explain what happens when a number is multiplied or divided by 10, 100 or 1000 ○ I can develop my knowledge of multiplication facts and associated division facts 	<ul style="list-style-type: none"> ○ I can identify patterns within the timetables ○ I can find factors of numbers ○ I can apply my knowledge of multiplication facts to larger calculations ○ I can use a written method to multiply and divide 	<p>MODERN FOREIGN LANGUAGES</p> <ul style="list-style-type: none"> ○ I can listen carefully to spoken French ○ I can name some animals in French ○ I can use speaking frames to ask and answer questions with adverbials in French ○ I can pronounce the sound in some French words/letters 	<p>ART & DESIGN</p> <ul style="list-style-type: none"> ○ I can use a sketch book to collect, record and evaluate my ideas ○ I can discuss and evaluate the work of Henri Rousseau ○ I can use artists' work as an inspiration for my own pieces ○ I can use textiles to create art work
<p>SCIENCE - Rocks</p> <ul style="list-style-type: none"> ○ I can compare different kinds of rock based on their appearance and simple physical properties ○ I can describe how fossils are formed when things that have lived are trapped in rocks ○ I can recognise that soils are made from rock and organic matter ○ I can set up practical enquiries and make careful observations and measurements 	<p>PHYSICAL EDUCATION</p> <ul style="list-style-type: none"> ○ I can run, jump, throw and catch with increasing accuracy ○ I can apply my skills to competitive games of badminton and tennis <p>MUSIC</p> <ul style="list-style-type: none"> ○ I can use my voice and instruments with increasing accuracy, control and expression ○ I can listen with attention to detail ○ I can create my own compositions and evaluate them 	<p>PSHE</p> <ul style="list-style-type: none"> ○ I can cooperate with others ○ I can empathise with others ○ I can identify what makes a good friend ○ I can recognise feelings of anger and how to calm down ○ I can suggest or use a peaceful solution to solve a problem or conflict 	<p>HISTORY</p> <ul style="list-style-type: none"> ○ I can describe when the Maya timeline was and how this fits in with European history chronologically ○ I can discuss a non-European society (Maya) and how this contrasts with British history ○ I can explain how our knowledge of the past is constructed from a range of sources