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| Maths - Number | Literacy – Bear hunt | Topic |
| Reception:* We are on series 2 episodes 11 and 12 of the number blocks (you can find these on BBC IPlayer). We will then be learning to:
* Count forwards and backwards between 0 and 10
* Sort numbers to 10 into odds and evens
* Make number bonds to 7 e.g. 3+4
* Counting objects in an irregular arrangement

Year 1:* Adding 1 more to a number
* Taking 1 away from a number
* Dividing amount equally e.g. I have 3 bears and 3 gems. Is there enough gems for the bears?
* Introducing the equal, greater than and less than symbols
* Using these symbols to solve problems
 | * We are focusing our learning on the book ‘Were going on a bear hunt’ over the next 3 weeks. This week we are:
* Going on our own bear hunt around school

Reception: * Discussing what happened and where we went on our bear hunt
* Ordering the pictures of our bear hunt

Year 1:* We will be retelling our bear hunt to a partner using the language: first, next, then and finally
* Drawing pictures of our bear hunt
* Recapping how to compose a sentence
* Learning what an exclamation mark is and where it is used

Phonics:Miss Burgess’s group:j as in jetv as in vanw as in winx as in foxMrs Ibbitson/ Mrs Sugden’s group:s as in suna as in antt as in tinp as in panMrs Lenton’s group:Recapping all phase 2/3 sounds with reading and writing activities. Reading 2 syllable words. | * In PSHE we will be learning about ‘differences’ we will be thinking about what makes us unique and special.
* PE challenge – can you see how long you can balance on different body parts? e.g. one foot, one knee, one hand
* Science – distinguishing between object and material e.g. a spoon can be made from metal, plastic or wood

\*Remember to keep practising your reading and spellings using the phonics we have learnt! |