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| Maths - Number | Literacy – Bear hunt | Topic |
| Reception:   * We are on series 2 episodes 11 and 12 of the number blocks (you can find these on BBC IPlayer). We will then be learning to: * Count forwards and backwards between 0 and 10 * Sort numbers to 10 into odds and evens * Make number bonds to 7 e.g. 3+4 * Counting objects in an irregular arrangement   Year 1:   * Adding 1 more to a number * Taking 1 away from a number * Dividing amount equally e.g. I have 3 bears and 3 gems. Is there enough gems for the bears? * Introducing the equal, greater than and less than symbols * Using these symbols to solve problems | * We are focusing our learning on the book ‘Were going on a bear hunt’ over the next 3 weeks. This week we are: * Going on our own bear hunt around school   Reception:   * Discussing what happened and where we went on our bear hunt * Ordering the pictures of our bear hunt   Year 1:   * We will be retelling our bear hunt to a partner using the language: first, next, then and finally * Drawing pictures of our bear hunt * Recapping how to compose a sentence * Learning what an exclamation mark is and where it is used   Phonics:  Miss Burgess’s group:  j as in jet  v as in van  w as in win  x as in fox  Mrs Ibbitson/ Mrs Sugden’s group:  s as in sun  a as in ant  t as in tin  p as in pan  Mrs Lenton’s group:  Recapping all phase 2/3 sounds with reading and writing activities. Reading 2 syllable words. | * In PSHE we will be learning about ‘differences’ we will be thinking about what makes us unique and special. * PE challenge – can you see how long you can balance on different body parts? e.g. one foot, one knee, one hand * Science – distinguishing between object and material e.g. a spoon can be made from metal, plastic or wood   \*Remember to keep practising your reading and spellings using the phonics we have learnt! |