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| Maths – Shape / Number | Literacy – Bear facts | Topic |
| Reception:   * We are moving onto shape, space and measure for the rest of the half term. This week we will be: * Recapping 2D and 3D shapes e.g. playing games such as guess the shape * Learning to use positional language e.g. the bear is behind the chair   Year 1:   * Continuing to practise partitioning a number using a part whole model * Partitioning animals into more than 2 groups * Learning the addition + symbol * Writing addition sums from part whole models * Learning that sums can be written the reverse way around e.g. 3+3=6 or 6=3+3 | We are going to be researching all about real bears for the next 2 weeks. This week we are:   * Thinking of things we would like to find out about real bears * Watching a video about real bears * Discussing facts we have learnt * Looking at posters about real bears * In groups choosing a real bear we want to make a poster about * Using different sources to find out and record some facts we like   Phonics:  Miss Burgess’s group:  sh as in ship  ch as in chin  th as in them  ng as in king  Mrs Ibbitson/ Mrs Sugden’s group:  g as in get  o as in dog  c as in cat  k as in kit  Mrs Lenton’s group (phase 4):  Recapping all phase 2/3 sounds with reading and writing activities. | * In PSHE we will be talking about what we would like to be when we are older. * PE challenge – we have really enjoyed practising our skipping at school. Can you keep practising at home? How about doing backwards skipping? * DT – we are starting to make our own moving picture with sliders * Science – grouping materials depending on their properties e.g. a spoon is smooth and hard   \*Remember to keep practising your reading and spellings using the phonics we have learnt! |