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| Maths – Shape / Number | Literacy – Bear facts | Topic |
| Reception:* We are moving onto shape, space and measure for the rest of the half term. This week we will be:
* Recapping 2D and 3D shapes e.g. playing games such as guess the shape
* Learning to use positional language e.g. the bear is behind the chair

Year 1: * Continuing to practise partitioning a number using a part whole model
* Partitioning animals into more than 2 groups
* Learning the addition + symbol
* Writing addition sums from part whole models
* Learning that sums can be written the reverse way around e.g. 3+3=6 or 6=3+3
 | We are going to be researching all about real bears for the next 2 weeks. This week we are:* Thinking of things we would like to find out about real bears
* Watching a video about real bears
* Discussing facts we have learnt
* Looking at posters about real bears
* In groups choosing a real bear we want to make a poster about
* Using different sources to find out and record some facts we like

Phonics:Miss Burgess’s group:sh as in shipch as in chinth as in themng as in kingMrs Ibbitson/ Mrs Sugden’s group:g as in geto as in dogc as in catk as in kitMrs Lenton’s group (phase 4):Recapping all phase 2/3 sounds with reading and writing activities.  | * In PSHE we will be talking about what we would like to be when we are older.
* PE challenge – we have really enjoyed practising our skipping at school. Can you keep practising at home? How about doing backwards skipping?
* DT – we are starting to make our own moving picture with sliders
* Science – grouping materials depending on their properties e.g. a spoon is smooth and hard

\*Remember to keep practising your reading and spellings using the phonics we have learnt! |